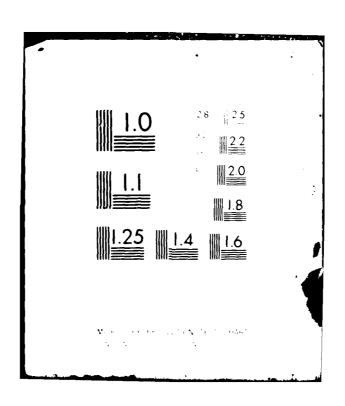
TRAINING ANALYSIS AND EVALUATION GROUP (NAVY) ORLANDO FL F/8 5/ PROCEDURE TRAINING AID FOR THE SH-3D/H NORMAL START CHECKLIST.(U) FEB 82 R BRABY, P G SCOTT TAEG-TM-82-1 NL AD-A113 171 F/6 5/9 UNCLASSIFIED 1 0+3 4 T. 4 i -¥. 7 , Į, £30.350 1.0 ٠, ٧ · 1 . . . 6 25. 3 18





TRAINING
ANALYSIS
AND
EVALUATION
GROUP

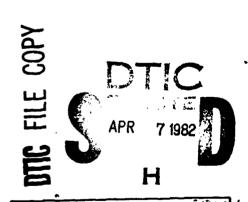
TECHNICAL MEMORANDUM 82-1



PROCEDURE TRAINING AID FOR THE SH-3D/H NORMAL START CHECKLIST

FEBRUARY 1982

JCUS ON THE TRAINED PERSON



APPROVED FOR PUBLIC RELEASE; DISTRIBUTION IS UNLIMITED.



TRAINING ANALYSIS AND EVALUATION GROUP ORLANDO FLORIDA 32819

PROCEDURE TRAINING AID FOR THE SH-3D/H NORMAL START CHECKLIST

Richard Braby Paul G. Scott

Training Analysis and Evaluation Group

February 1982

Sponsored by

Chief of Naval Education and Training

and the

David W. Taylor Naval Ship Research and Development Center Naval Technical Information Prescritation Program

GOVERNMENT RIGHTS IN DATA STATEMENT

Reproduction of this publication in whole or in part is permitted for any purpose of the United States Government.

PAPR 71882

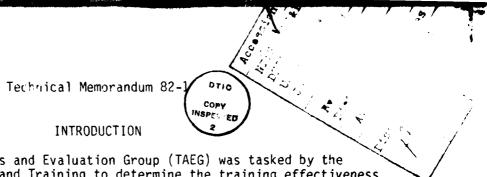
ALFRED F. SMODE, Ph.D., Director Training Analysis and Evaluation Group

W. L. MALOY, Ed.D.
Deputy Chief of Naval Education
and Training for Educational
Development/Research, Development,

Test, and Evaluation

Unclassified
SECURITY CLASSIFICATION OF THIS PAGE (When Date Entered)

REPORT DOCUMENTATION PAGE	READ INSTRUCTIONS BEFORE COMPLETING FORM			
	3. RECIPIENT'S CATALOG NUMBER			
Technical Memorandum 82-1 AD-A11317	<u> </u>			
4. TITLE (and Subtitle)	5. TYPE OF REPORT & PERIOD COVERED			
PROCEDURE TRAINING AID FOR THE SH-3D/H NORMAL START CHECKLIST				
	6. PERFORMING ORG, REPORT NUMBER			
7. AUTHOR(e)	8. CONTRACT OR GRANT NUMBER(#)			
Richard Braby and Paul G. Scott				
9. PERFORMING ORGANIZATION NAME AND ADDRESS	10. PROGRAM ELEMENT, PROJECT, TASK AREA & WORK UNIT NUMBERS			
Training Analysis and Evaluation Group				
Department of the Navy Orlando, FL 32813				
11. CONTROLLING OFFICE NAME AND ADDRESS	12. REPORT DATE			
	February 1982			
	13. NUMBER OF PAGES			
14 MONITORING AGENCY NAME & ADDRESS/II different from Controlling Office)	15. SECURITY CLASS. (of this report)			
Motor State Care and Application from Controlling				
	Unclassified			
	15a. DECLASSIFICATION DOWNGRADING SCHEDULE			
16. DISTRIBUTION STATEMENT (of this Report)				
Approved for public release; distribution is unlimited.				
Approved for public release, distribution is uniting	inted.			
17. DISTRIBUTION STATEMENT (of the abatract entered in Block 20, if different fro	- Pencet			
17. DISTRIBUTION STATEMENT (OF the available aniaration block 20, it distributes	a reporty			
18. SUPPLEMENTARY NOTES				
16. SUPPLEMENTARY NOTES				
	ļ.			
	1			
19. KEY WORDS (Continue on reverse side if necessary and identify by block number) Description of Training Aid				
Procedure Training Aid Design of Instruc Procedure Learning Instructional Sys				
Learning Aids Visual Imagery	tem beveropaic.			
J Thugery	1			
20. ABSTRACT (Continue on reverse side if necessary and identify by block number)				
This report presents a Procedure Training Aid for the SH-3D/H Normal Start Checklist. The intent of this report is to illustrate the scope and complexity				
of the varieties of information needed to document a procedure using the				
Procedure Training Aid format. The report documents the extensiveness of the				
graphic production required by the format. It also shows the complexity of				
the information that must be displayed to describe the procedure in enough				
detail to enable the students to perform.	1			



The Training Analysis and Evaluation Group (TAEG) was tasked by the Chief of Naval Education and Training to determine the training effectiveness of a new state-of-the-art flight simulator at Helicopter Antisubmarine Squadron One (HS 1), a Fleet Readiness Squadron, Naval Air Station, Jacksonville, Florida (Browning, McDaniel, and Scott (1981)). During the course of this program it became evident that improvements in procedures learning were indicated. Better ways were needed for student aviators to learn various cockpit procedures prior to practicing them in the synthetic ground environment (i.e., Device 2C44, cockpit procedures trainer, and Device 2F64C, flight simulator).

Accordingly, a procedure training aid was designed and constructed as an example of the type of material that could be used in HS 1 academic training to reduce the effort required by students in mastering complex cockpit procedures. The format for the procedure training aid carries out the learning guidelines for procedure learning tasks described in Aagard and Braby (1976). These learning guidelines were also included in the Interservice Procedures for Instructional Systems Development (NAVEDTRA 106A). This format was formally tested by Polino and Braby (1980) and was found to reduce practice time to proficiency when compared with traditional materials in a simple procedure learning task (calibration of an oscilloscope probe).

The Procedure Training Aid for the SH-3D/H Normal Start Checklist (contained in the appendix) represents the application of the format to a lengthy complex procedural task. In an experimental evaluation this training aid was compared with the traditional materials used by HS 1 for this task (i.e., the Instructional System Development Workbook) and was found to be significantly more effective for this purpose (Scott, McDaniel, and Braby (1982)).

The TAEG designed format was also selected for inclusion in the Navy's current Procedures for Instructional Systems Development (NAVEDTRA 110A). The format has also been accepted for inclusion in the Naval Technical Information Presentation System (NTIPS). This system is being developed for the Chief of Naval Material by the David W. Taylor Naval Ship Research and Development Center. The NTIPS will be a state-of-the-art publishing system for preparing the operator, maintenance, training and logistic support documents for new equipment.

To facilitate production of procedure training aids locally by subject matter experts, Terrell (1982) has produced guidelines and easy to-follow directions.

PURPOSE

The purpose of this report is to provide designers of instructional material with the entire Procedure Training Aid for the SH-3D/H Normal Start Checklist. The intent is to illustrate the scope and complexity of the varieties of information needed to document a procedure using the Procedure

Training Aid format. (In Scott, McDaniel, and Braby (1982) only selected pages of the training aid were offered as examples.) In terms of scope, this report documents the extensiveness of the graphic production required by the format. It also shows the complexity of the information that must be displayed to describe the procedure in enough detail to enable the students to perform.

The remainder of this report presents the Procedure Training Aid for the SH-3D/H Normal Start Checklist.

REFERENCES

- Aagard, J. A. and Braby, R. <u>Learning Guidelines and Algorithms for Types of Training Objectives</u>. Technical Report No. 23, March 1976.
 Training Analysis and Evaluation Group, Orlando, FL 32813 (AD A023066).
- Browning, R. F., McDaniel, W. C., and Scott, P. G. <u>Preparation and Design</u>
 for a Training <u>Effectiveness Evaluation of Device 2F64C for Replacement Pilot Training</u>. Technical Report No. 108, 1981. Training Analysis and Evaluation Group, Orlando, FL 32813.
- <u>Interservice Procedures for Instructional Systems Development, Phase III Develop. NAVEDTRA 106A, 1 August 1975.</u>
- Polino, Anne M. and Braby R. <u>Learning of Procedures in Navy Technical</u>
 <u>Training: An Evaluation of Strategies and Formats</u>. Technical Report
 No. 84, 1980. Training Analysis and Evaluation Group, Orlando, FL
 32813 (AD A084067).
- Procedures for Instructional Systems Development, NAVEDTRA 110A, 18 September 1981.
- Scott, P. G., McDaniel, W. C., and Braby, R. <u>Improved Procedures Training Through Use of Aids Developed from Learning Guidelines</u>. Technical Report No. 113, 1982. Training Analysis and Evaluation Group, Orlando, FL 32813.
- Terrell, W. R. A <u>Guide for Preparing Procedure Training Aids</u>. Technical Memorandum 82-2, 1982. Training Analysis and Evaluation Group, Orlando, FL 32813.

APPENDIX

SH-3D/H NORMAL START CHECKLIST
PROCEDURE TRAINING AID

NOTE: The Procedure Training Aid contained in this appendix retains its original page numbers. It has not been renumbered to conform to the page number sequence of this technical memorandum.

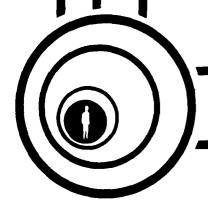
PROCEDURE TRAINING

AID

*

SH-3D/H NORMAL START CHECKLIST

...A LEARNING PACKAGE FOR PILOTS IN TRAINING



TRAINING ANALYSIS AND EVALUATION GROUP ORLANDO, FLORIDA 32813

RICHARD BRABY PAUL SCOTT

NAVAIR 01-230HLH-1C

SH-3D/H NATOPS PILOTS' CHECKLIST

NORMAL PROCEDURES

This checklist superseded NAVAIR 01-230HLH-1C dated 1 March 1977 and NAVAIR 01-230HLE-1B dated 1 December 1975

NORMAL START

1. 2. 3.	Circuit Breakers and Switches
5.	External Power
6.	Battery Switch
7.	Landing Gear
8.	Drop Tank Switch Panel(SH-3H)
9.	Start Mode Switch
10.	Blade Panel(Radios SH-3D), Hoist, Trim
11.	Torquemotor Switches OFF
12.	Anti-ice
13.	Ignition Switches
14.	Accessory Drive Switch FORWARD, LIGHT ON
15.	Manual Throttles, Speed Selectors
16.	Emergency Start and Override Switches Off
17.	Rotor Brake
17. 18.	Rotor Brake
	Fire Warning, Caution, Advisory Panels
18. 19. 20.	Fire Warning, Caution, Advisory Panels
18. 19.	Fire Warning, Caution, Advisory Panels
18. 19. 20. 21.	Fire Warning, Caution, Advisory Panels
18. 19. 20. 21. 22. 23.	Fire Warning, Caution, Advisory Panels
18. 19. 20. 21.	Fire Warning, Caution, Advisory Panels
18. 19. 20. 21. 22. 23.	Fire Warning, Caution, Advisory Panels
18. 19. 20. 21. 22. 23. 24. 25. 26.	Fire Warning, Caution, Advisory Panels
18. 19. 20. 21. 22. 23. 24. 25. 26. 27.	Fire Warning, Caution, Advisory Panels
18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28.	Fire Warning, Caution, Advisory Panels
18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29.	Fire Warning, Caution, Advisory Panels
18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29.	Fire Warning, Caution, Advisory Panels PMS Disable Switch(SH-3H)
18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29.	Fire Warning, Caution, Advisory Panels

Extracted from NAVAIR 01-230HLH-1C

INTRODUCTION

Learning Objective

When you complete this package you will be able to:

- describe each item in the NATOPS SH-3H Normal Start Checklist, using the checklist and the paper mock-up of the cockpit.
- 2. perform each item on the SH-3 Cockpit Procedures Trainer, without hesitation, error, or omission.

Why Learn This Procedure

NATOPS requires use of the Normal Start Checklist each time a normal No. 1 engine start is performed.

Resources Required

In addition to this booklet, you will need:

- 1. paper mock-up of the SH-3H cockpit.
- 2. NATOPS SH-3H Normal Start Checklist.
- 3. SH-3H Cockpit Procedures Trainer (used only in the final phase of lesson).

Cockpit Description

The SH-3H cockpit is divided into sections. Figure 1 shows the locations and names of the sections involved in the No. 1 Engine Normal Start Checklist.

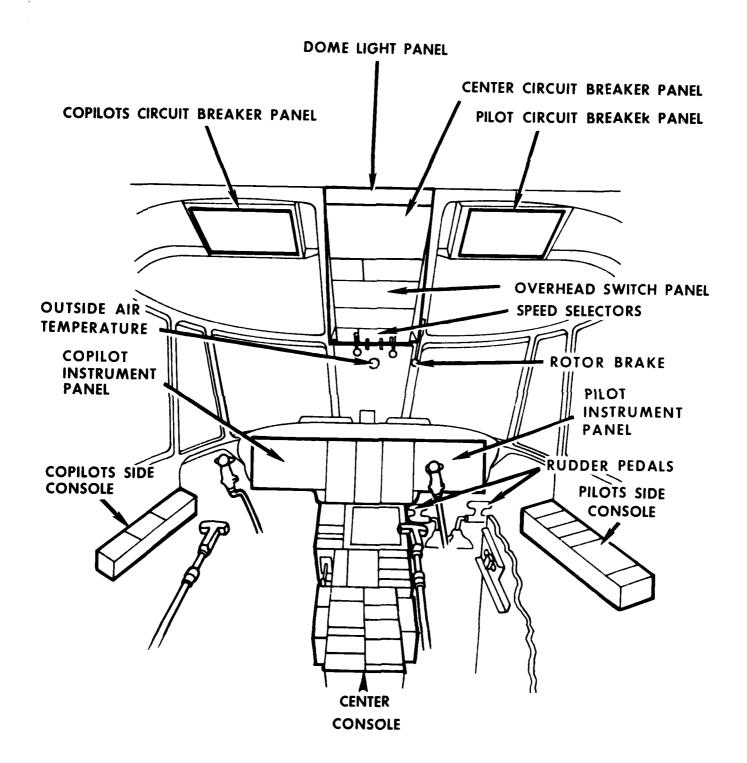


Figure 1

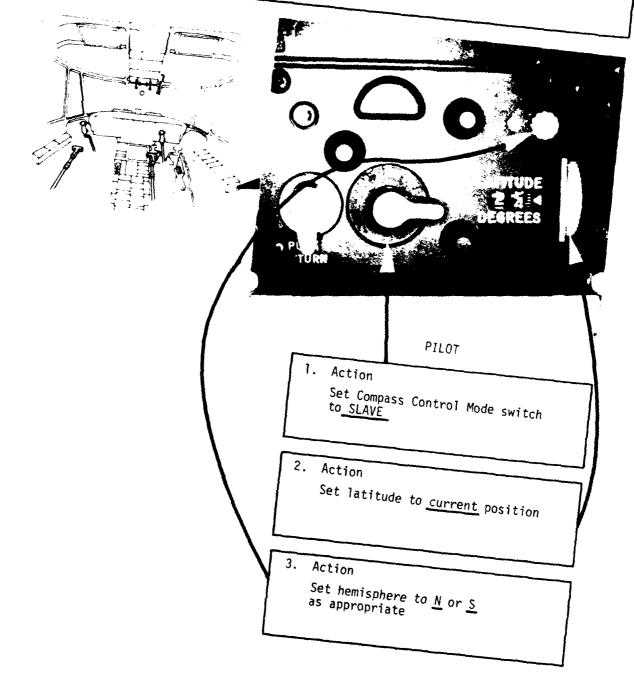
HOW TO USE LEARNING MATERIALS

Directions

- 1. This lesson will be presented in a way that may be new to you. The following information will help you in completing it quickly and easily.
 - a. Each item in the NATOPS SH-3H Normal Start Checklist has been broken down into <u>ACTION</u> and RESULT steps.
 - b. If the performance of an <u>ACTION</u> step causes the system to do something you can observe (e.g., light a lamp), what the system does will be presented as a <u>RESULT</u> step.
 - c. If something can go wrong that requires corrective action by you, the symptoms and corrective action are described in an IF/THEN statement.
 - d. In addition, <u>CAUTIONS</u>, <u>WARNINGS</u>, <u>MEMORY AIDS</u>, and <u>NOTES</u> are presented where appropriate.
 - e. Each item in the checklist requires a <u>VOICE</u>
 <u>RESPONSE</u> when that item is completed.
- 2. Take your time and learn all of the steps of each item correctly and in sequence. The step boxes with directions are numbered. READ THEM IN ORDER and touch the locations on the paper mockup.
- 3. After each item you will be required to recall the ACTION and RESULT steps and the IF/THEN statements. You will also need to recall the CAUTIONS, WARNINGS, MEMORY AIDS, and NOTES and touch the locations on the paper mockup.
- 4. After each item state (verbalize) the <u>VOICE</u> RESPONSE.
- 5. For best results, follow all of the instructions.

7

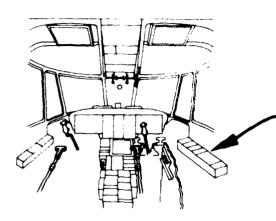
To verify that the circuit breakers are IN and switches are set as appropriate.



GO TO PAPER MOCK-UP STEP THROUGH ITEM TOUCH WHERE EACH ACTION AND RESPONSE TAKES PLACE

Purpose

To verify that the circuit breakers are IN and switches are set as appropriate.





- Action
 Set Meter Selector switch to <u>ASE</u>
 (counter clockwise)
- 5. Action

 Set Vertical Gyro switch to PORT (up)
- 6. Action

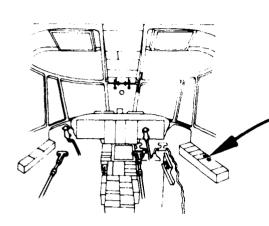
 Check 4 Hardover switches OFF (covers down)
- .7. Action

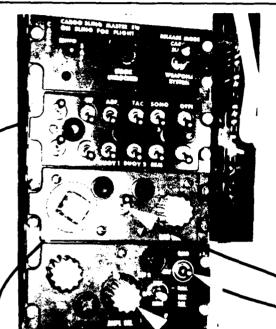
 Check 4 Channel Disconnect switches to ON (up)

GO TO PAPER MOCK-UP STEP THROUGH ITEM TOUCH WHERE EACH ACTION AND RESPONSE TAKES PLACE

Purpose:

To verify that the circuit breakers are IN and switches are set as appropriate.





8. Action

Set ICS AMPL SEL mode switch to NORM

9. Action

Set ICS microphone selector switch to $\underline{\text{COLD}}$

10. Action

Set radio transmitter selector switch as desired, usually 1 or 4 (1 for UHF1, 4 for VHF2)

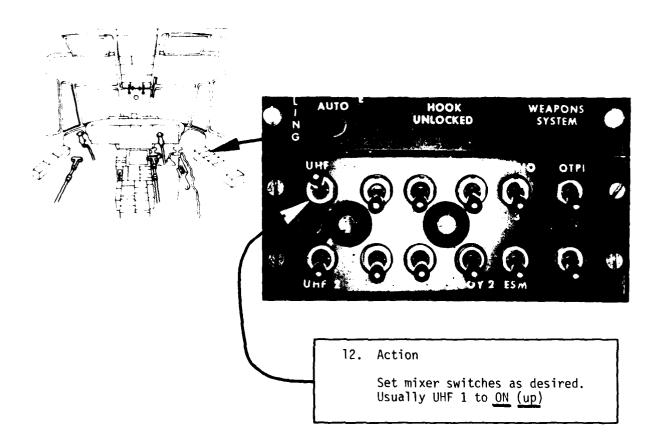
11. Action

Set ICS switch on RAD panel to ON

GO TO PAPER MOCK-UP

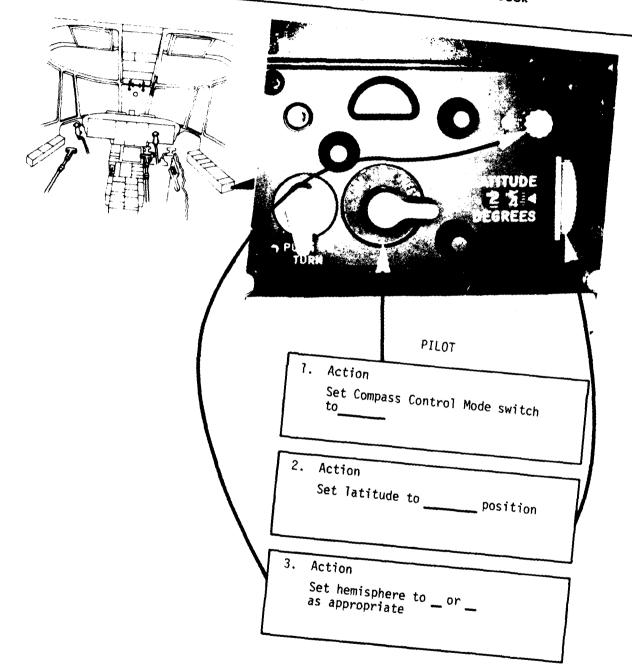
Purpose:

To verify that the circuit breakers are IN and swi ches are set as appropriate.



GO TO PAPER MOCK-UP

EXERCISE PALL IN THE BLANKS WRITE ON SCRATCH PAPER - NOT THE BOOK



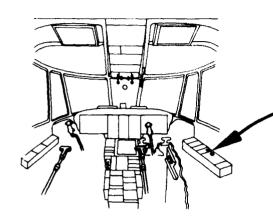
AGAIN, GO TO PAPER MOCK-UP

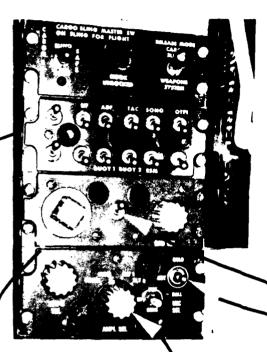
4.	Action Set Meter Selector switch to	YAW IEE:	
5.	Action Set Vertical Gyro switch to()		
6.	Action Check 4 Hardover switches (covers)		
7.	Action Check 4 Channel Disconnect switches to(_))	

10

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

AGAIN, GO TO PAPER MOCK-UP





8. Action

Set ICS AMPL SEL mode switch to

9. Action

Set ICS microphone selector switch to

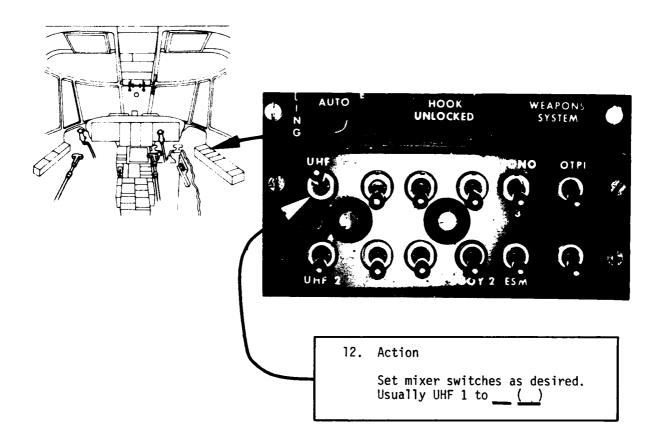
10. Action

Set radio transmitter selector switch as desired, usually or (1 for UHF1, 4 for VHF2)

11. Action

Set ICS switch on RAD panel to ___

AGAIN, GO TO PAPER MOCK-UP



Directions:

Using the SH-3 PAPER MOCKUP and the NORMAL START CHECKLIST (Steps 1 - 12)

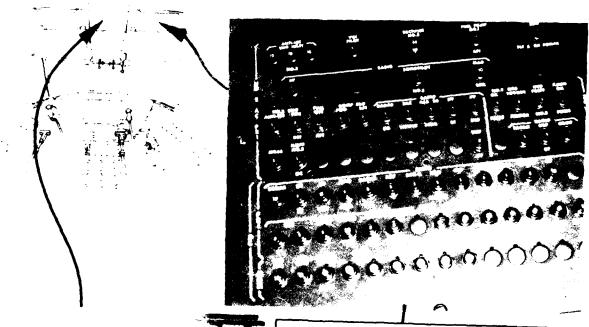
State in your own words the Purpose

Go through each step in the ITEM mentally

Touch the location on the PAPER MOCKUP as you go through the steps

Purpose:

To verify that the circuit breakers are IN and switches are set as appropriate.



0000000000 010,000,000

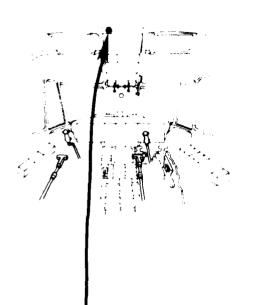
- 13. Action
 - Check Pilot Circlit Breakers IN
- Action
 - Check Center Circuit Breakers IN
- Note
 - <u>Pitot heat</u> CB on Center Circuit Breaker Panel is normally found out. Reset if <u>OUT</u>. Mentally note which CBs were found out or red tagged
- 16. Note

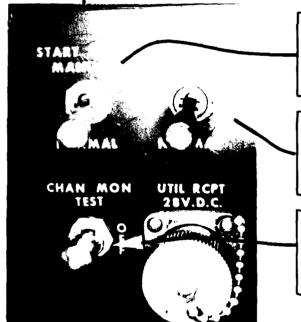
Pilot to visually check comilot's circuit breakers IN

GO TO PAPER MOCK-UP • STEP THROUGH ITEM
TOUCH WHERE EACH ACTION AND RESPONSE TAKES PLACE

Purpose:

To verify that the circuit breakers are IN and switches are set as appropriate.





17. Action

Set START Mode switch to NORMAL

18. Action

Set UHF ANT SEL switch to NORMAL

19. Action

Set CHAN MON switch to OFF

GO TO PAPER MOCK-UP

Purpose:

To verify that the circuit breakers are IN and switches are set as appropriate.





20. Action

Set BLADE FOLD MASTER switch OFF, cover down

21. Action

Set BLADE FOLD SAFETY VALVE switch <u>CLOSEC</u>, cover down

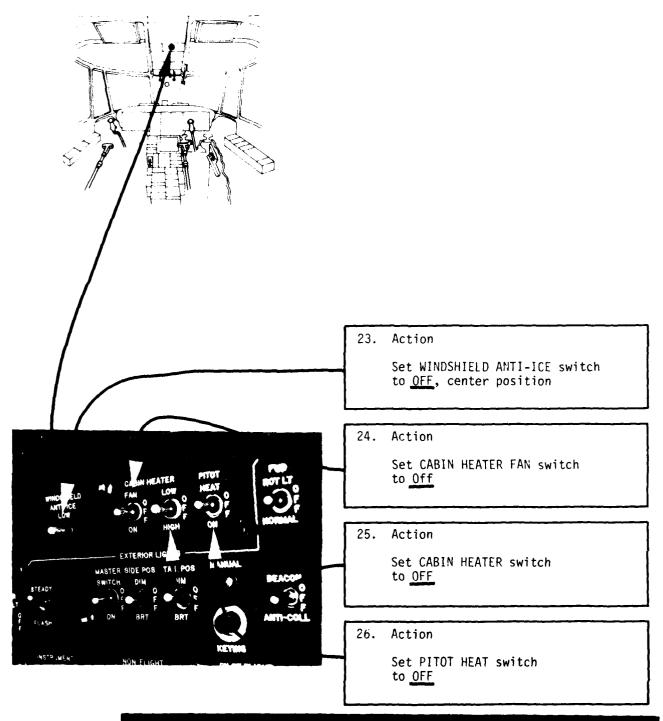
22. Action

Set BLADES FOLD SPREAD switch to <u>OFF</u>, center position

GO TO PAPER MOCK-UP

Purpose:

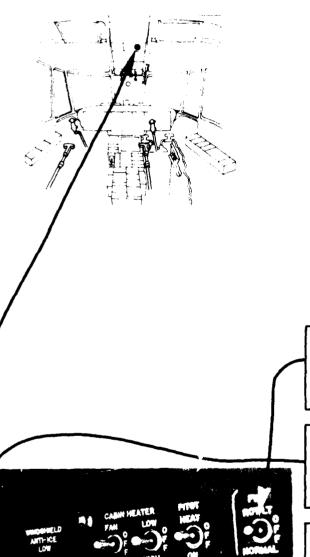
To verify that the circuit breakers are IN and switches are set as appropriate.



GO TO PAPER MOCK-UP

Purpose:

To verify that the circuit breakers are IN and switches are set as appropriate.



27. Action

Set forward rotator light (FWD ROT LT) switch to OFF

28. Action

Set ROTOR HEAD LT switch to OFF

29. Action

Set STEADY - FLASH switch to <u>STEADY</u>

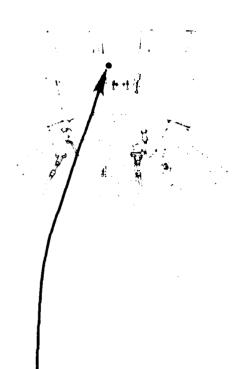
30. Action

Set MASTER SWITCH to OFF

GO TO PAPER MOCK-UP

Purpose:

To verify that the circuit breakers are IN and switches are set as appropriate.





31. Action

Set SIDE POS switch to $\underline{\text{OFF}}$

32. Action

Set TAIL POS switch to OFF

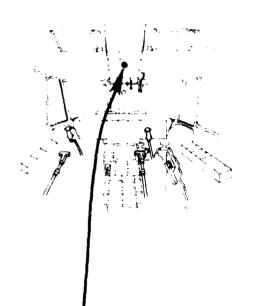
33. Action

Set BEACON ANTI-COLL switch to OFF

GO TO PAPER MOCK-UP

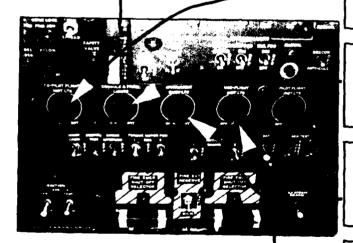
Purpose:

To verify that the circuit breakers are IN and switches are set as appropriate.



34. Action

Set COPILOT FLIGHT INST LTS rheostat to Off (counter clockwise).



35. Action

Set CONSOLE & PANEL LIGHTS rheostat to OFF (counter clockwise).

36. Action

Set INSTRUMENT EMER LTS rheostat to <u>OFF</u> (counter clockwise).

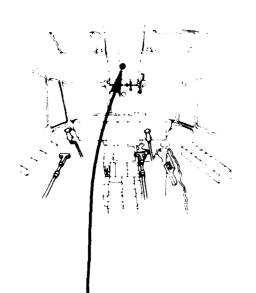
37. Action

Set NON-FLIGHT INST LTS rheostat to OFF (counter clockwise).

GO TO PAPER MOCK-UP

Purpose:

To verify that the circuit breakers are IN and switches are set as appropriate.



38. Action

Set PILOT FLIGHT INST LTS rheostat to <u>OFF</u> (counter clockwise)

39. Action

Set HOIST switch to OFF

40. Action

Set BEEPER TRIM switch to OFF

41. Action

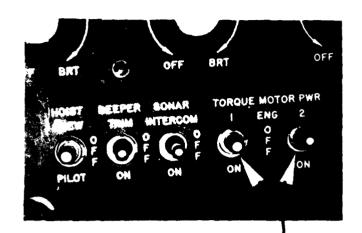
Set SONAR INTERCOM switch to $\overline{\text{OFF}}$

GO TO PAPER MOCK-UP

Purpose:

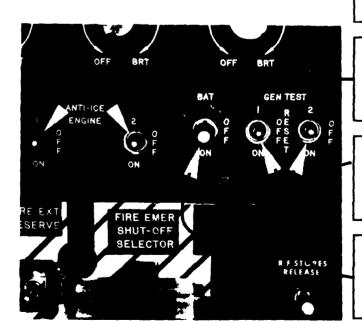
To verify that the circuit breakers are IN and switches are set as appropriate.





42. Action

Set Torque Motor switches to $\frac{OFF}{C}$



43. Action

Set both ENGINE ANTI-ICE switches to OFF

44. Action

Set BATTERY switch to OFF

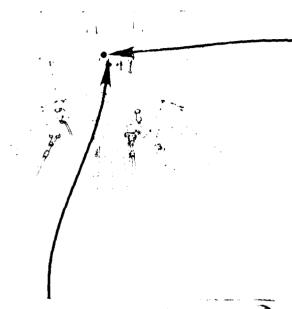
45. Action

Set both Generator switches to <u>OFF</u>

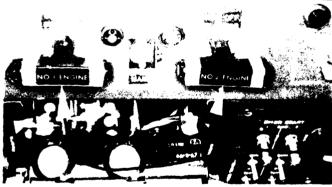
GO TO PAPER MOCK-UP

Purpose:

To verify that the circuit breakers are IN and switches are set as appropriate.





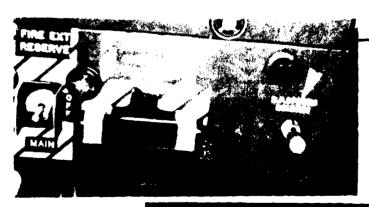


46. Action

Set both IGNITION switches to OFF (center)

47. Action

Set both NO. 1 ENGINE and NO. 2 ENGINE T-Handles IN



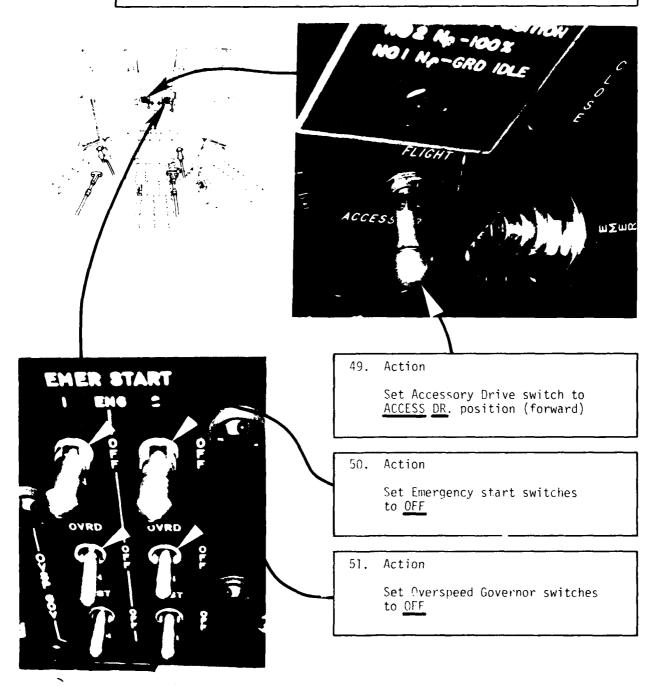
48. Action

Set R.F.(Right Forward Launcher) STORES switch to OFF (up)

GO TO PAPER MOCK-UP

Purpose:

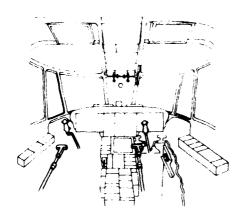
To verify that the circuit breakers are IN and switches are set as appropriate.

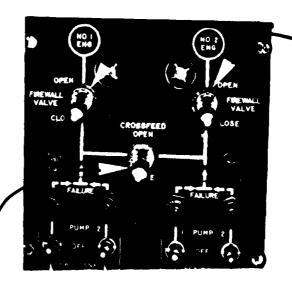


GO TO PAPER MOCK-UP

Purpose:

To verify that the circuit breakers are $\ensuremath{\mathsf{IN}}$ and switches are set as appropriate.





52. Action

Set No. 1 Engine and No. 2 Engine FIREWALL VALVE switches to CLOSE

53. Action

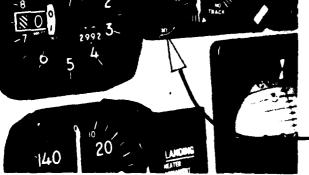
Set CROSSFEED switch to CLOSE

54. Action

Set 4 boost pump switches OFF

55. Action

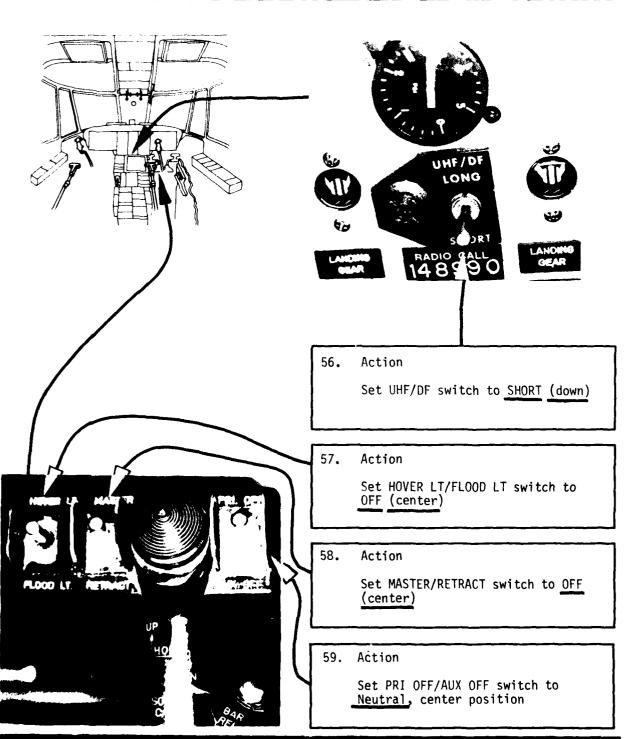
Set both Radar Altimeters to OFF (counter clockwise)



GO TO PAPER MOCK-UP

Purpose:

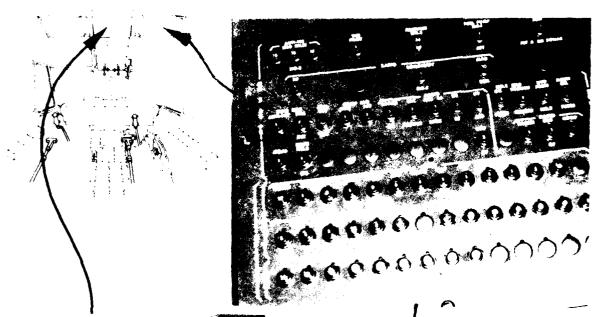
To verify that the circuit breakers are IN and switches are set as appropriate.

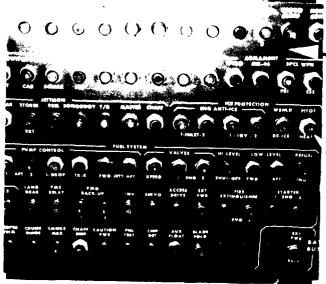


GO TO PAPER MOCK-UP STEP THROUGH ITEM

INTENTIONALLY LEFT BLANK

EXERCISE OF FILL IN THE BLANKS OWRITE ON SCRATCH PAPER - NOT THE BOOK REFER BACK TO CHECK YOUR ANSWERS





13. Action

Check Pilot Circuit Breakers

14. Action

Check Center Circuit Breakers ____

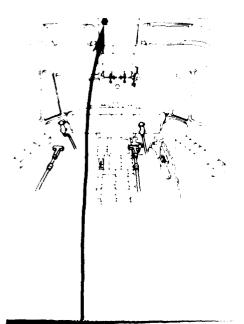
15. Note

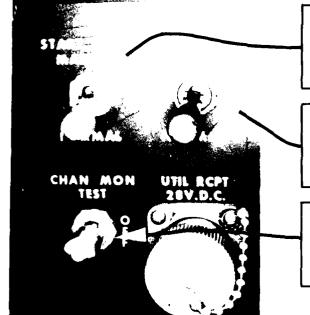
CB on Center Circuit

Breaker Panel is normally found
Reset if Mentally note which
CBs were found out or red tagged

Pilot to visually check copilot's circuit breakers ___

AGAIN, GO TO PAPER MOCK-UP





17. Action

Set START Mode switch to____

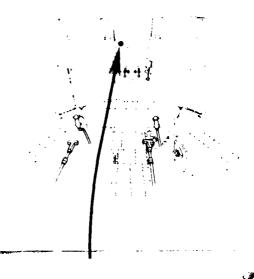
18. Action

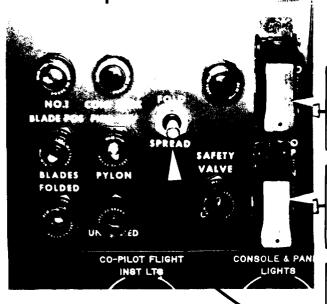
Set UHF ANT SEL switch to ____

19. Action

Set CHAN MON switch to ____

AGAIN, GO TO PAPER MOCK-UP





20. Action

Set BLADE FOLD MASTER switch ____, cover down

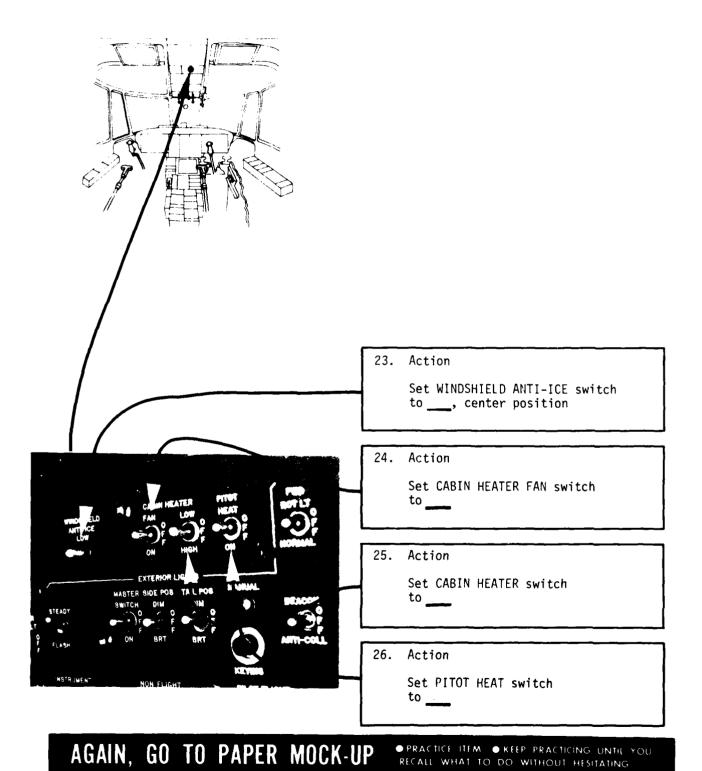
21. Action

Set BLADE FOLD SAFETY VALVE switch _____, cover down

22. Action

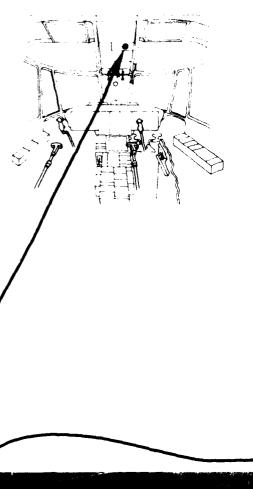
Set BLADES FOLD SPREAD switch to ____, center position

AGAIN, GO TO PAPER MOCK-UP



16c

Purpose:



27. Action

Set forward rotator light (FWD ROT LT) switch to ____

28. Action

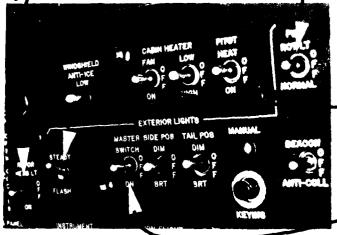
Set ROTOR HEAD LT switch to

29. Action

Set STEADY - FLASH switch

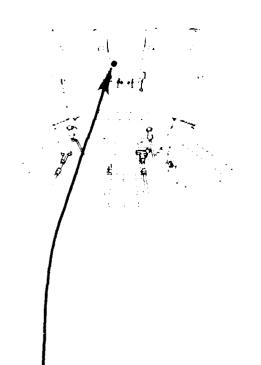
30. Action

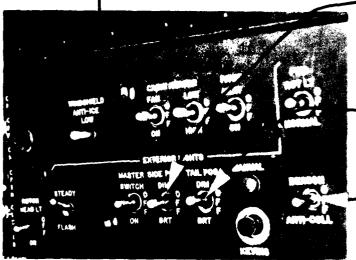
Set MASTER SWITCH to ____



AGAIN, GO TO PAPER MOCK-UP

Purpose:





31. Action

Set SIDE POS switch

32. Action

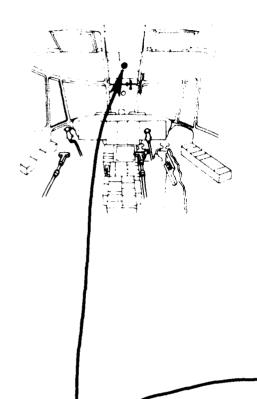
Set TAIL POS switch to ___

33. Action

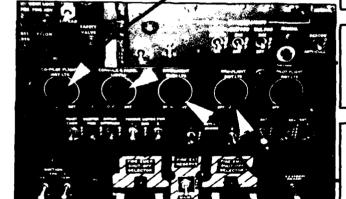
Set BEACON ANTI-COLL switch to

AGAIN, GO TO PAPER MOCK-UP

Purpose:



- 34. Action
 - Set COPILOT FLIGHT INST LTS rheostat
 to ___ (counter clockwise).



- 35. Action
 - Set CONSOLE & PANEL LIGHTS rheostat to ____(counter clockwise).
- 36. Action

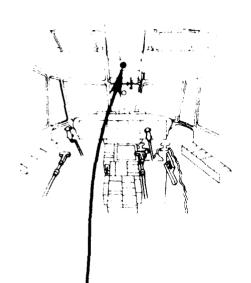
Set INSTRUMENT EMER LTS rheostat to ____ (counter clockwise).

37. Action

Set NON-FLIGHT INST LTS rheostat to ____(counter clockwise).

AGAIN, GO TO PAPER MOCK-UP

Purpose.



38. Action

Set PILOT FLIGHT INST LTS rheostat to ___ (counter clockwise)

39. Action

Set HOIST switch to ____

40. Action

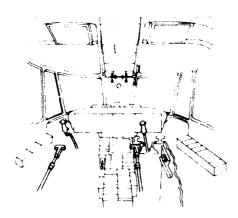
Set BEEPER TRIM switch to

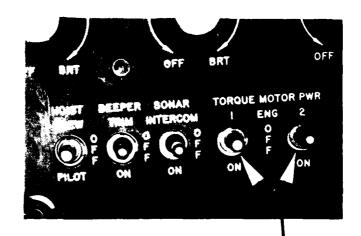
41. Action

Set SONAR INTERCOM switch to

AGAIN, GO TO PAPER MOCK-UP

Purpose:





- 42. Action

 Set Torque Motor switches to ____
- OFF BRT OFF BRT

 ANTI-ICE
 ENGINE

 OFF
 FON
 ON

 ON

 ON

 FERE EMER
 SHUT-OFF
 SELECTOR

 REST

 FIRE EMER
 SHUT-OFF
 SELECTOR

 REST

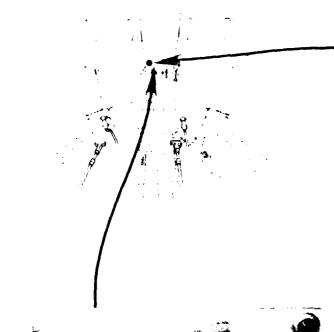
 RE
- 43. Action

 Set both ENGINE ANTI-ICE switches to ____
- 44. Action

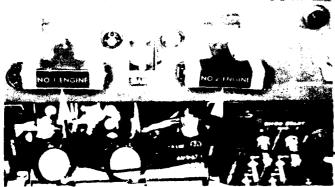
 Set BATTERY switch to _____
- 45. Action

 Set both Generator switches to ____

AGAIN, GO TO PAPER MOCK-UP







46. Action

Set both IGNITION switches to ___(center)

47. Action

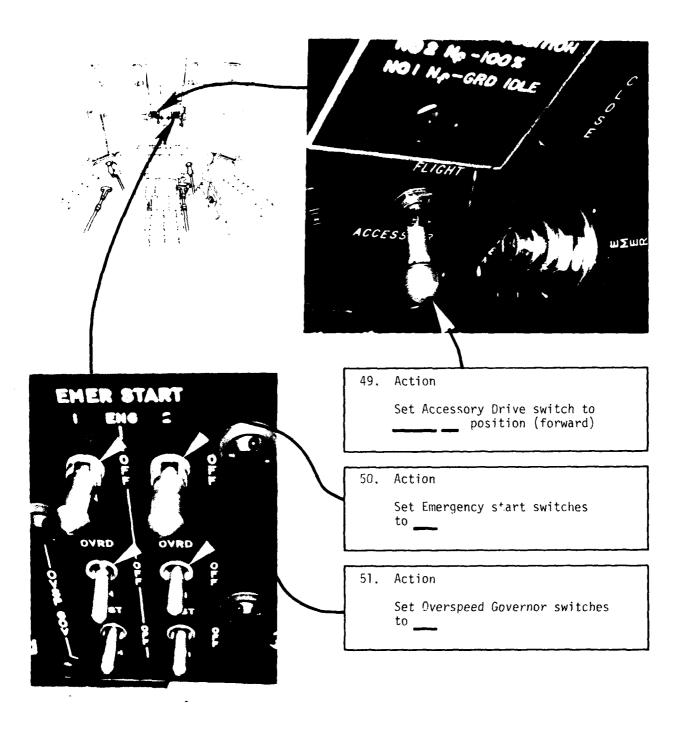
Set both NO. 1 ENGINE and NO. 2 ENGINE T-Handles



48. Action

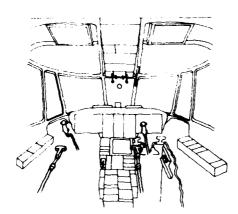
Set R.F.(Right Forward Launcher) STORES switch to ____ (up)

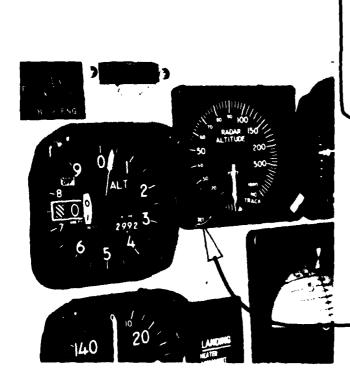
AGAIN, GO TO PAPER MOCK-UP

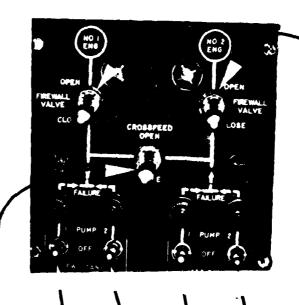


AGAIN, GO TO PAPER MOCK-UP

Purpose:







52. Action

Set No. 1 Engine and No. 2 Engine FIREWALL VALVE switches to

53. Action

Set CROSSFEED switch to _____

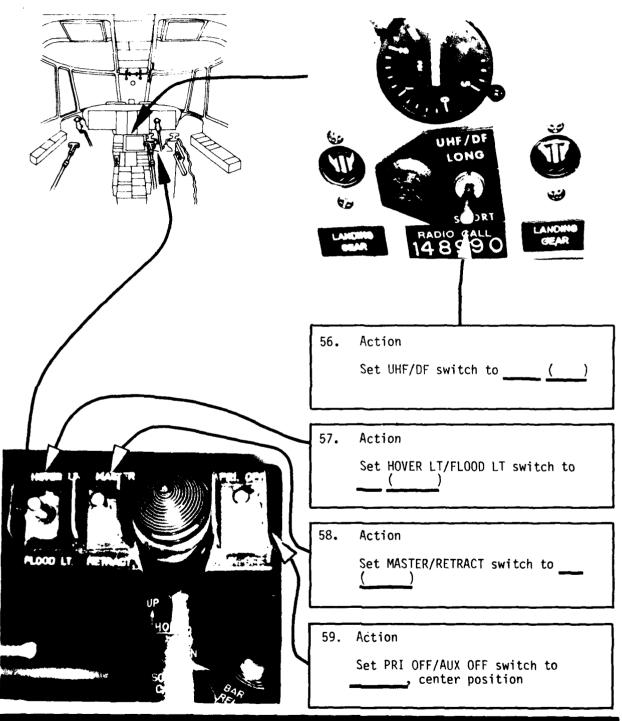
54. Action

Set 4 boost pump switches __

55. Action

Set both Radar Altimeters to (counter clockwise)

AGAIN, GO TO PAPER MOCK-UP



AGAIN, GO TO PAPER MOCK-UP

INTENTIONALLY LEFT BLANK

SH-3D/H NORMAL START CHECKLIST ITEM NO. 1. Circuit Breakers and Switches. . .

Directions:

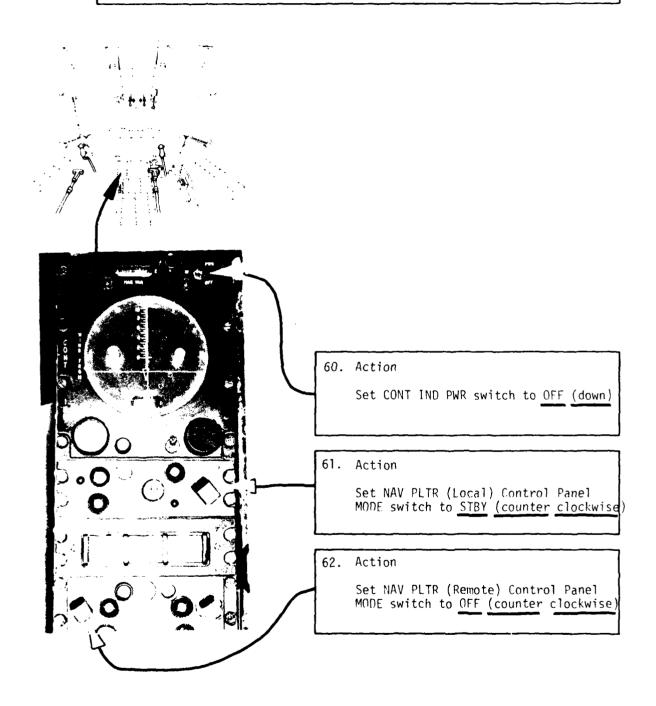
Using the SH-3 PAPER MOCKUP and the NORMAL START CHECKLIST (Steps 13-59)

State in your own words the Purpose

Go through each step in the ITEM mentally

Touch the location on the PAPER MOCKUP as you go through the steps

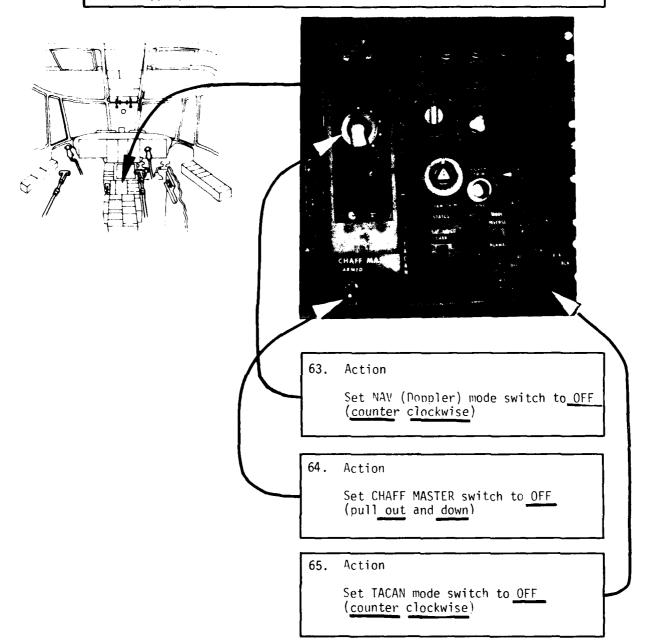
To verify that the circuit breakers are IN and switches are set as appropriate.



GO TO PAPER MOCK-UP • STEP THROUGH ITEM • TOUCH WHERE EACH ACTION AND RESPONSE TAKES PLACE

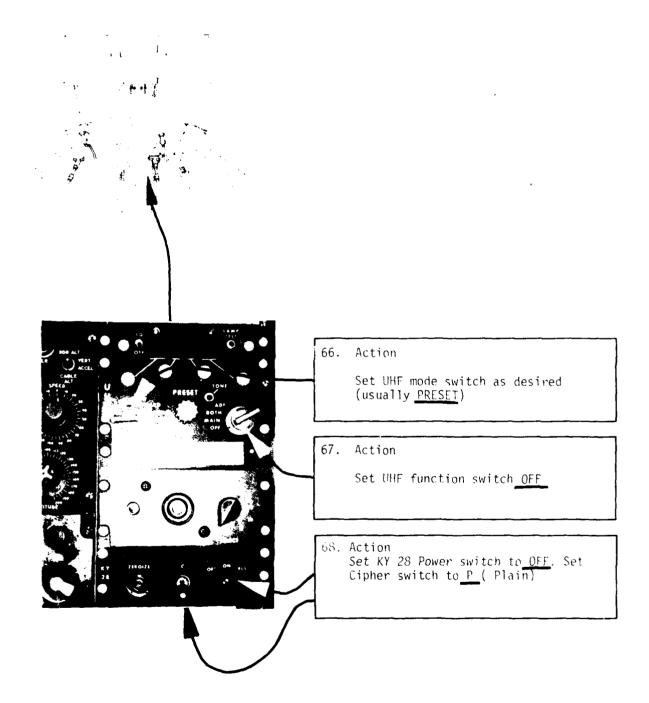
Purpose:

To verify that the circuit breakers are $\ensuremath{\mathsf{IN}}$ and switches are set as appropriate.



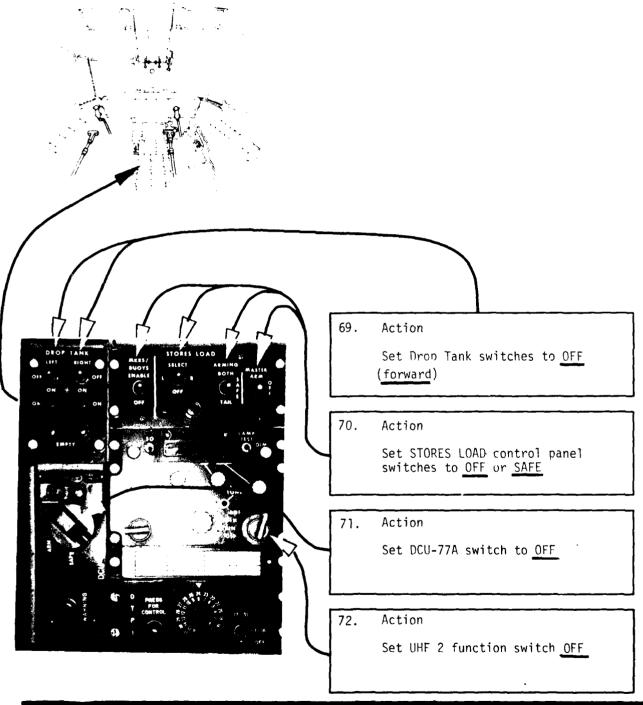
GO TO PAPER MOCK-UP

To verify that the circuit breakers are IN and switches are set as appropriate.



GO TO PAPER MOCK-UP STEP THROUGH ITEM TOUL WHERE EACH ACTION AND RESPONSE TAKES PLACE

To verify that the circuit breakers are IN and switches are set as appropriate.



GO TO PAPER MOCK-UP • STEP THROUGH ITEM
TOUCH WHERE EACH ACTION AND RESPONSE TAKES PLACE

To verify that the circuit breakers and switches are set as appropriate



MARIE SONAL CHARLES CHARLES THE THREE CHARLES CHARLES THE THREE CHARLES CHARLES THE THREE CHARLES CHARLES THE THREE CHARLES CH

73. Action

Set JETTISON ALL switch OFF cover down, shear wired, selector knob to SAFE

74. Action

Set HF mode selector switch to OFF (counter clockwise); set frequency to 29.000

75. Action

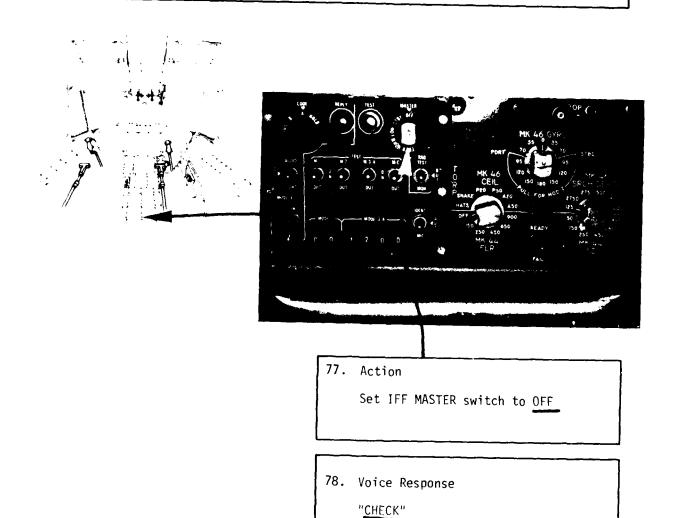
Set AUXILIARY FLOTATION to OFF (pull out and down)

76. Action

Set LF/ADF to OFF (Volume control counter clockwise)

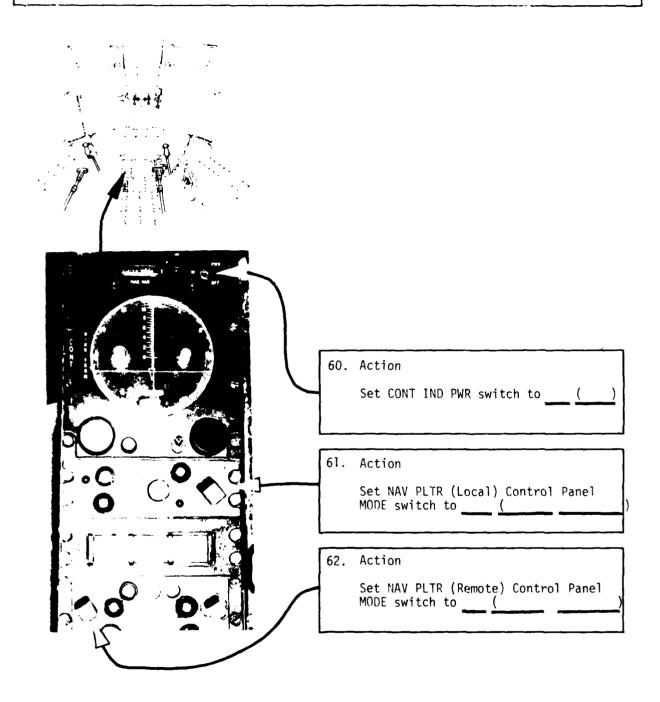
GO TO PAPER MOCK-UP

To verify that the circuit breakers and switches are set as appropriate

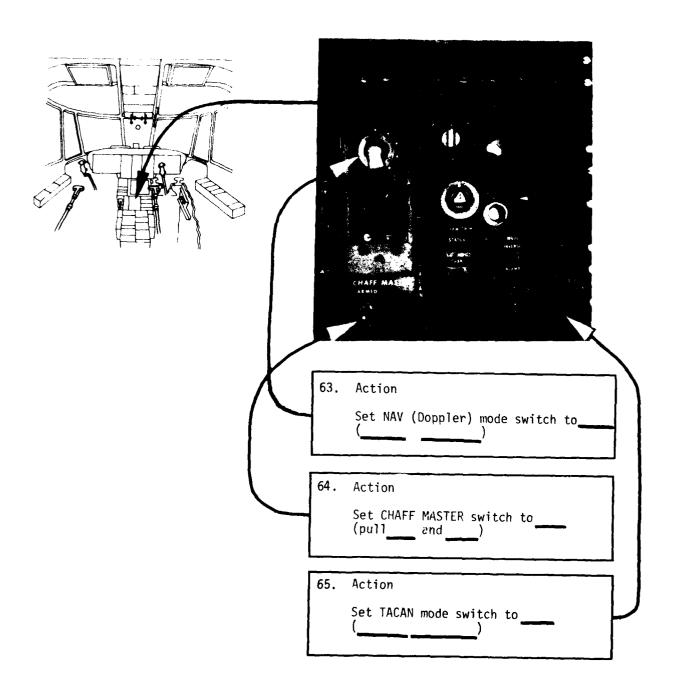


AGAIN, GO TO PAPER MOCK-UP

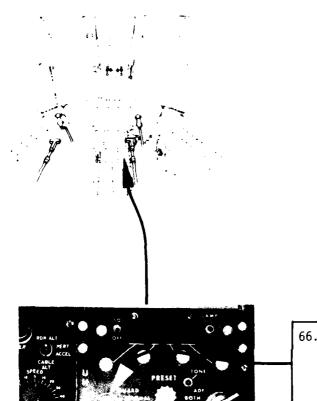
- EXERCISE FILL IN THE BLANKS WRITE ON SCRA • WRITE ON SCRATCH PAPER - NOT THE BOOK



AGAIN, GO TO PAPER MOCK-UP



AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



66. Action

Set UHF mode switch as desired (usually _____)

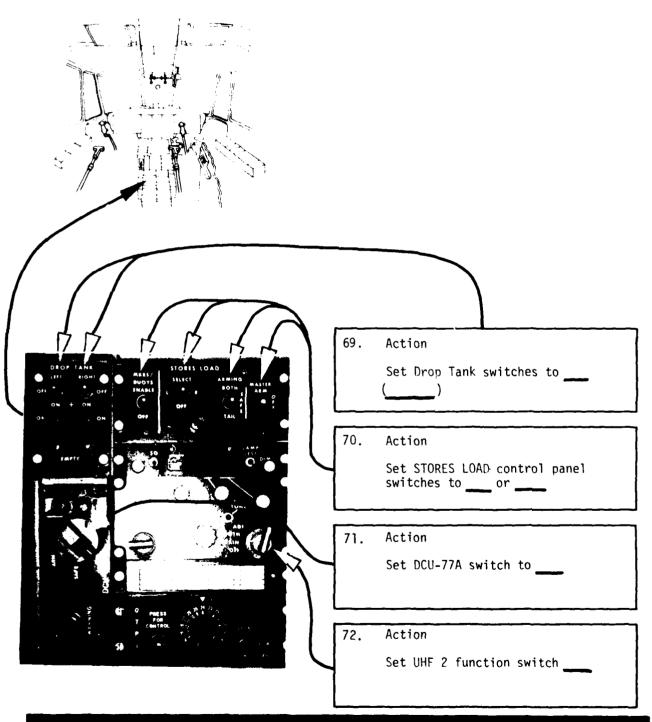
67. Action

Set UHF function switch____

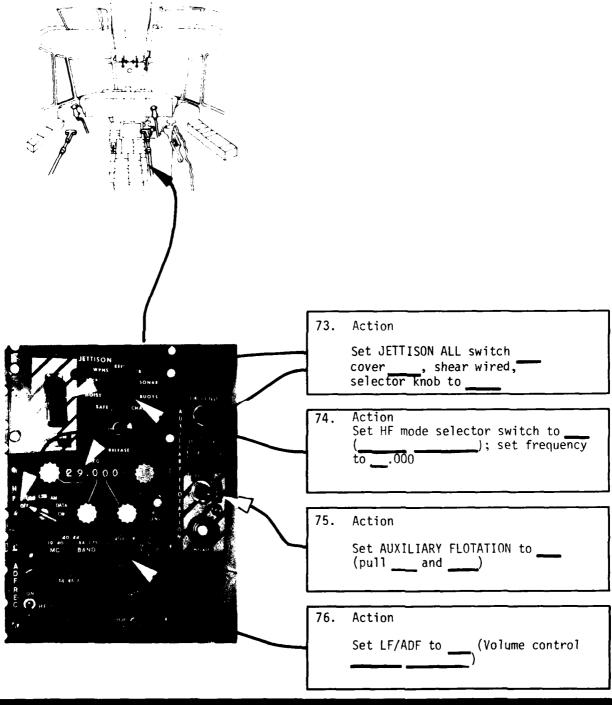
68. Action

Set KY 28 Power switch to ___. Set Cipher switch to ___ (Plain)

AGAIN, GO TO PAPER MOCK-UP

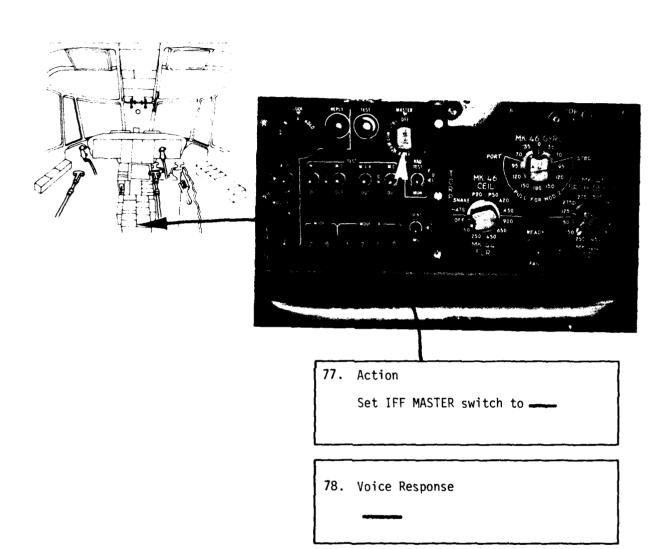


AGAIN, GO TO PAPER MOCK-UP



AGAIN, GO TO PAPER MOCK-UP

Purpose:



AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM OF KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

SH-3D/H NORMAL START CHECKLIST ITEM NO. 1. Circuit Breakers and Switches. . . .

Directions:

Using the SH-3 PAPER MOCKUP and the NORMAL START CHECKLIST (Steps 60-78)

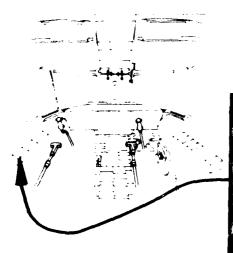
State in your own words the Purpose

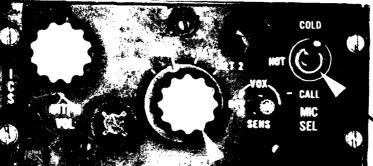
Go through each step in the ITEM mentally

Touch the location on the PAPER MOCKUP as you go through the steps

Purpose:

To ν^* ify that the circuit breakers are IN and switches are set as appropriate.





COPILOT

1. Action

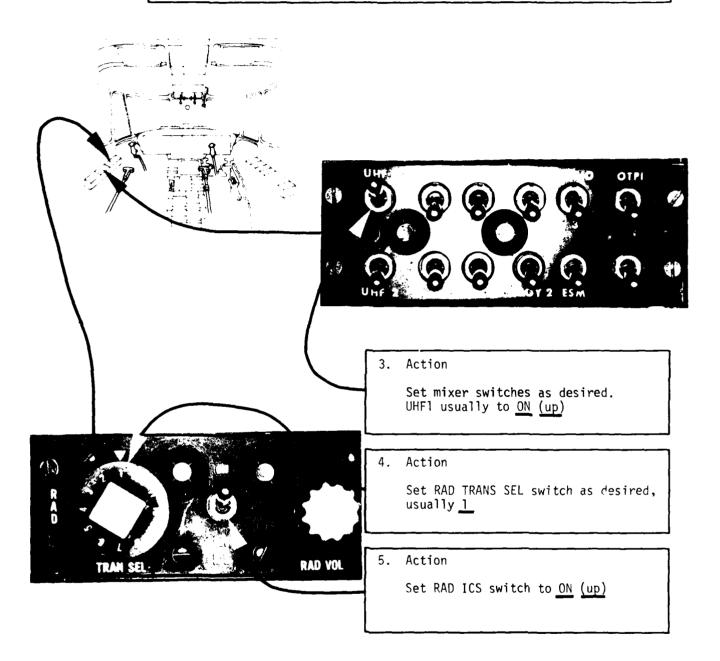
Set ICS AMP SEL mode switch to NORM

2. Action

Set ICS MIC SEL switch to $\underline{\text{COLD}}$ or $\underline{\text{HOT}}$ as desired.

GO TO PAPER MOCK-UP * STEP THROUGH ITEM TOUCH WHERE EACH ACTION AND RESPONSE TAKES PLACE

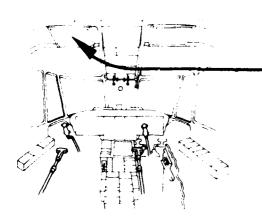
To verify that the circuit breakers are IN and switches are set as appropriate.

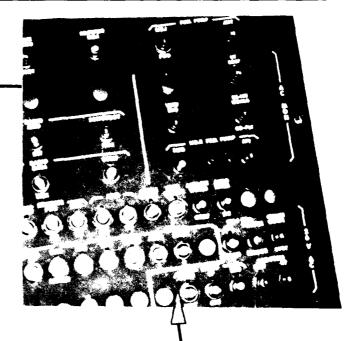


GO TO PAPER MOCK-UP STEP THROUGH ITEM TOUCH WHERE EACH ACTION AND RESPONSE TAKES PLACE

Purpose:

To verify that the circuit breakers are IN and switches are set as appropriate. ,





6. Action

Check copilot circuit breakers <u>IN</u>

7. Note

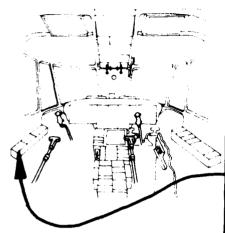
Copilot to visually check pilot and center circuit breakers <u>IN</u>

8. Voice Response CHECK

GO TO PAPER MOCK-UP STEP THROUGH ITEM

EXERCISE

● FILL IN THE BLANKS ● WRITE ON SCRATCH PAPER — NOT THE BOOK ● REFER BACK TO CHECK YOUR ANSWERS





COPILOT

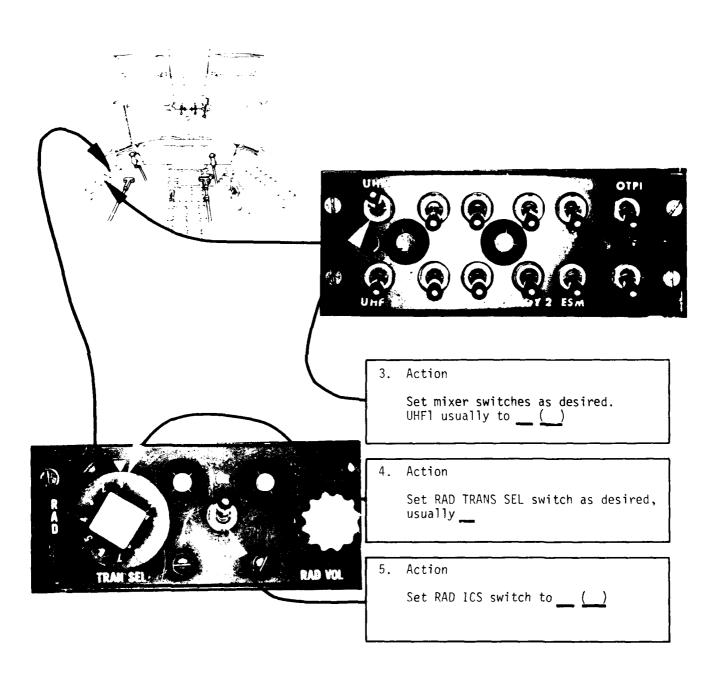
1. Action

Set ICS AMP SEL mode switch to ____

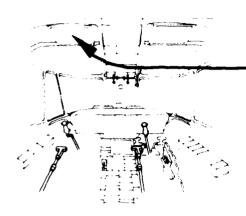
2. Action

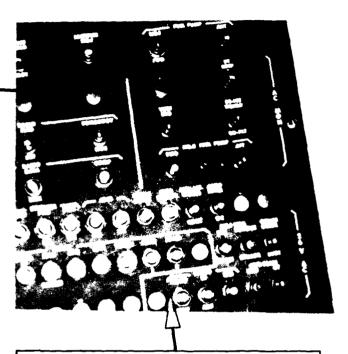
Set ICS MIC SEL switch to ____ or __ as desired.

AGAIN, GO TO PAPER MOCK-UP



AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM ON KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING





6. Action

Check copilot circuit breakers

7. Note

Copilot to visually check pilot and center circuit breakers

8. Voice Response

AGAIN, GO TO PAPER MOCK-UP

Directions:

Using the SH-3 PAPER MOCKUP and the NORMAL START CHECKLIST (Copilot steps 1 - 8)

State in your own words the Purpose

Go through each step in the ITEM mentally

Touch the location on the PAPER MOCKUP as you go through the steps

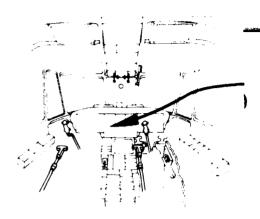
State the VOICE RESPONSE at completion of the steps

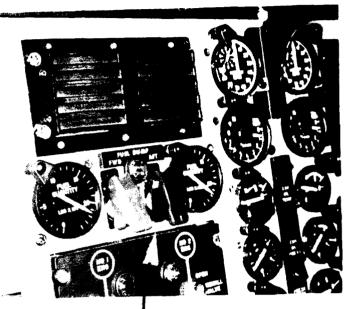
Page 34 through 49 Intentionally Left Blank

NORMAL START CHECKLIST ITEM NO. 2. Fuel Dump Switches OFF & SHEAR WIRED

Purpose:

To prevent inadvertent dumping of fuel when electrical power is applied.





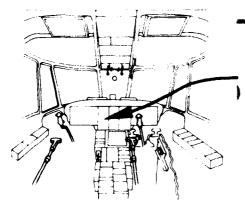
1. Action

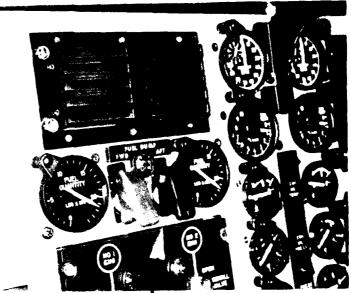
FWD and AFT FUEL DUMP switches <u>OFF</u> (covers <u>down</u> and <u>shear wired</u>)

- 2. Note
 SH-3H GROUPS A, B, and C FUEL DUMP
 switches are located on the instrument
 panel. SH-3H GROUP D and subsequent
 FUEL DUMP switches are located
 on the left side of the Center Console
- 3. Voice Response
 "OFF and SHEAR WIRED"

EXERCISE

● FILL IN THE BLANKS ● WRITE ON SCRATCH PAPER — NOT THE BOOK ● REFER BACK TO CHECK YOUR ANSWERS





1. Action

FWD and AFT FUEL DUMP switches (covers and)

2. Note

SH-3H GROUPS A, B, and C FUEL DUMP switches are located on the instrument panel. SH-3H GROUP D and subsequent FUEL DUMP switches are located on the left side of the Center Console

3.	Voice	Response

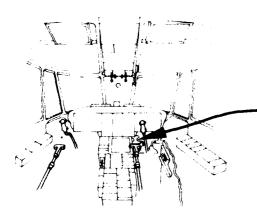
__ and ____

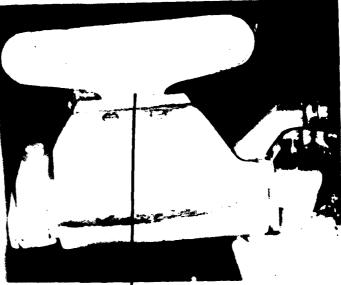
AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM .• KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

Purpose:

To set the parking brakes and ensure the tailwheel is locked.







- Action
 Press pilot's toe brake pedals
- PARKING BRAKE handle moves to OFF (down)
- ActionHold pilot's toe brake pedals
- 4. CAUTION

 Make sure that <u>both</u> toe brake pedals are pressed firmly when setting the parking brake

Purpose:

To set the parking brakes and ensure the tailwheel is locked.



- 5. Action
 Pull PARKING BRAKE handle to ON (out)
 and HOLD

 6. Action
 - 7. Action

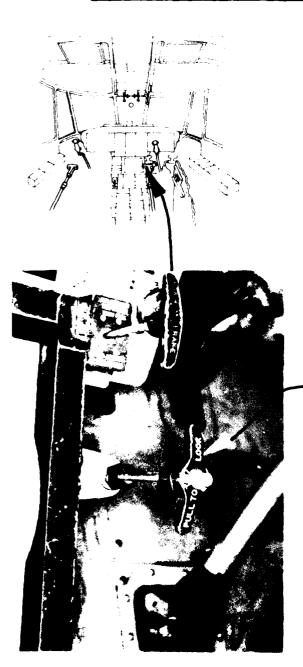
 Release PARKING BRAKE handle

Release pilot's toe brake pedals

Result
 PARKING BRAKES are set

Purpose:

To set the parking brakes and ensure the tailwheel is locked.



9. Action

Verify that the TAIL WHL PULL TO LOCK handle is in $\underline{\mathsf{LOCK}}$ ($\underline{\mathsf{up}}$)

10. IF Handle is DOWN

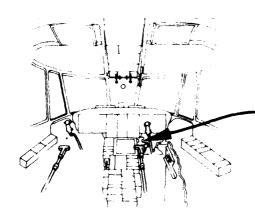
THEN
Depress button in center of handle
and handle will spring up; then pull
handle up to insure it is locked

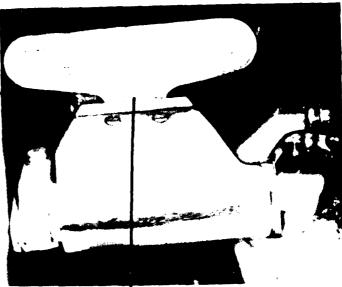
11. Voice Response

"LOCKED"

EXERCISE

● FILL IN THE BLANKS ■ WRITE ON SCRATCH PAPER - NOT THE BOOK ■ REFER BACK TO CHECK YOUR ANSWERS







1. Action Press pilot's toe brake pedals

2. Result

PARKING BRAKE handle moves to

3. Action

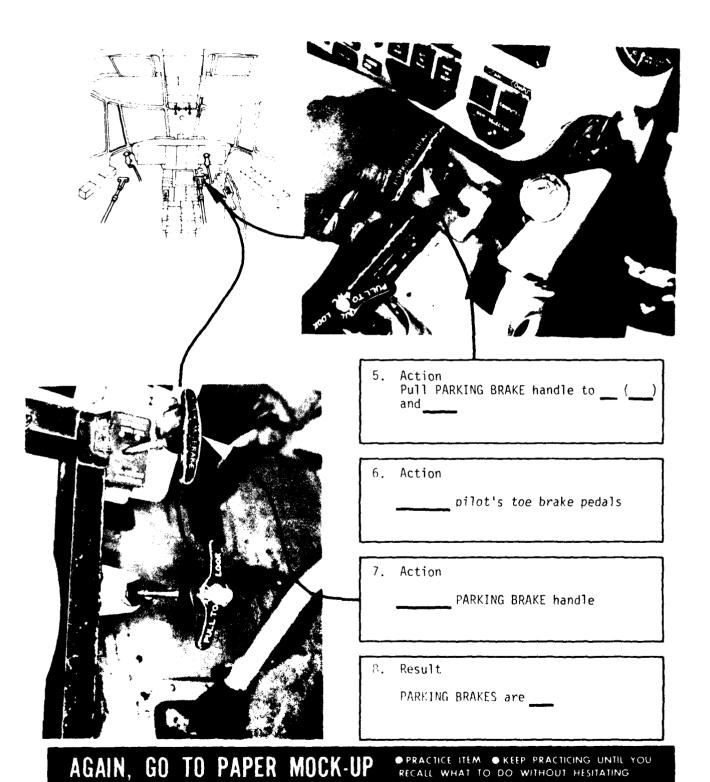
Hold pilot's toe brake pedals

CAUTION

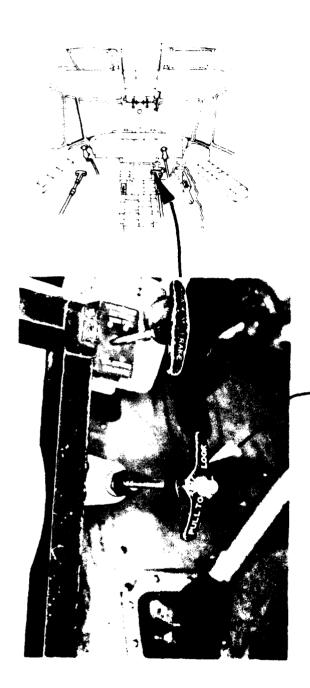
Make sure that ____ toe brake pedals are pressed firmly when setting the parking brake

AGAIN, GO TO PAPER MOCK-UP

PRACTICE ITEM KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



1,4,



9. Action

Verify that the TAIL WHL PULL TO LOCK handle is in ____(__)

10. Ti

If Handle is THEN

Depress button in center of handle and handle will spring up; then pull handle up to insure it is locked

11. Voice Response

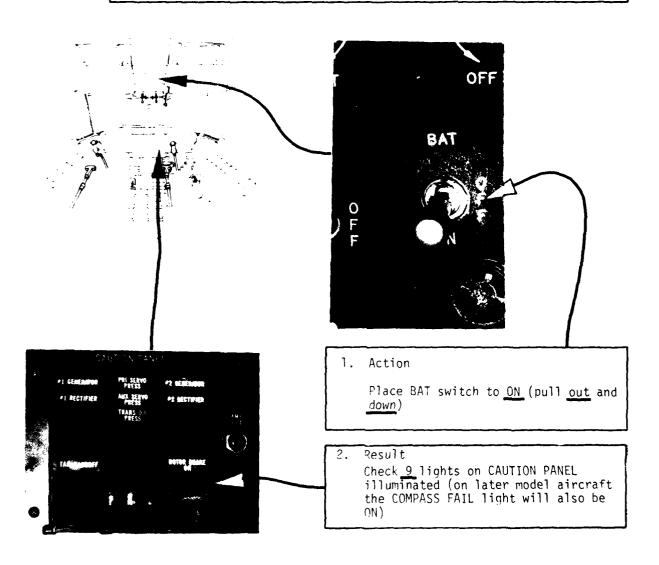
AGAIN, GO TO PAPER MOCK-UP

◆ PRACTICE ITEM ◆ KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

NORMAL START CHECKLIST ITEM NO. 4. Battery Switch ON

Purpose:

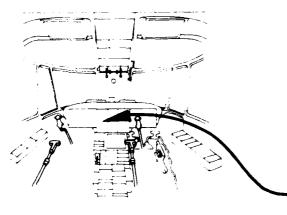
The main purpose for turning the Battery Switch ON is to apply power to the external power contactor relay to accept external electrical power.

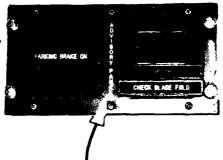


NORMAL START CHECKLIST ITEM NO. 4. Battery Switch ON

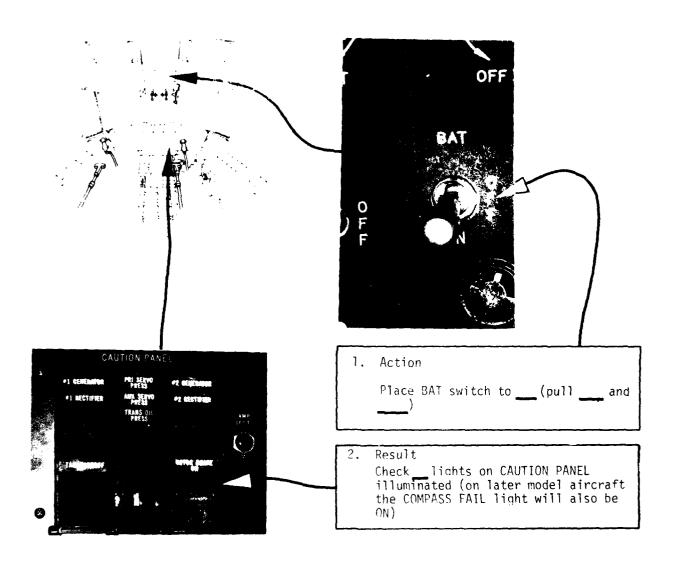
Purpose:

The main purpose for turning the Battery Switch ON is to apply power to the external power contactor relay to accept external electrical power.





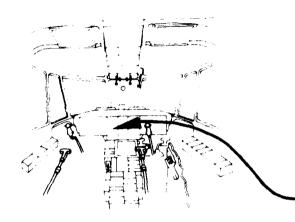
- Result Two Advisory lights will illuminate if Blades are folded (PARKING BRAKE ON, CHECK BLADE FOLD), only PARKING BRAKE if blades are spread; EXT PWR light may be on
- 4. Voice Response <u>"0N"</u>

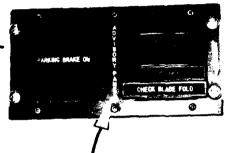


AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM OF KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

RECALL WHAT TO DO WITHOUT HESITATING

NORMAL START CHECKLIST ITEM NO. 4. Battery Switch ON





- 3. Result
 Advisory lights will illuminate if
 Blades are folded (PARKING BRAKE ON,
 CHECK BLADE FOLD), only PARKING BRAKE
 if blades are spread; EXT PWR light
 may be on
 - 4. Voice Response

AGAIN, GO TO PAPER MOCK-UP

● PRACTICE ITEM ● KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESHATING

NORMAL START CHECKLIST ITEM NO. 5. External Power CONNECTED

Purpose:

To connect AC external power to the helicopter electrical system.

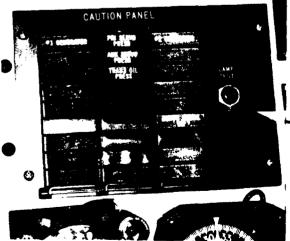




Action

Pilot gives hand <u>signal</u> to connect external power

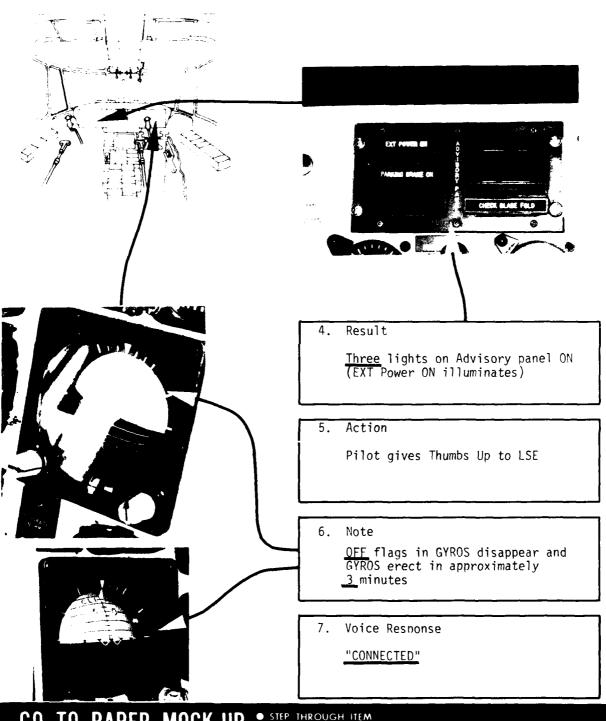
- 2. Result Plane Captain gives Connect AC power signal; Power crew connects AC power to helicopter receptacle
- Result 6 Caution lights remain ON (#1 and #2 Rectifier lights going out is a positive indication of external power connected)



NORMAL START CHECKLIST ITEM NO. 5. External Power CONNECTED

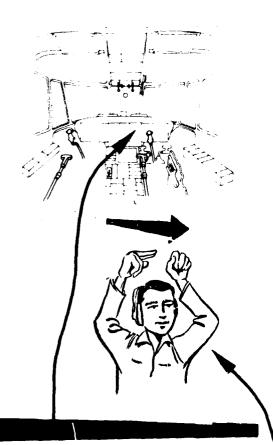
Purpose:

To connect AC external power to the helicopter electrical system.



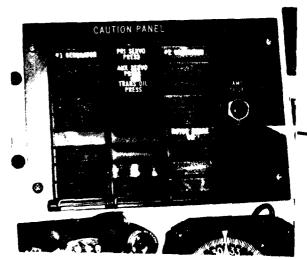
EXERCISE

- FILL IN THE BLANKS WRITE ON SCRATCH PAPER NOT THE BOOK
- REFER BACK TO CHECK YOUR ANSWERS





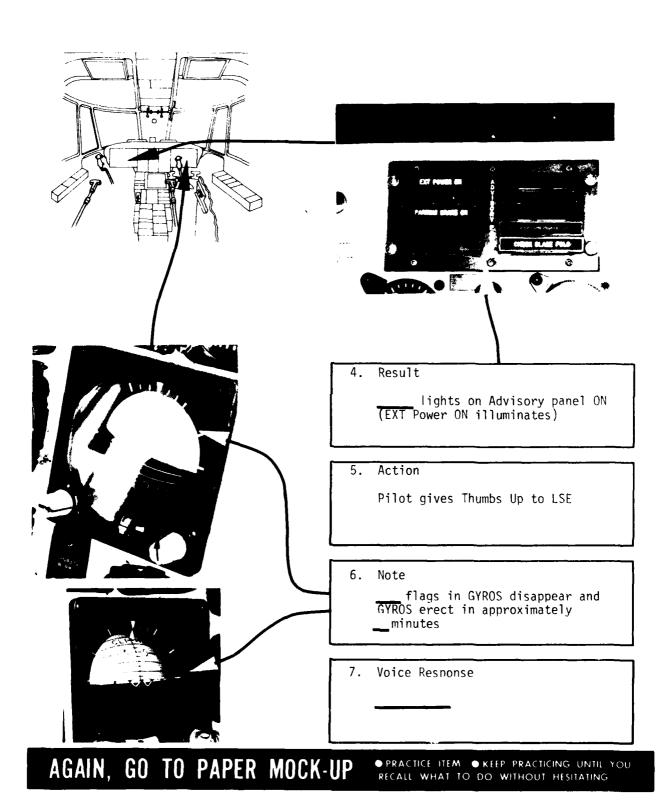
- 1. Action
 - Pilot gives hand _____ to connect external power



- Result
 - Plane Captain gives Connect AC power signal; Power crew connects AC power to helicopter receptacle
- 3. Result
 - Caution lights remain ON (#1 Rectifier, #2 Rectifier and Tail Takeoff lights go OFF)

AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

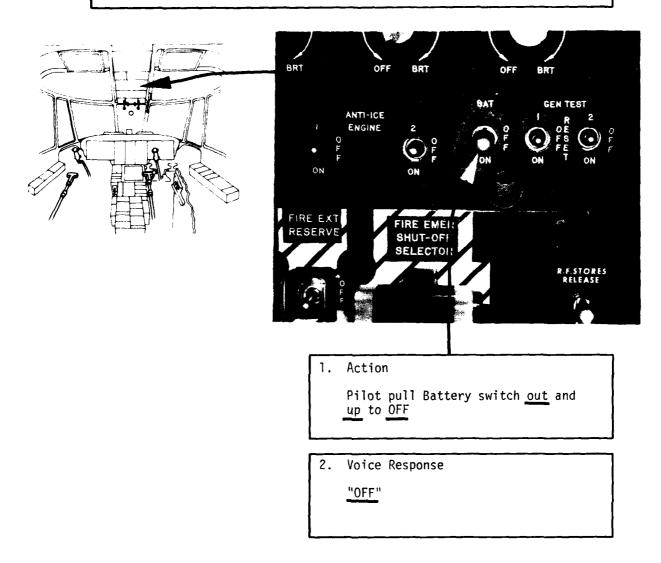


65

NORMAL START CHECKLIST ITEM NO. 6. Battery Switch OFF

Purpose:

To prevent overcharging the battery with external electrical power applied.



EXERCISE

 \bullet fill in the blanks \bullet write on scratch paper - not the book \bullet refer back to check your answers

ANTI-ICE ENGINE

ON FIRE EXT RESERVE

FIRE EME!
SHUT-OFF
SELECTOI

1. Action
Pilot pull Battery switch and to

2. Voice Response

AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

SH-3D/H NORMAL START CHECKLIST ITEM 2 THROUGH ITEM 6

Directions:

Using the SH-3 PAPER MOCKUP and the NORMAL START CHECKLIST

State in your own words the Purpose for each ITEM

Go through each step in the ITEM mentally

Touch the location on the PAPER MOCKUP as you go through the steps

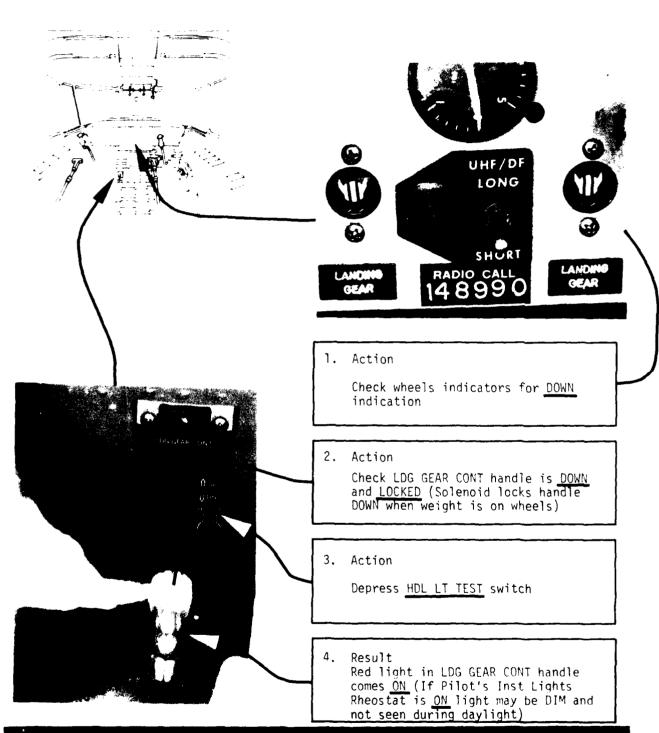
State the VOICE RESPONSE at completion of the steps

PAGES 68 THROUGH 77 INTENTIONALLY LEFT BLANK

NORMAL START CHECKLIST ITEM NO. 7. Landing Gear CHECK

Purpose:

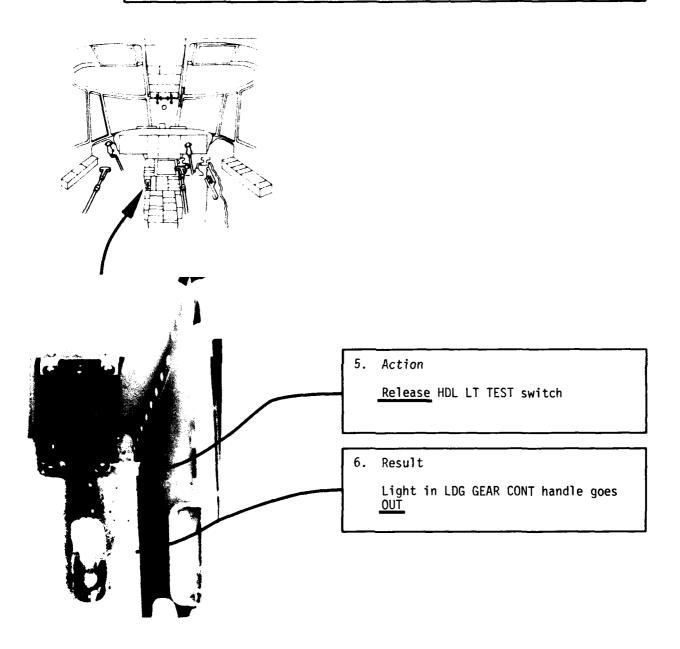
To ensure that landing gear is down and emergency system is properly set.



NORMAL START CHECKLIST ITEM NO.7. Landing Gear CHECK

Purpose:

To ensure that landing gear is down and emergency system is properly set.



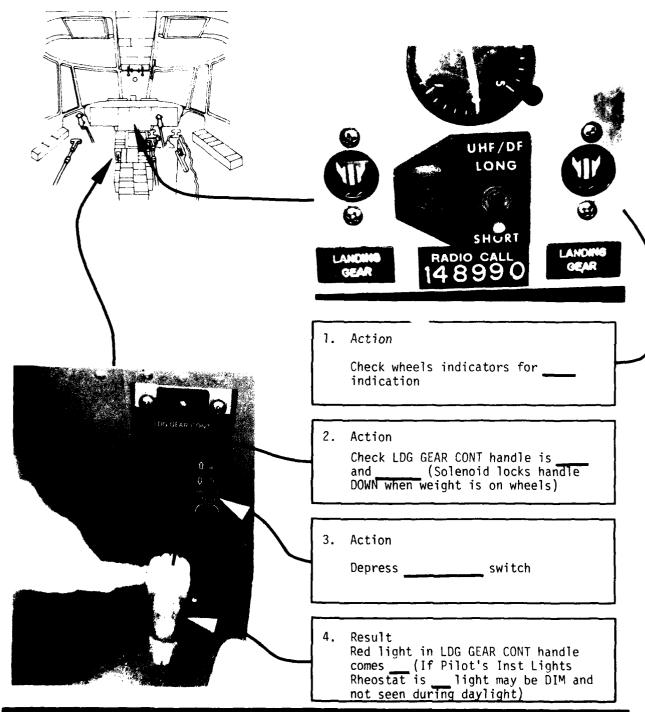
NORMAL START CHECKLIST ITEM NO. 7. Landing Gear CHECK

Purpose: To ensure that landing gear is down and emergency system is properly set.



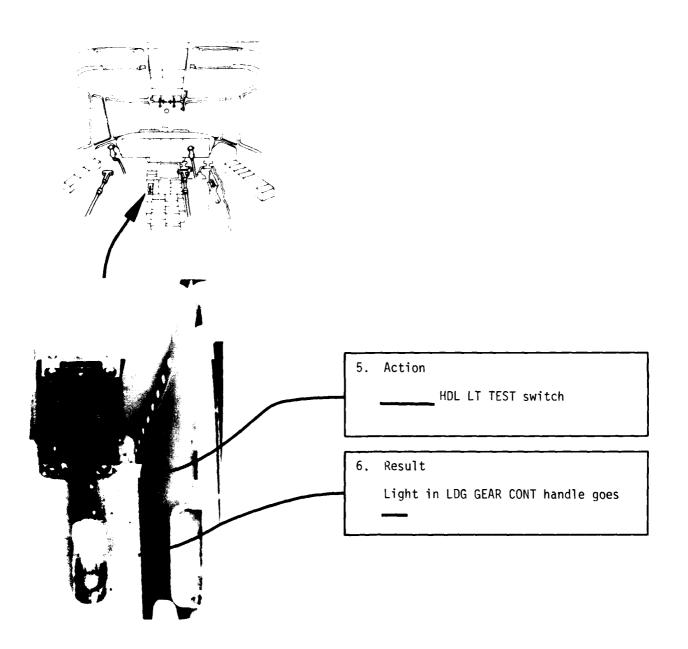
EXERCISE

- FILL IN THE BLANKS WRITE ON SCRATCH PAPER NOT THE BOOK
- REFER BACK TO CHECK YOUR ANSWERS



AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM OK RECALL WHAT TO DO

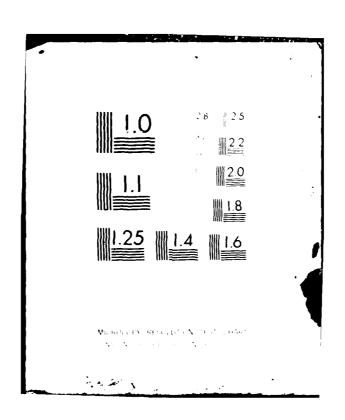
• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



AGAIN, GO TO PAPER MOCK-UP

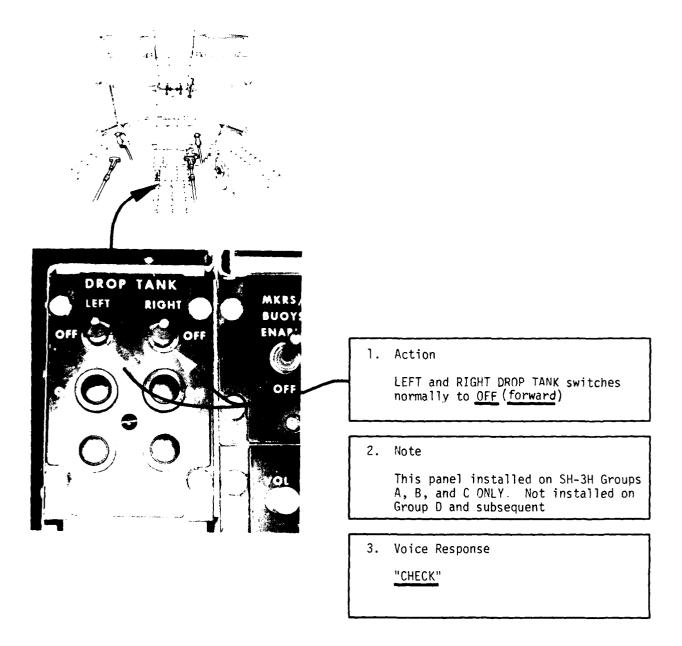
● PRACTICE ITEM ● KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

AD-	AD-A113 171 TRAINING ANALYSIS AND EVALUATION GROUP (NAVY) ORLANDO FL F/6 5/9 PROCEDURE TRAINING AID FOR THE SH-3D/H NORMAL START CHECKLIST.(U) FEB 82 R BRABY, P 6 SCOTT												
UNCLASSIFIED TAEG-TM-82-1 NL													
	2 of 3		ř.	¥6	ka 	ec limit			C L				
	1 4	<u> </u>				<u>.</u>	•	• Ei	E	Ei			
1.3	l.4	4 £	4	35	₽ ,6	1	** [4_	7	**	15	79	*** ***	₹ 3
4	* 2"	<u> </u>	şu _		7	म्	2	<u> </u>	福	Ţ	<u> </u>	(- 	HOTE AND
<u> </u>	π ₽=	the A		#		E	*	•0"	## ##	*	80°;	Ŀ	E
	74			3	Ä	<u>3€</u>	**	EZ 🛊		*			A A
84	***	E.	- H	*	B 22	199	3	***	8	·9	3,4	****	

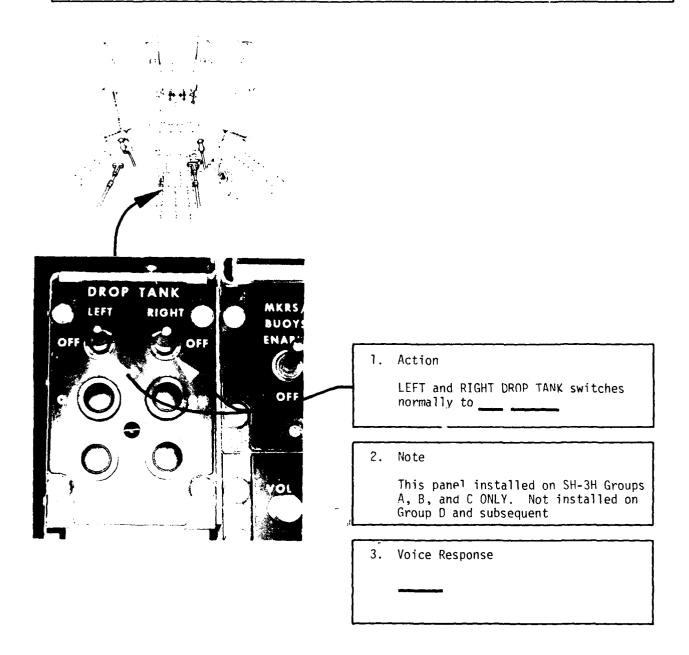


Purpose:

To control fuel transfer from the DROP TANKS (SH-3H Groups A, B, and C)



EXERCISE • FILL IN THE BLANKS • WRITE ON SCRATCH PAPER - NOT THE BOOK • REFER BACK TO CHECK YOUR ANSWERS



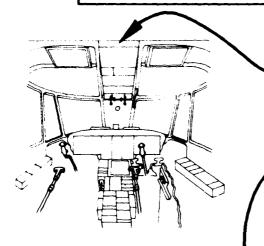
AGAIN, GO TO PAPER MOCK-UP

PRACTICE ITEM KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

NORMAL START CHECKLIST ITEM NO. 9. Start Mode Switch AS REQUIRED

Purpose:

To provide automatic dropout of the starter at about 45% Ng when the START MODE switch is in NORMAL.





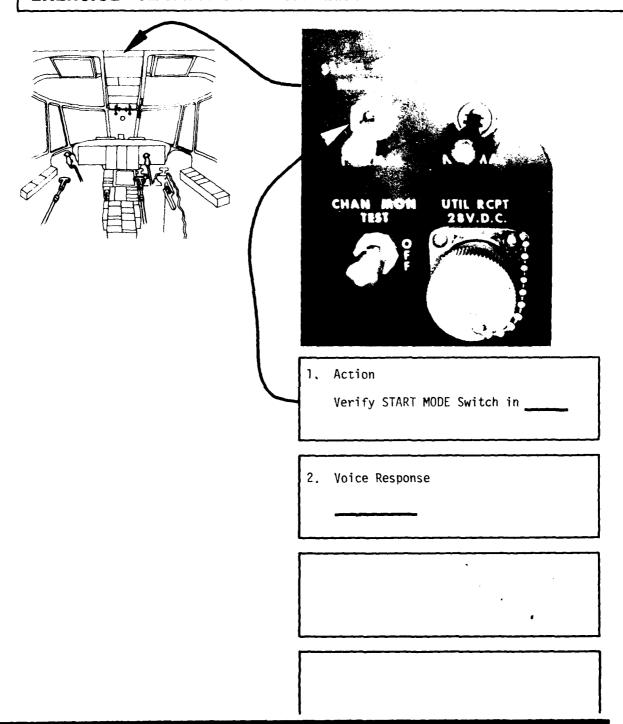
1. Action

Verify START MODE Switch in NORMAL

2. Voice Response

"AS REQUIRED"

EXERCISE OF FILL IN THE BLANKS OWRITE ON SCRATCH PAPER - NOT THE BOOK REFER BACK TO CHECK YOUR ANSWERS



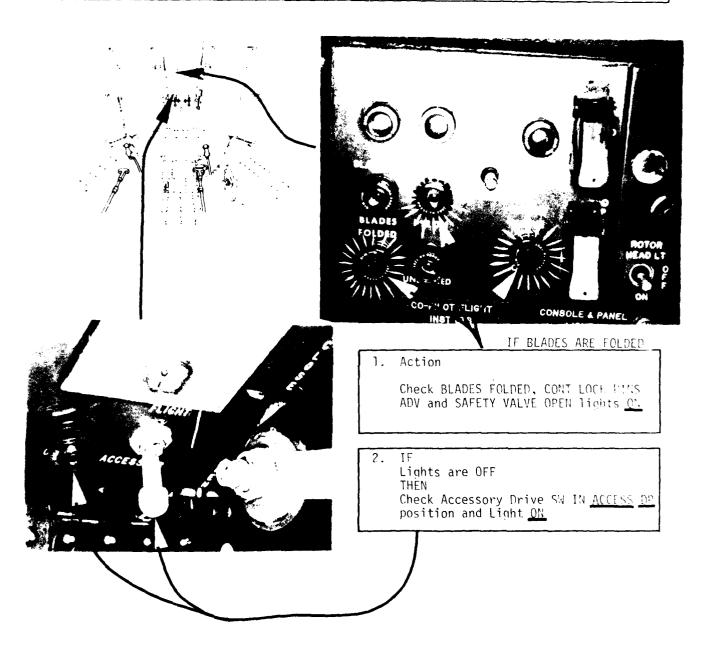
AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

EXERCISE

• FILL IN THE BLANKS • WRITE ON SCRATCH PAPER - NOT THE BOOK

REFER BACK TO CHECK YOUR ANSWERS

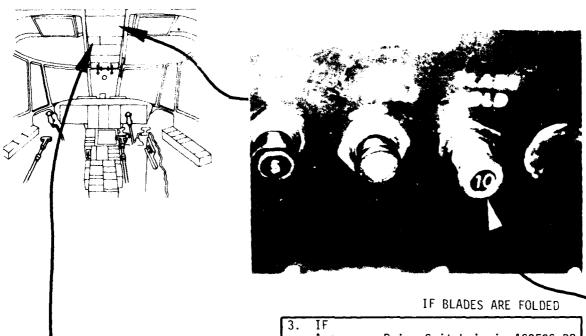


NORMAL START CHECKLIST ITEM NO. 10. Blade Panel, Hoist, Trim CHECK

Purpose:

IF BLADES ARE FOLDED

To ensure that the Blade Panel, Hoist and Beeper Trip Switches are set



- Accessory Drive Switch is in ACCESS DR position and lights are OFF Check BLADE FOLD circuit breaker, reset if_necessary
- Lights are still out PRESS TO TEST. If lamps are OK THEN Call maintenance 5. Action

CONSOLE & P

Press to Test No. 1 BLADE POS, BLADES SPREAD, FLIGHT POS, PYLON UNLOCKED and FOLD PWR ON lights

Action

Check SAFETY VALVE Cover Down MASTER Switch <u>Cover Down</u> Fold Pwr light <u>off</u>. Blade Fold Switch OFF (Center position)

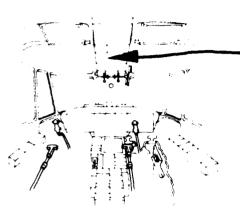
GO TO PAPER MOCK-UP SIEP THROUGH ITEM TOUCH WHERE EACH ACTION AND RESPONSE TAKES PLACE

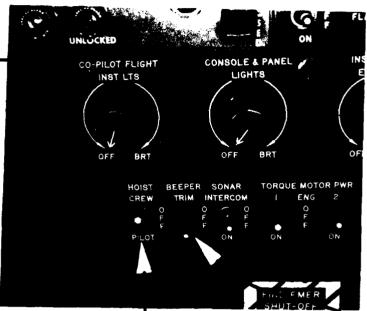
CO-PILOT FLIGHT INST LTS

NORMAL START CHECKLIST ITEM NO. 10. Blade Panel, Hoist, Trim CHECK

Purpose:

IF BLADES ARE FOLDED
To ensure that the Blade Panel, Hoist and Beeper Trim Switches are set





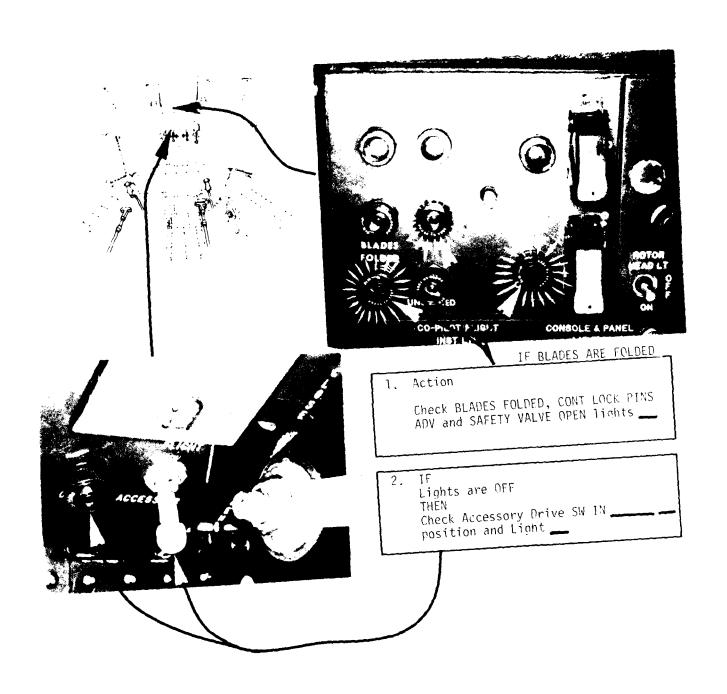
IF BLADES ARE FOLDED

- 7. Action

 HOIST switch to <u>CREW (up)</u>
- 8. Action

 BEEPER TRIM switch to <u>ON</u> (<u>down</u>)
- 9. Voice Response
 "CHECK"

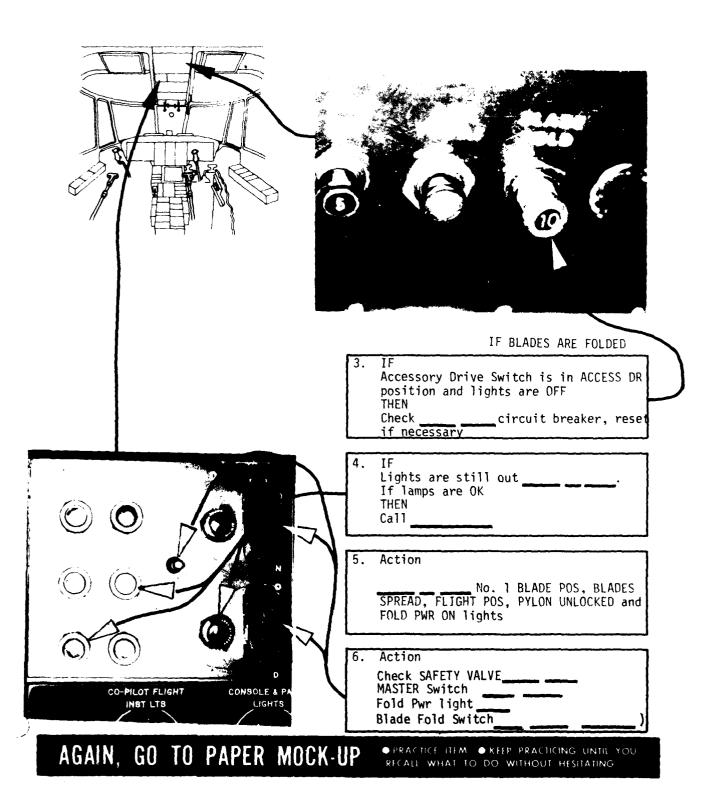
GO TO PAPER MOCK-UP STEP THROUGH ITEM

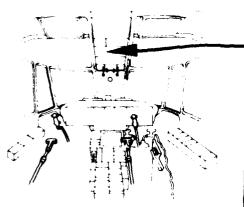


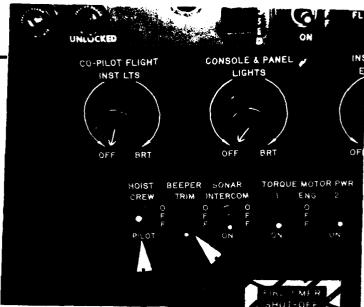
AGAIN, GO TO PAPER MOCK-UP

● PRACTICE ITEM ● KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

Purpose:







IF BLADES ARE FOLDED

- 7. Action
 HOIST switch to ____(_)
- 8. Action

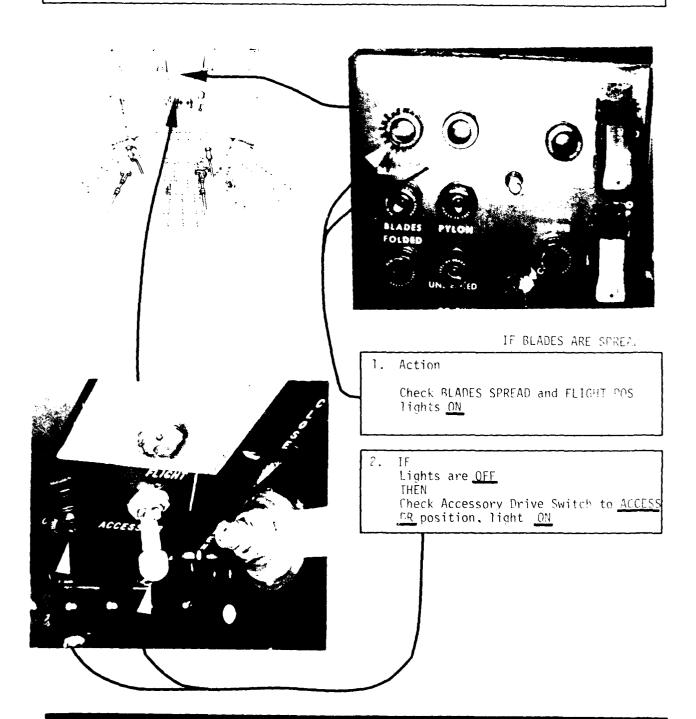
 BEEPER TRIM switch to ___ (____)
- 9. Voice Response

AGAIN, GO TO PAPER MOCK-UP

● PRACTICE ITEM ● KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

EXERCISE

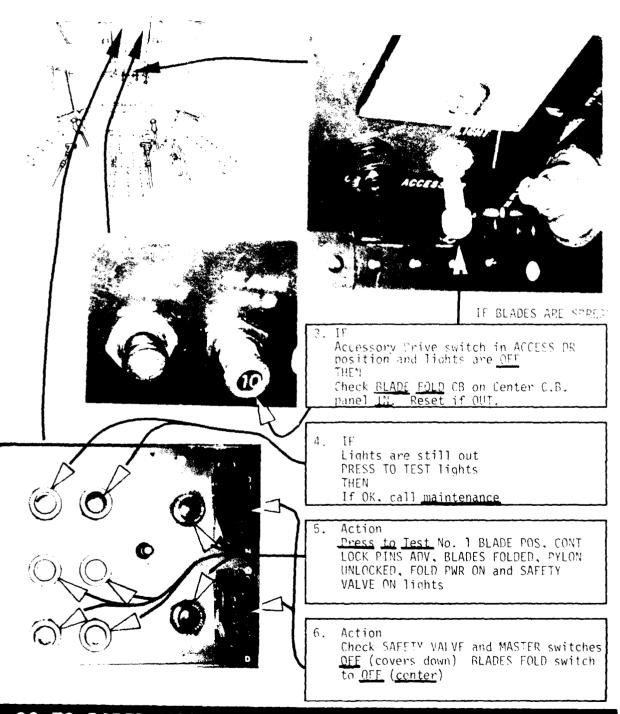
● FILL IN THE BLANKS ■ WRITE ON SCRATCH PAPER - NOT THE BOOK ■ REFER BACK TO CHECK YOUR ANSWERS



NORMAL START CHECKLIST ITEM NO. 10. Blade Panel, Hoist, Trim CHECK

Purpose:

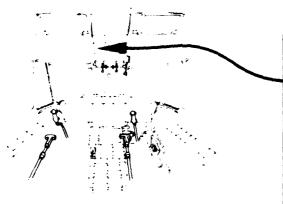
IF PLANES ARE SPEAN.
To ensure that the Blade Manel. Hoist and begon Frim Switches are set for start.

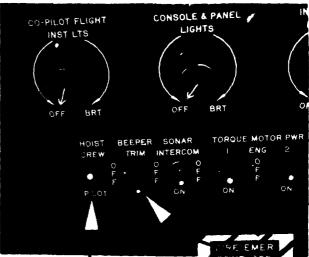


NORMAL START CHECKLIST ITEM NO. 10. Blade Panel, Hoist, Trim CHECK

Purpose: IF BLADES ARE SPREAD

To ensure that the Blade Panel, Hoist and Beener Trim Switche are set





IF BLADES ARE SPREAD

7. Action

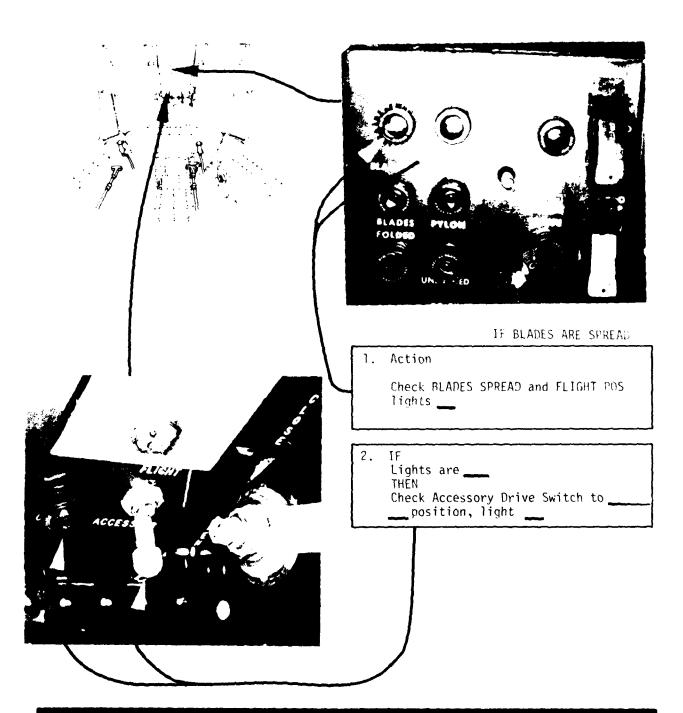
HOIST switch to CREW (up)

8. Action

BEEPER TRIM switch to <u>ON</u> (<u>down</u>)

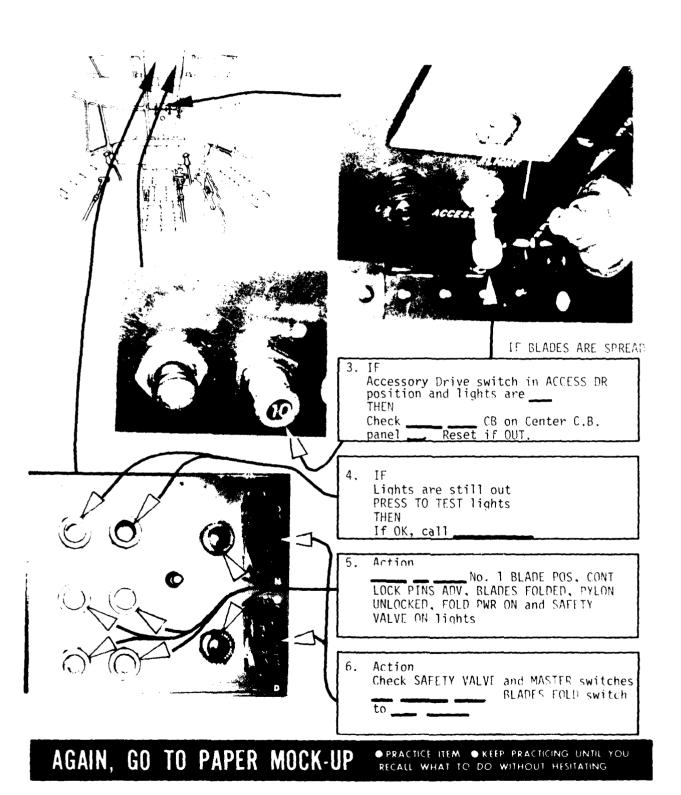
9. Voice Response

"CHECK"

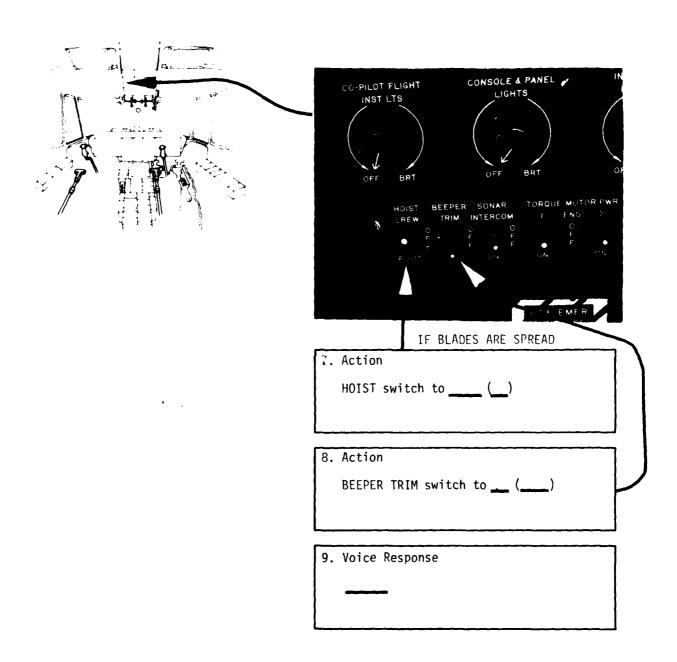


AGAIN, GO TO PAPER MOCK-UP

● PRACTICE ITEM ● KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



Purpose:

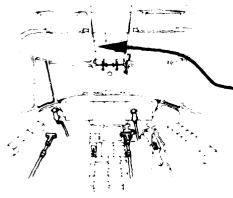


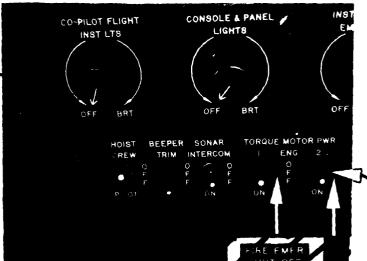
AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESTATING

NORMAL START CHECKLIST ITEM NO. 11. Torquemotor Switches OFF

Purpose: To disconnect the Power Management System (PMS) for starting (Electrical overspeed protection is still operating)





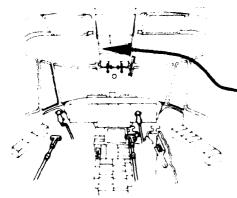
Action

TORQUE MOTOR PWR ENG 1 and 2 Switches

2. Voice Response

"0FF"

EXERCISE OF FILL IN THE BLANKS OWRITE ON SCRATCH PAPER - NOT THE BOOK REFER BACK TO CHECK YOUR ANSWERS





- 1. Action

 TORQUE MOTOR PWR ENG 1 and 2 Switches

 ()
- 2. Voice Response

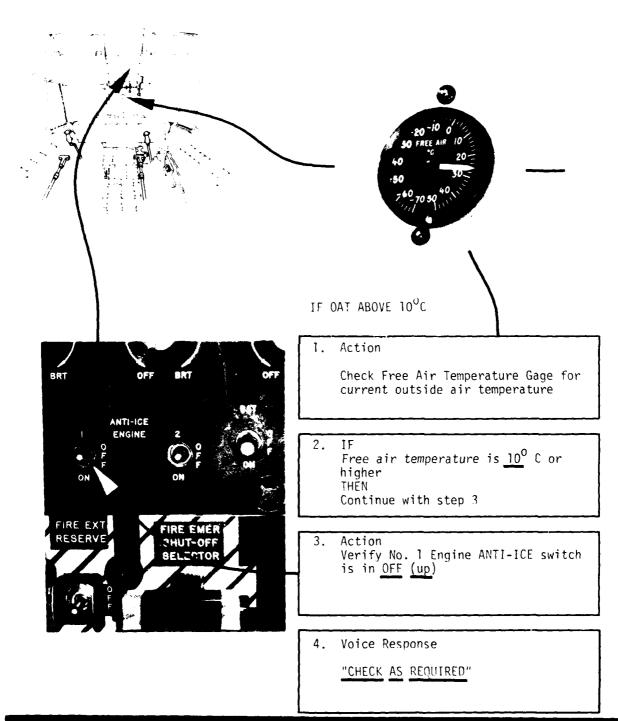
AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

NORMAL START CHECKLIST ITEM NO. 12. Anti-Ice CHECK AS REQUIRED

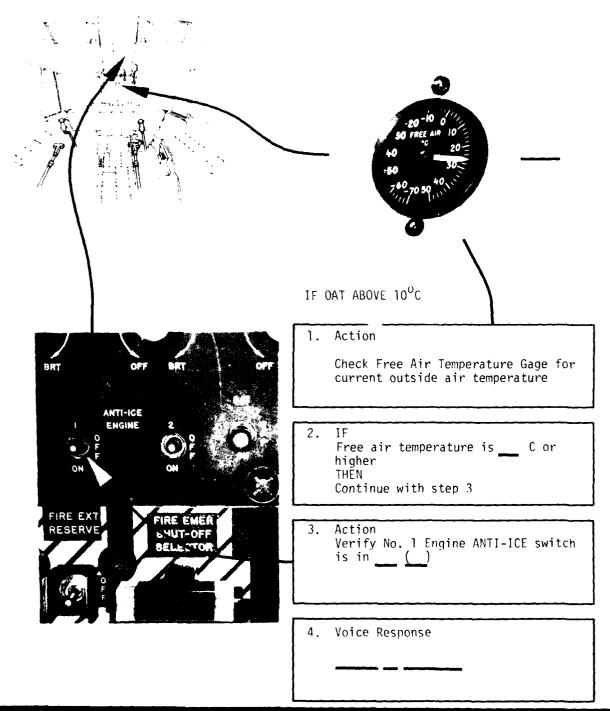
Purpose:

To set No. 1 Engine Anti-Ice for starting depending on prevailing weather conditions.



EXERCISE

- WRITE ON SCRATCH PAPER NOT THE BOOK • FILL IN THE BLANKS
- REFER BACK TO CHECK YOUR ANSWERS

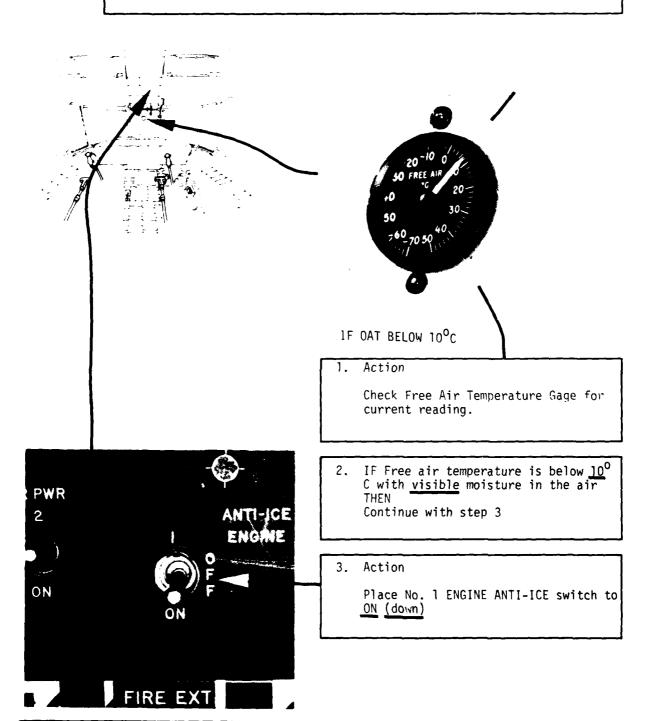


AGAIN, GO TO PAPER MOCK-UP

PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

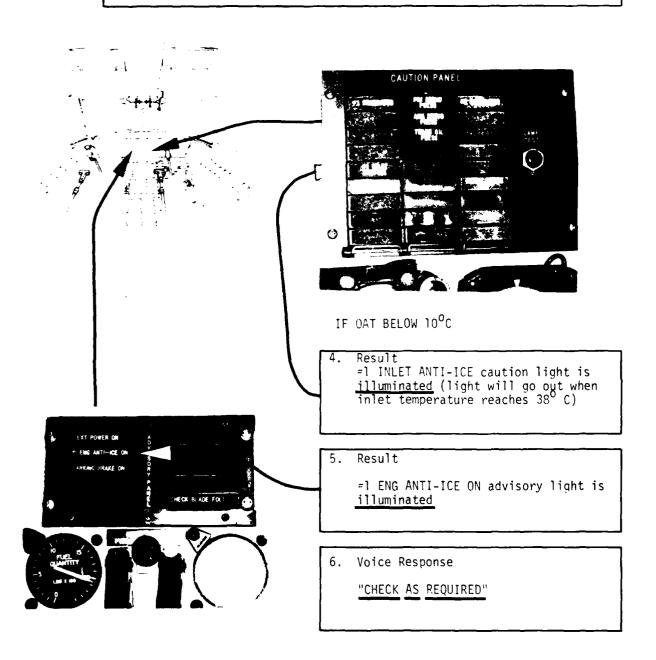
Purpose:

To set NO. 1 Engine Anti-Ice for starting depending on prevailing weather conditions.



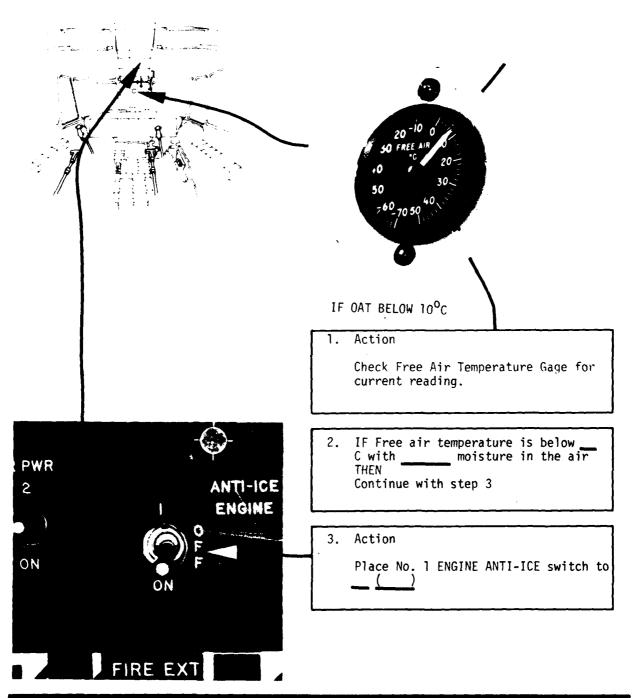
Purpose:

To set No. 1 Engine ANTI-ICE for starting depending on the prevailing weather conditions



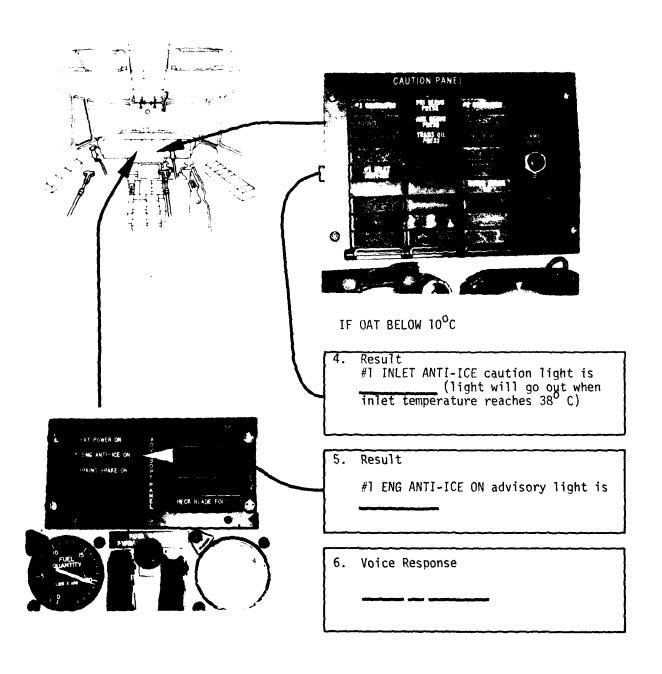
EXERCISE

- FILL IN THE BLANKS **OWRITE ON SCRATCH PAPER -- NOT THE BOOK**
- REFER BACK TO CHECK YOUR ANSWERS



AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



AGAIN, GO TO PAPER MOCK-UP

PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

SH-3D/H NORMAL START CHECKLIST ITEM NO. 7 through ITEM NO. 12 Directions:

Using the SH-3 PAPER MOCKUP and the NORMAL START CHECKLIST

State in your own words the Purpose

Go through each step in the ITEM mentally

Touch the location on the PAPER MOCKUP as you go through the steps

State the VOICE RESPONSE at completion of the steps

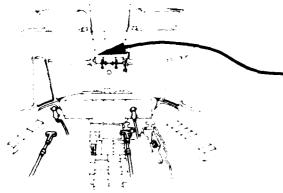
PAGES 109 THROUGH 124 INTENTIONALLY LEFT BLANK

THIS PAGE INTENTIONALLY LEFT BLANK

NORMAL START CHECKLIST ITEM NO. 13. Ignition Switches NORMAL

Purpose:

To set ignition switches to provide ignition during start.





Action

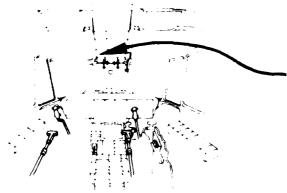
Place both ENG 1 and ENG 2 IGNITION switches to NORMAL (push forward)

2. Voice Response

"NORMAL"

EXERCISE

 \bullet FILL IN THE BLANKS \bullet WRITE ON SCRATCH PAPER - NOT THE BOOK \bullet REFER BACK TO CHECK YOUR ANSWERS





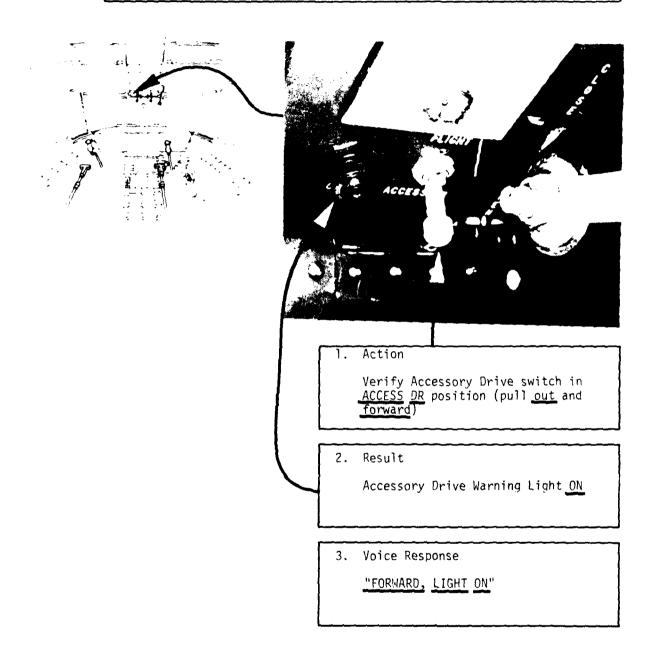
Place both ENG 1 and ENG 2 IGNITION
switches to _____ (push _____)

2. Voice Response

AGAIN, GO TO PAPER MOCK-UP

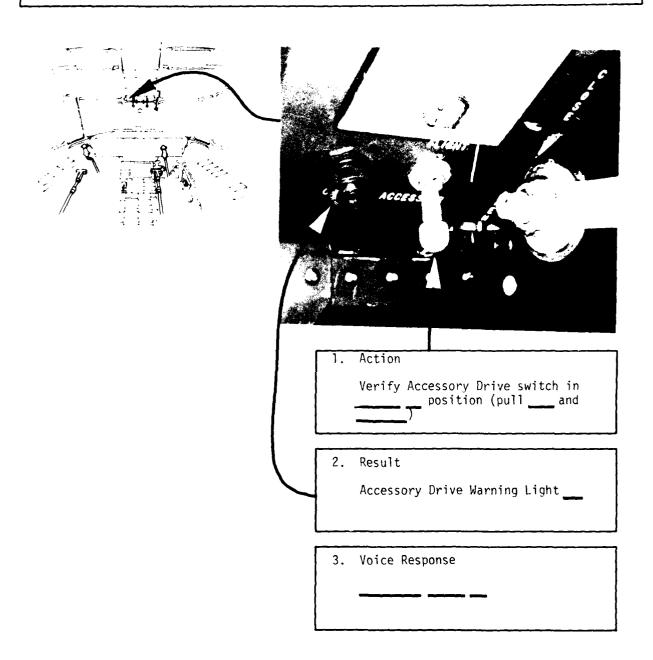
• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

Purpose: The accessory drive switch allows the No. 1 engine to drive the accessory drive section of the main gearbox.



EXERCISE

FILL IN THE BLANKS
 WRITE ON SCRATCH PAPER - NOT THE BOOK
 REFER BACK TO CHECK YOUR ANSWERS



AGAIN, GO TO PAPER MOCK-UP

● PRACTICE ITEM ● KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

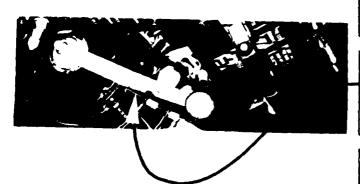
NORMAL START CHECKLIST ITEM NO. 15. Manual Throttles, Speed Selectors FREE AND OFF

Purpose:

To check the Manual Throttles and Speed Selectors for freedom of movement and for proper operation.



- 1. Action Move No. 1 Engine Manual Throttle (EMERGENCY FUEL CONTROL) full forward to <u>OPEN</u> position. Check for <u>freedom</u> of movement
- 2. Result
 No. 1 Engine Manual Throttle moves
 freely without binding to the OPEN
 position



- Action
 Move No. 1 Engine Manual Throttle
 full aft to the CLOSED position.
- 4. Result

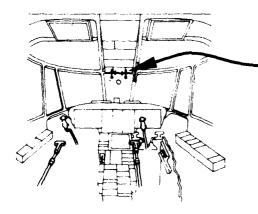
 No. 1 Engine Manual Throttle moves

 freely without binding to the CLOSED position

NORMAL START CHECKLIST ITEM NO. 15. Manual Throttles, Speed Selectors FREE AND OFF

Purpose:

To check the Manual Throttles and Speed Selectors for freedom of movement and for proper operation.



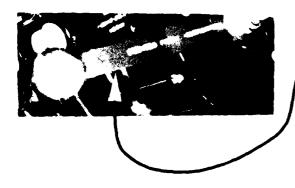


5. Action

Move No. 2 Engine Manual Throttle (EMERGENCY FUEL CONTROL) full forward to the OPEN position. Check for freedom of movement

6. Result

No. 2 Engine Manual Throttle moves <u>freely</u> without binding to the <u>OPEN</u> position



7. Action

Move the No. 2 Engine Manual Throttle full aft to the CLOSED position

8. Result

No. 2 Engine Manual Throttle moves freely without binding to the CLOSED position

NORMAL START CHECKLIST ITEM NO. 15. Manual Throttles, Speed Selectors

Purpose:

To check the Manual Throttles and Speed Selectors for freedom of movement and for proper operation.



freely without binding

11. Action Move No. 2 Engine Speed Selector to the GROUND IDLE DETENT. Pull down on SPEED SELECTOR to disengage detent and move full forward to 100° SPEED position

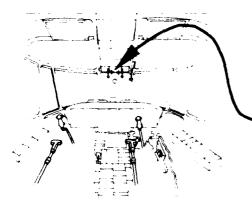
12. Result

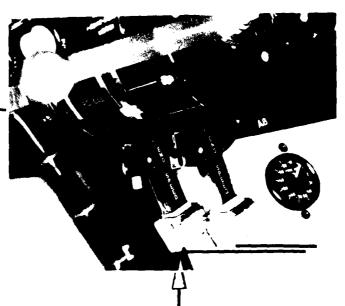
The No. 2 Engine Speed Selector moves freely without binding

NORMAL START CHECKLIST ITEM NO. 15. Manual Throttles, Speed Selectors FREE AND DEF

Purpose:

To check the Manual Throttles and Speed Selectors for freedom of movement and for proper operation.





13. Result
The No. 1 and No. 2 Engine Speed
Selectors should be approximately
matched (within <u>l inch</u>) at the full
forward, 100 SPEED position



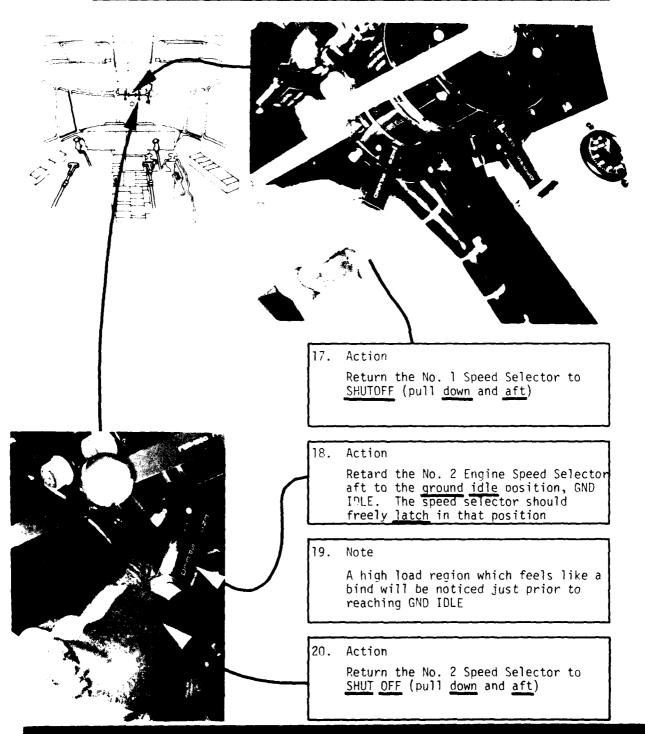
- 14. IF
 The Speed Selectors are not matched
 THEN
 Note the discrepancy for a maintenance
 write-up. <u>Continue</u> the checklist
- 15. Action
 Retard the No. 1 Speed Selector aft
 to the <u>Ground Idle</u> position, GND IDLE.
 The Speed Selector should freely <u>latch</u>
 in that position
- 16. Note

A high load region which feels like a bind will be noticed just prior to reaching GND IDLE

FREE AND OFF

Purpose:

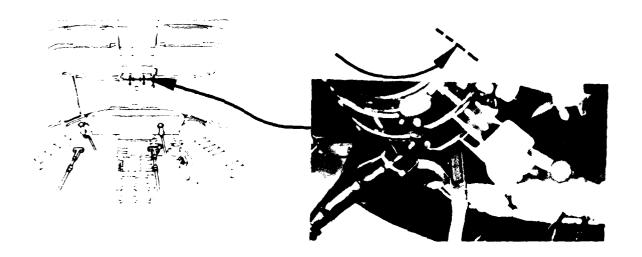
To check the Manual Throttles and Speed Selectors for freedom of movement and for proper operation.



NORMAL START CHECKLIST ITEM NO. 15. Manual Throttles, Speed Selectors FREE AND OFF

Purpose:

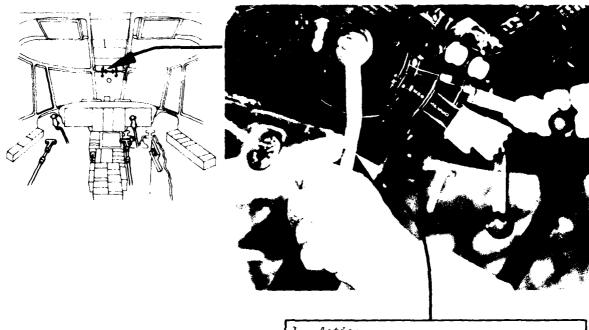
To check the Manual Throttles and Speed Selectors for freedom of movement and for proper operation.



21. Voice Response
"FREE AND OFF"

GO TO PAPER MOCK-UP STEP THROUGH ITEM

NORMAL START CHECKLIST ITEM NO. 15. Manual Throttles, Speed Selectors FREE AND OFF



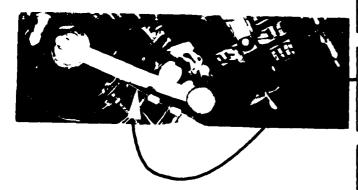
- I. Action

 Move No. 1 Engine Manual Throttle

 (EMERGENCY FUEL CONTROL) full

 to _____ position. Check for

 of movement
- 2. Result
 No. 1 Engine Manual Throttle moves
 without to the
 position

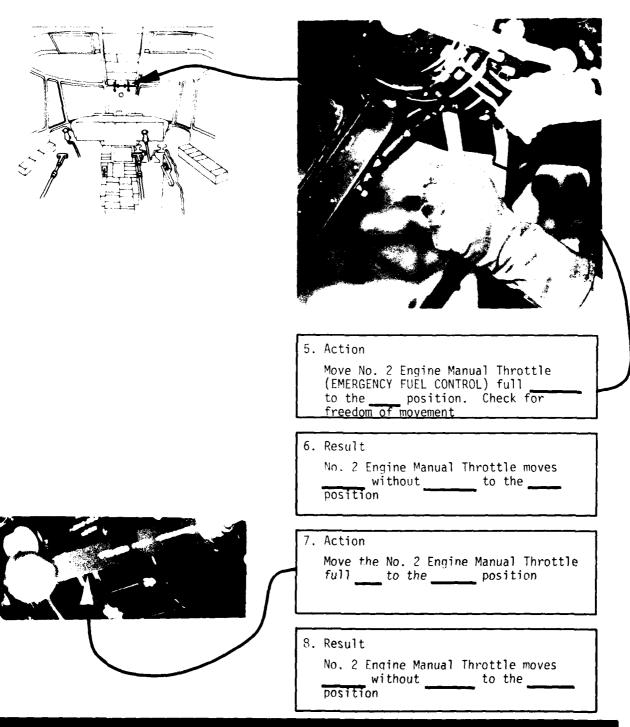


- 3. Action
 Move No. 1 Engine Manual Throttle
 full _____ to the _____ position.
- 4. Result
 No. 1 Engine Manual Throttle moves
 without to the
 position

AGAIN, GO TO PAPER MOCK-UP

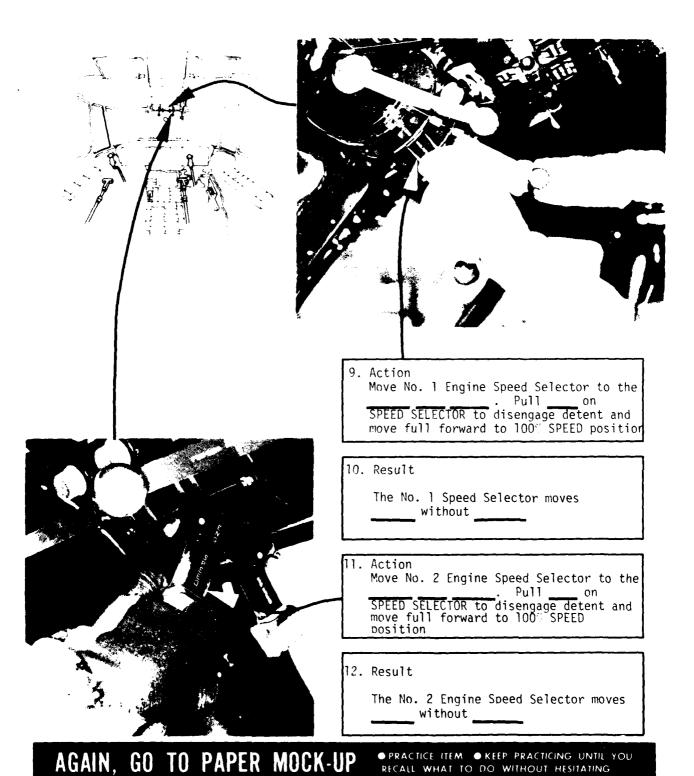
• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

NG*.MAL START CHECKLIST ITEM NO. 15. Manual Throttles, Speed Selectors FREE AND OFF

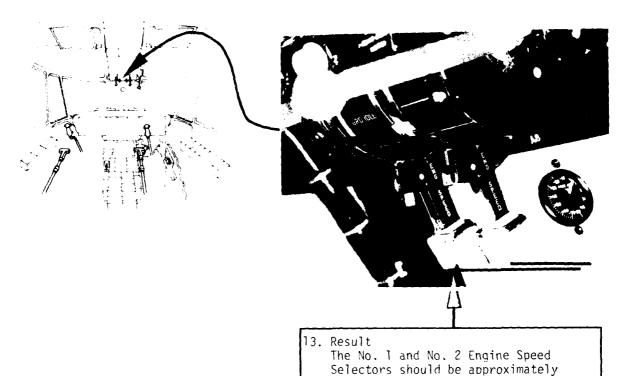


AGAIN, GO TO PAPER MOCK-UP

◆ PRACTICE ITEM ◆ KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



139





- matched (within _____) at the full forward, 100. SPEED position

 14. IF
 The Speed Selectors are not matched
- Note the discrepancy for a maintenance write-up. _____ the checklist

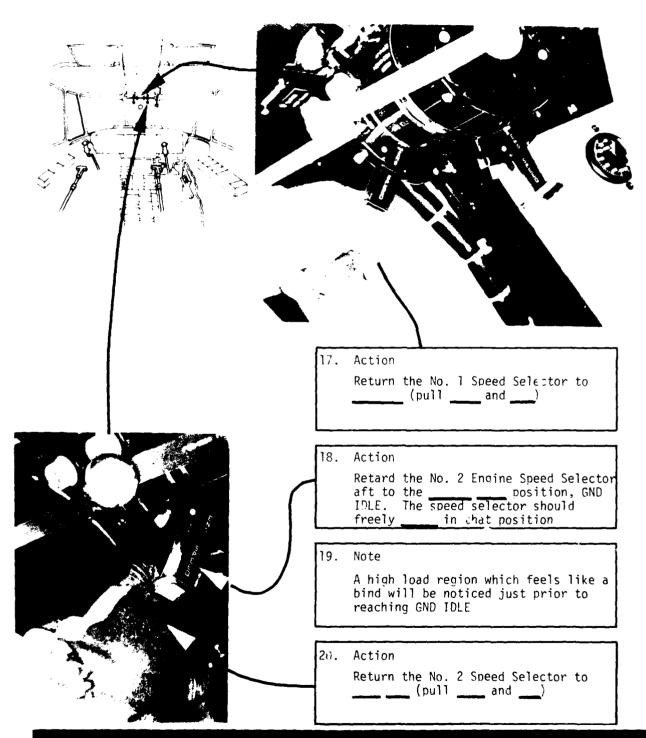
 15. Action

 Retard the No. 1 Speed Selector aft
- 15. Action
 Retard the No. 1 Speed Selector aft
 to the position, GND IDLE.
 The Speed Selector should freely
 in that position
- 16. Note

A high load region which feels like a bind will be noticed just prior to reaching GND IDLE

AGAIN, GO TO PAPER MOCK-UP

● PRACTICE ITEM ● KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



AGAIN, GO TO PAPER MOCK-UP

● PRACTICE ITEM ● KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

NORMAL START CHECKLIST ITEM NO. 15. Manual Throttles, Speed Selectors FREE AND OFF

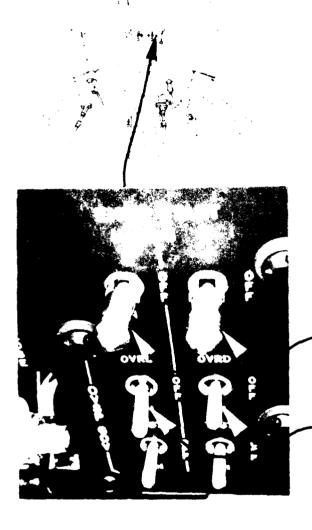


21.	Voice Response

AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

Purpose: Placing the CMER START switches to OFF ensures that the interlocks are not by-passed: OVRD switches OFF ensures electrical overspeed protection.



1. Action

Place No. 1 and No. 2 EMER START switches to <a>OFF (pull out and <a>up)

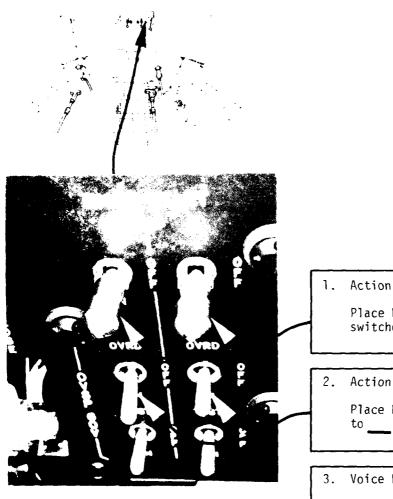
2. Action

> Place No. 1 and No. 2 OVRD switches to OFF (up)

Voice Response

"OFF"

EXERCISE • FILL IN THE BLANKS • WRITE ON SCRA • WRITE ON SCRATCH PAPER - NOT THE BOOK



1. Action Place No. 1 and No. 2 EMER START switches to ___ (pull __ and __)

Place No. 1 and No. 2 OVRD switches

3. Voice Response

AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

SH-3D/H NORMAL START CHECKLIST ITEM NO. 13 Through ITEM NO. 16 Directions:

Using the SH-3 PAPER MOCKUP and the NORMAL START CHECKLIST

State in your own words the Purpose
Go through each step in the ITEM mentally

Touch the location on the PAPER MOCKUP as you go through the steps

State the VOICE RESPONSE at completion of the steps

PAGES 145 THROUGH 154 INTENTIONALLY LEFT BLANK.

NORMAL START CHECKLIST ITEM NO. 17. Rotor Brake CHECKED

Purpose: To ensure that the Manual Rotor Brake is ON and if blades are folded that there is sufficient pressure to close the safety interlock prior to starting No. 1 engine.





1. Action

Ensure Rotor Brake Lever is forward and <u>latched</u> in the <u>ON</u> position

2. Action

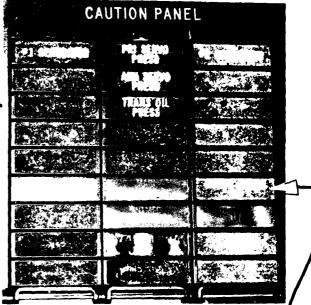
Read Rotor Brake Pressure Gage for a minimum of 320 psi

- 3. IF Gage reads less than 320 psi Cycle Rotor Brake Lever to increase gage to a minimum of 320 psi
- 4. CAUTION If blades are folded, recycling Rotor Brake requires personnel to hold blades to prevent head shifting.

NORMAL START CHECKLIST ITEM NO. 17. Rotor Brake CHECKED

Purpose: To ensure that the Manual Rotor Brake is ON and if blades are folded that there is sufficient pressure to close the safety interlock prior to starting No. 1 engine.





Action

Verify ROTOR BRAKE ON caution light is <u>illuminated</u>

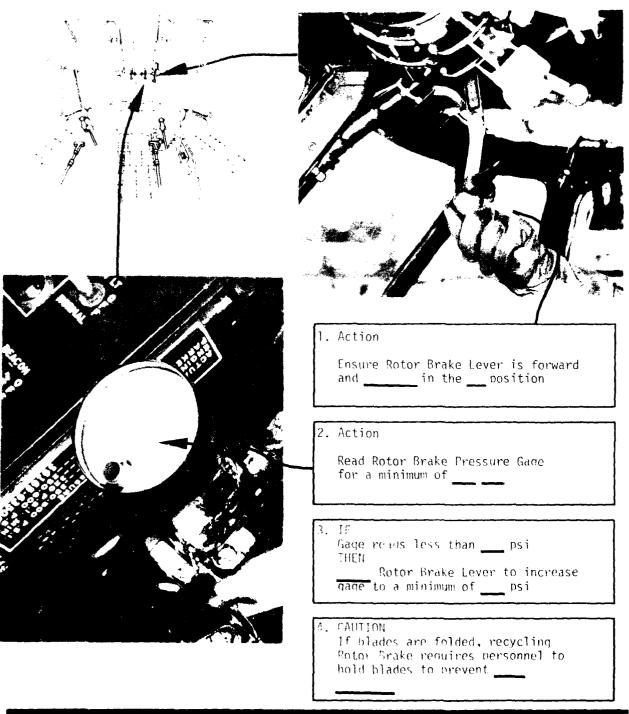
Voice Response

"CHECKED"

EXERCISE

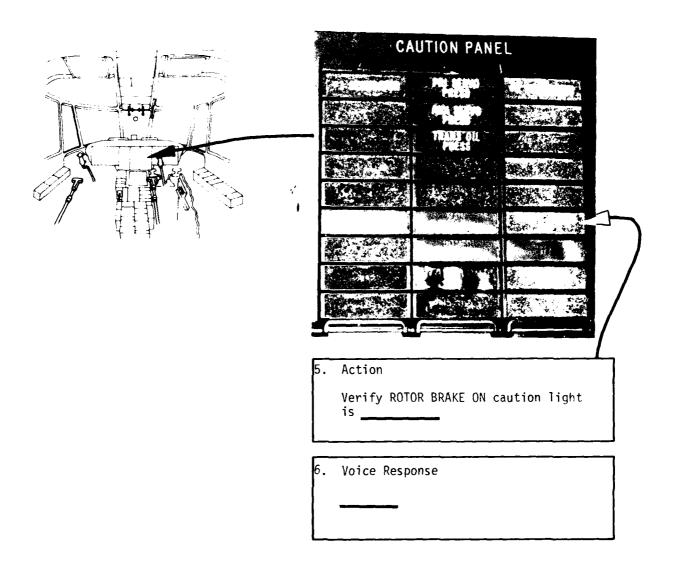
• FILL IN THE BLANKS • WRITE ON SCRATCH PAPER - NOT THE BOOK

• REFER BACK TO CHECK YOUR ANSWERS



AGAIN, GO TO PAPER MOCK-UP

● PRACTICE ITEM ● KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



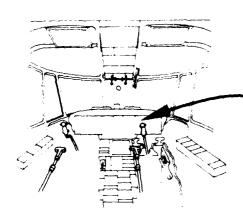
AGAIN, GO TO PAPER MOCK-UP

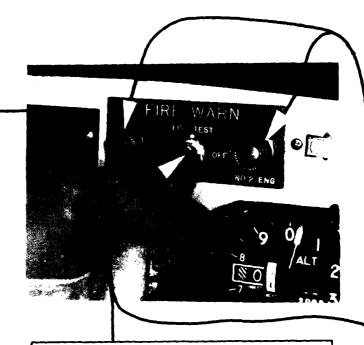
• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

NORMAL START CHECKLIST ITEM NO. 18. Fire Warning, Caution, Advisory Panels ...

Purpose:

To test the FIRE WARNING SYSTEM and CAUTION and ADVISORY lights.





Action

Place FIRE TEST switch ON (up) and hold



No. 1 ENG and No. 2 ENG panel FIRE lights <u>illuminate</u>



4 lights illuminate

in No. 1 ENGINE SELECTOR handle in No. 2 ENGINE SELECTOR handle

4. Action

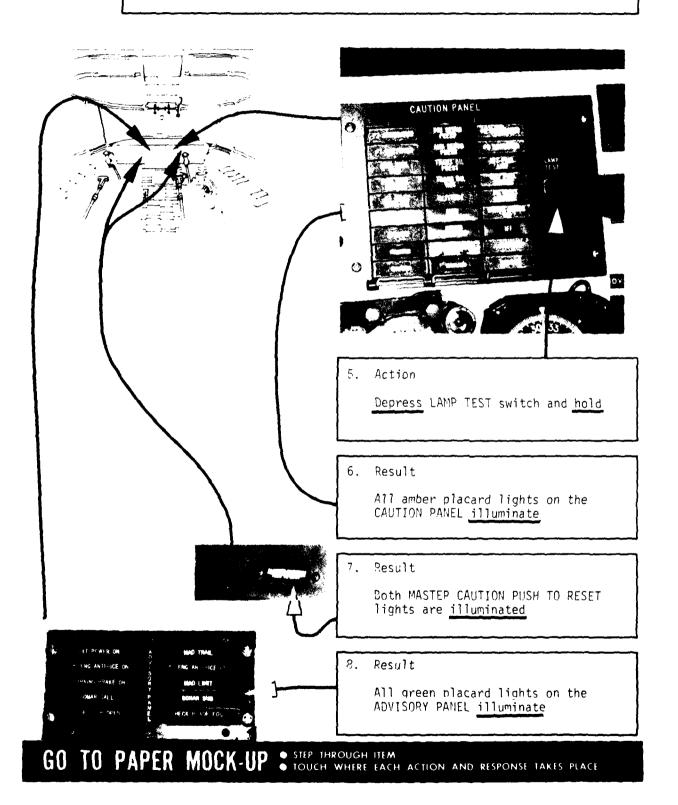
Release FIRE TEST switch



NORMAL START CHECKLIST ITEM NO. 18. Fire Warning, Caution, Advisory Panels ... CHECKED

Purpose:

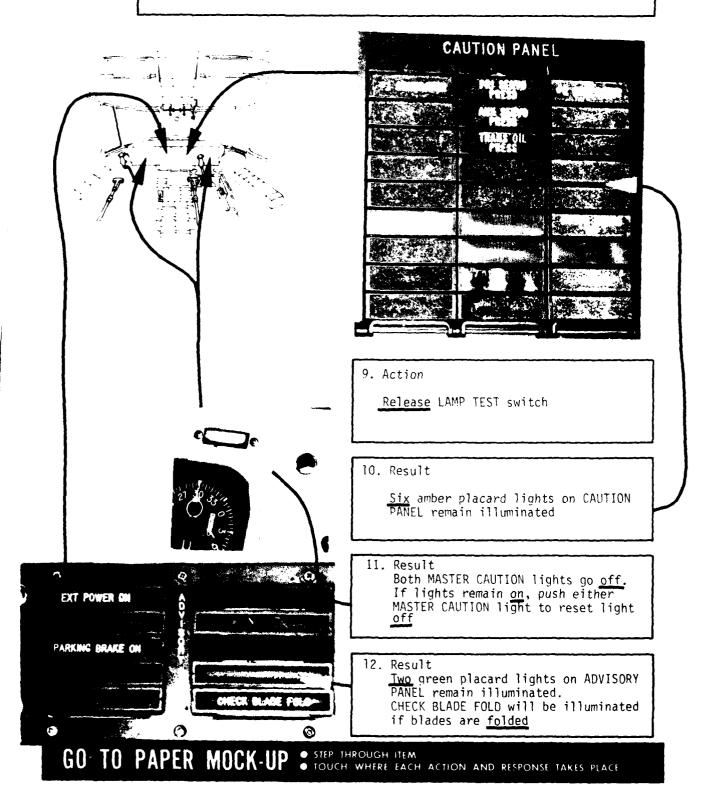
To test the FIRE WARNING SYSTEM and CAUTION and ADVISORY lights.



NORMAL START CHECKLIST ITEM NO. 18. Fire Warning, Caution, Advisory Panels CHECKED

Purpose:

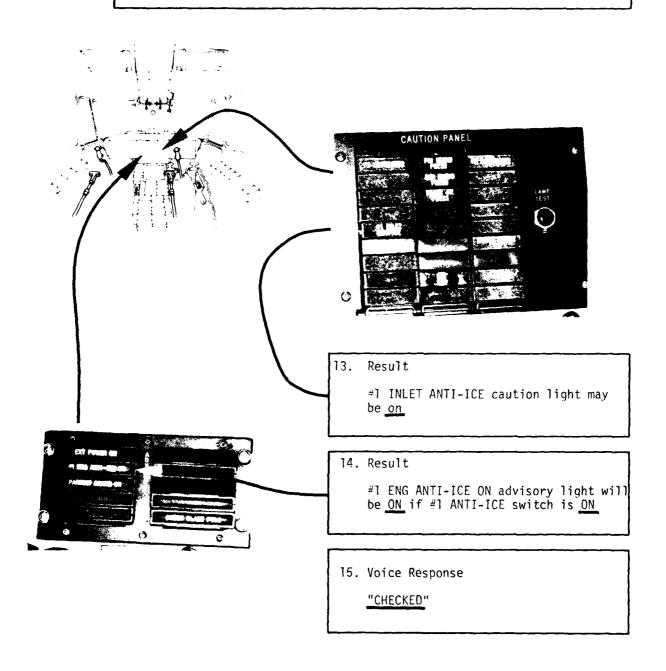
To test the FIRE WARNING SYSTEM and CAUTION and ADVISORY lights.



NORMAL START CHECKLIST ITEM NO. 18. Fire Warning, Caution, Advisory Panels
CHECKED

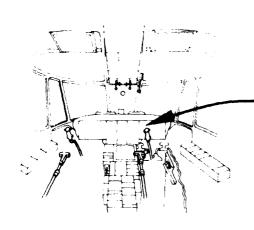
Purpose:

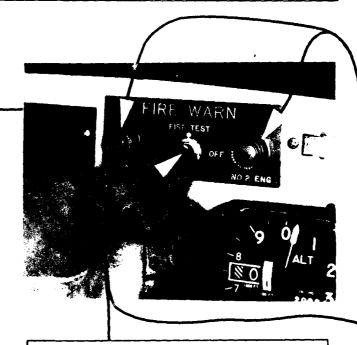
To test the FIRE WARNING SYSTEM and CAUTION and ADVISORY lights.



EXERCISE

- FILL IN THE BLANKS • WRITE ON SCRATCH PAPER - NOT THE BOOK
- REFER BACK TO CHECK YOUR ANSWERS



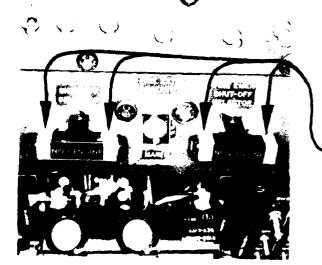


1. Action

Place FIRE TEST switch () and hold

Result

No. 1 ENG and No. 2 ENG panel FIRE lights



Result

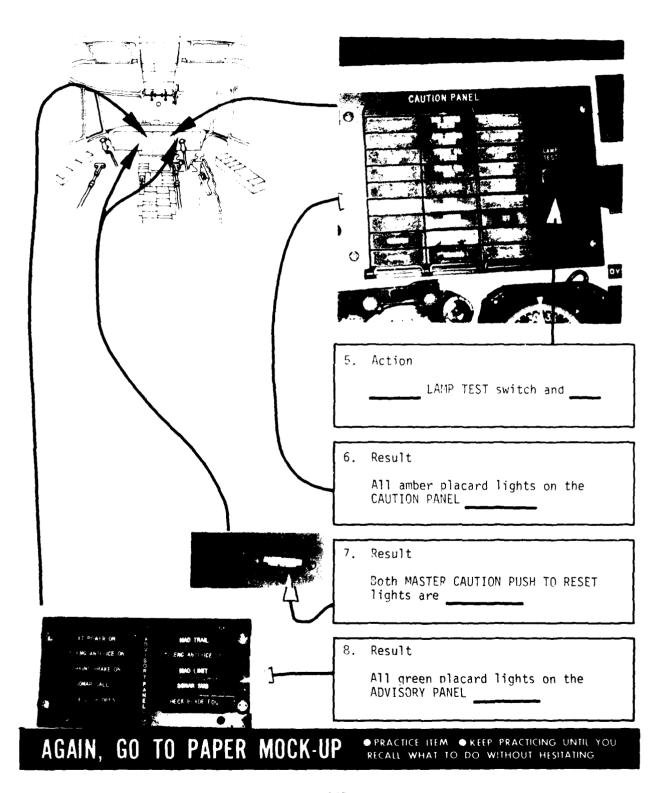
lights illuminate
in No. 1 EMGINE SELECTOR handle
in No. 2 ENGINE SELECTOR handle

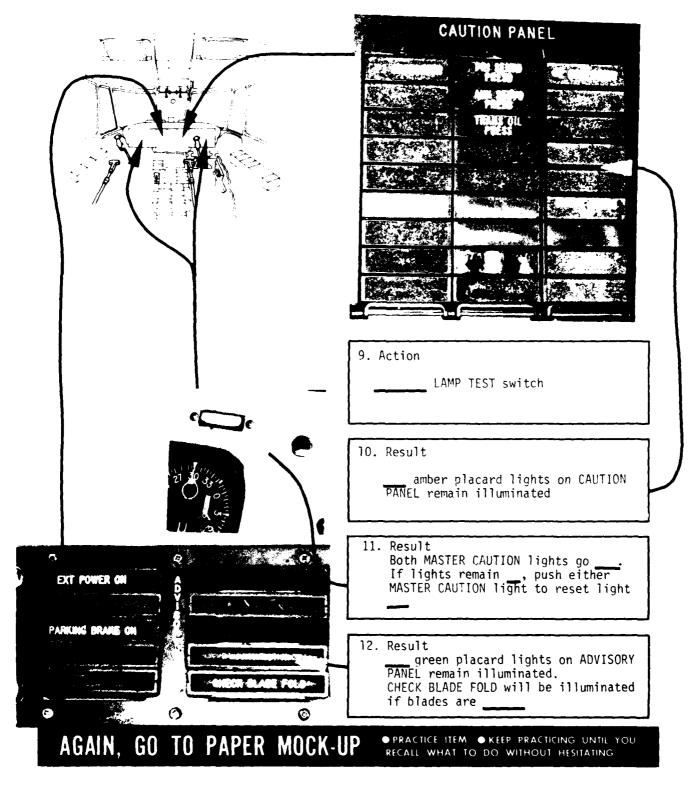
4. Action

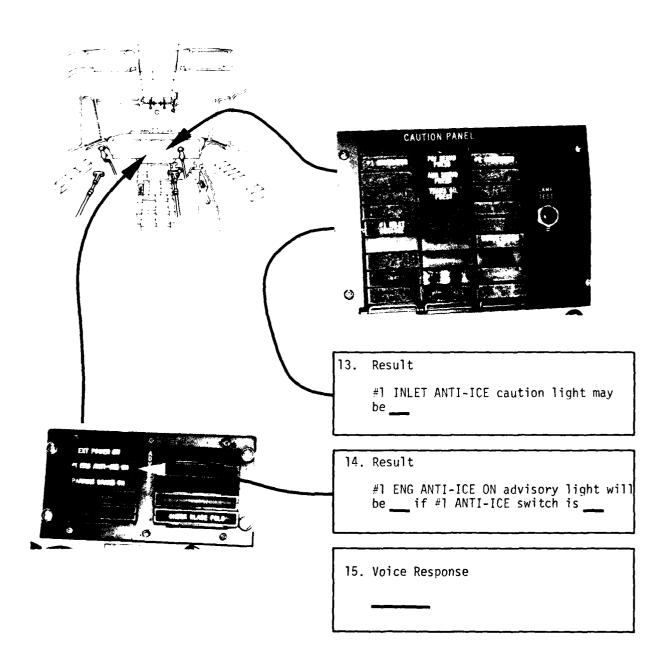
FIRE TEST switch

AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING







AGAIN, GO TO PAPER MOCK-UP

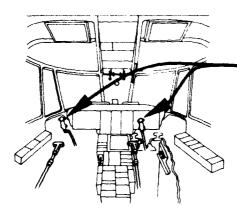
• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

THIS PAGE INTENTIONALLY LEFT BLANK

NORMAL START CHECKLIST ITEM NO. 19. PMS Disable Switch (SH-3H) PULL

Purpose:

To provide electrical overspeed protection during engine starting.





Action

Pull PMS Disable switch on Pilot's cyclic out

2. Action

<u>Pull</u> PMS Disable switch on Copilot's cyclic out

Note

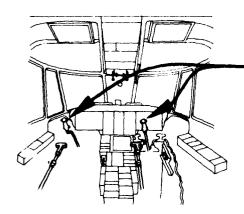
If either button is <u>depressed</u>, no electrical overspeed protection is available

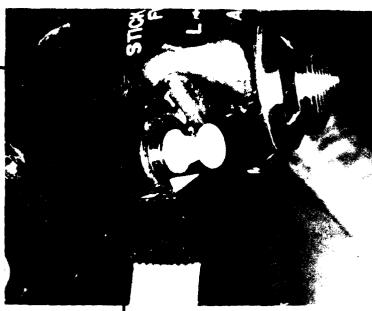
4. Voice Response

"PULL"

EXERCISE

● FILL IN THE BLANKS ● WRITE ON SCRATCH PAPER - NOT THE BOOK ■ REFER BACK TO CHECK YOUR ANSWERS





1. Action

PMS visable switch on Pilot's cyclic out

2. Action

PMS Disable switch on Copilot's cyclic out

Note
 If either button is ______, no electrical overspeed protection is available

4. Voice Response

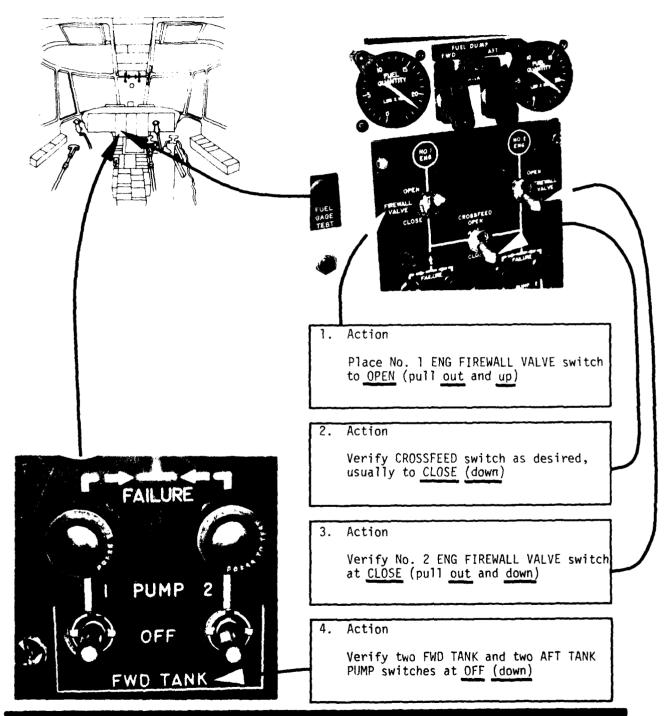
AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

NORMAL START CHECKLIST ITEM NO. 20. Fuel Panel/Quantity CHECKED

Purpose:

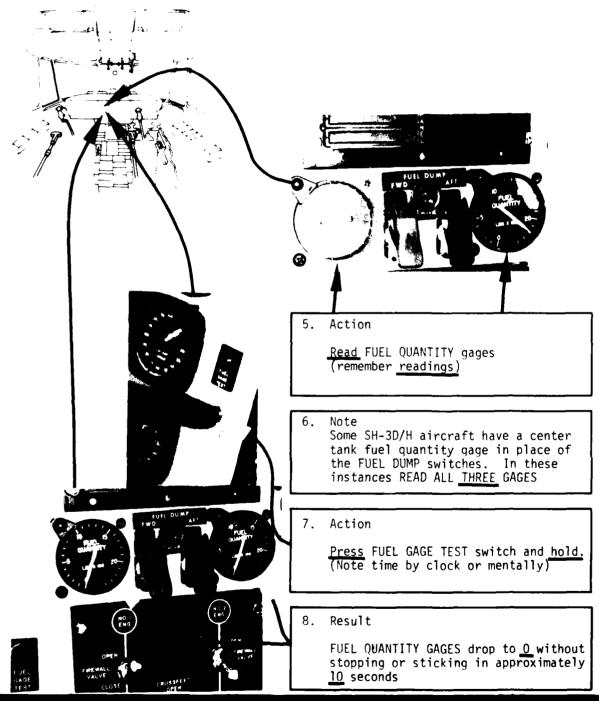
To set the Fuel Panel switches for starting No. 1 engine and to test the fuel quantity gages for proper operation.



NORMAL START CHECKLIST ITEM NO. 20. Fuel Panel/Quantity CHECKED

Purpose:

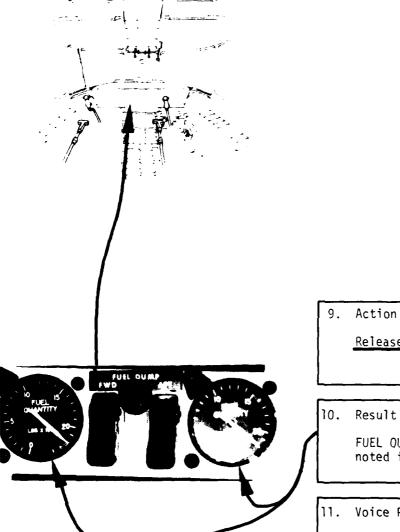
To set the Fuel Panel switches for starting No. 1 engine and to test the fuel quantity gages for proper operation.



GO TO PAPER MOCK-UP STEP THROUGH STEM.

NORMAL START CHECKLIST ITEM NO. 20. Fuel Panel/Quantity CHECKED

Purpose: To set the Fuel Panel switches for starting No. 1 engine and to est the fuel quantity gages for proper operation.

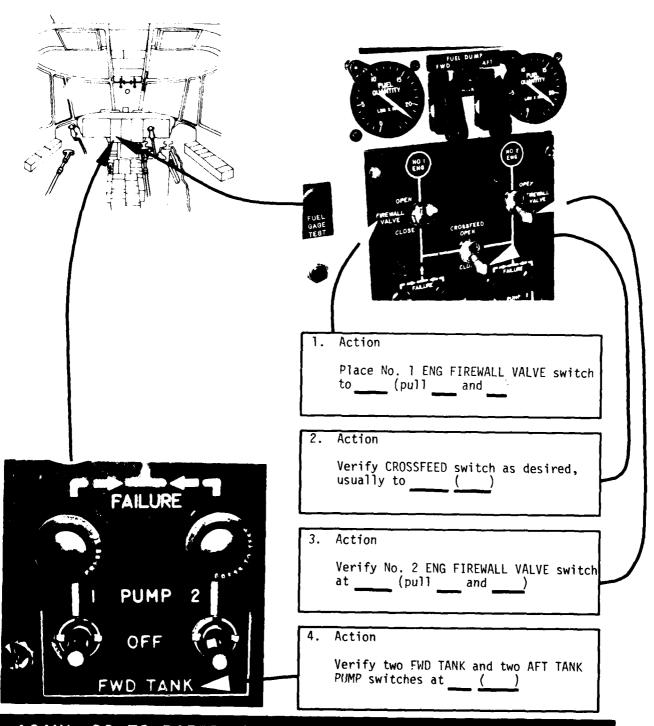


Release FUEL GAGE TEST switch

FUEL QUANTITY GAGES return to readings noted in step 5

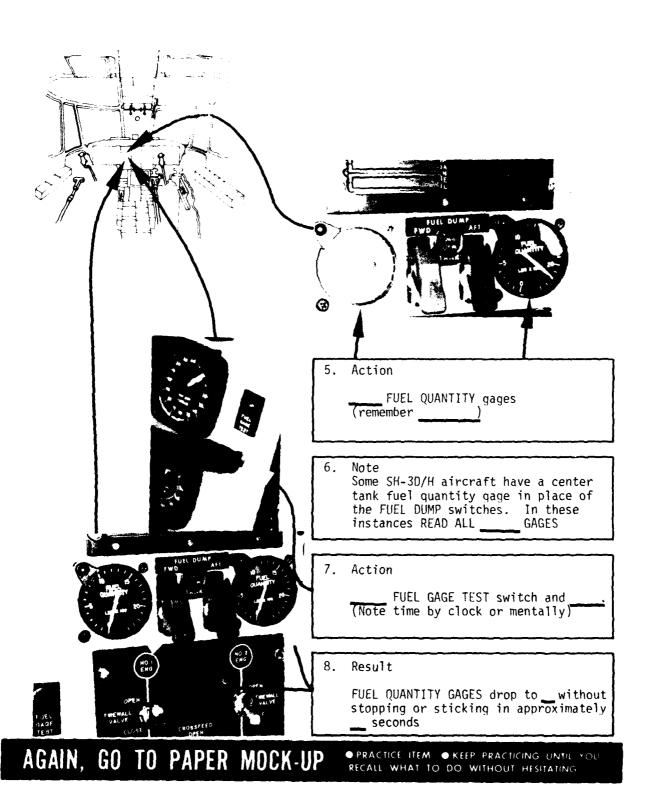
Voice Response

"CHECKED"

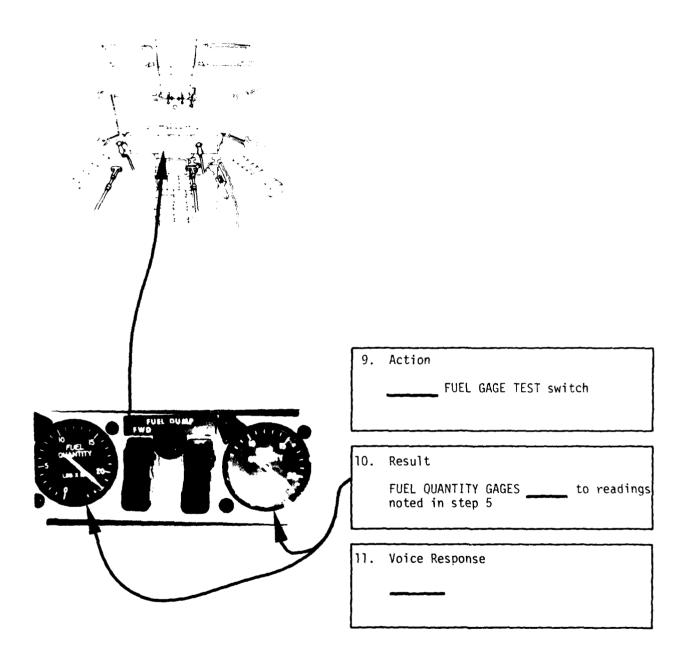


AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL FOR RECALL WHAT TO DO WITHOUT HESITATING



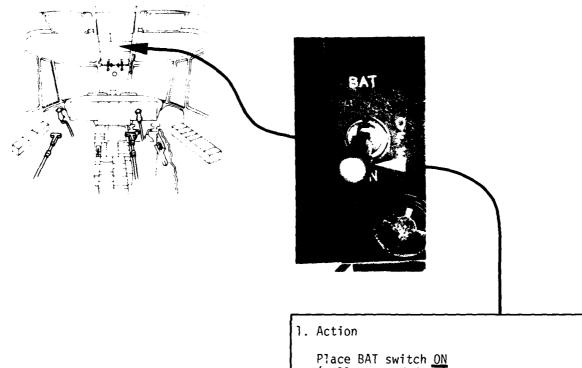
175



AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

Purpose:

To prevent damage to the rotor system if external power is lost during No. 1 engine start.



(pull <u>out</u> and <u>down</u>)

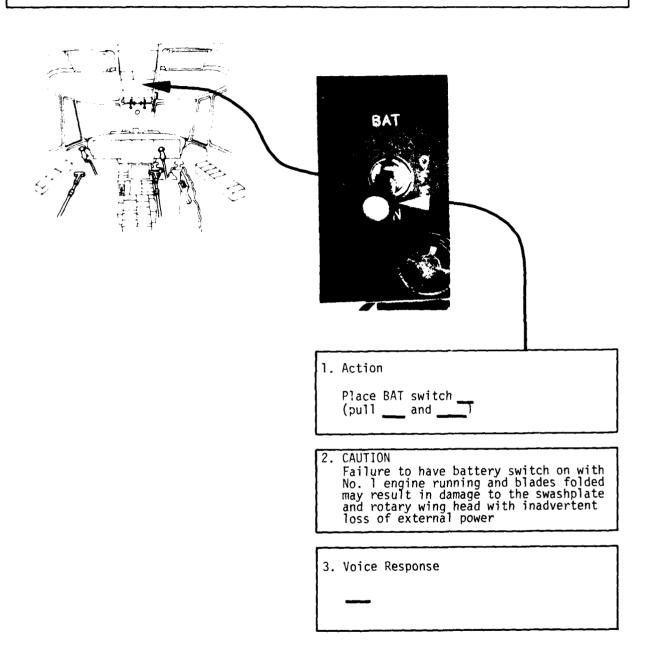
2. CAUTION
Failure to have battery switch on with No. 1 engine running and blades folded may result in damage to the swashplate and rotary wing head with inadvertent loss of external power

3. Voice Response

"ON"

EXERCISE

- FILL IN THE BLANKS • WRITE ON SCRATCH PAPER - NOT THE BOOK
- REFER BACK TO CHECK YOUR ANSWERS



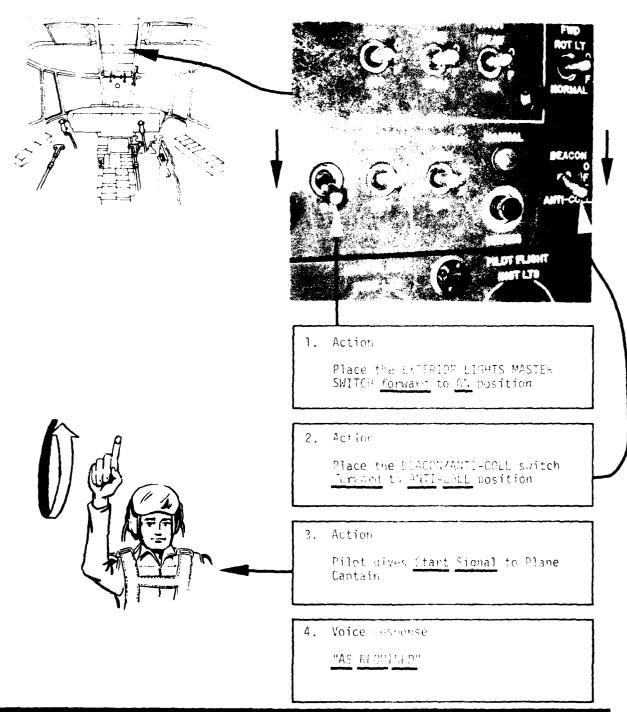
AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

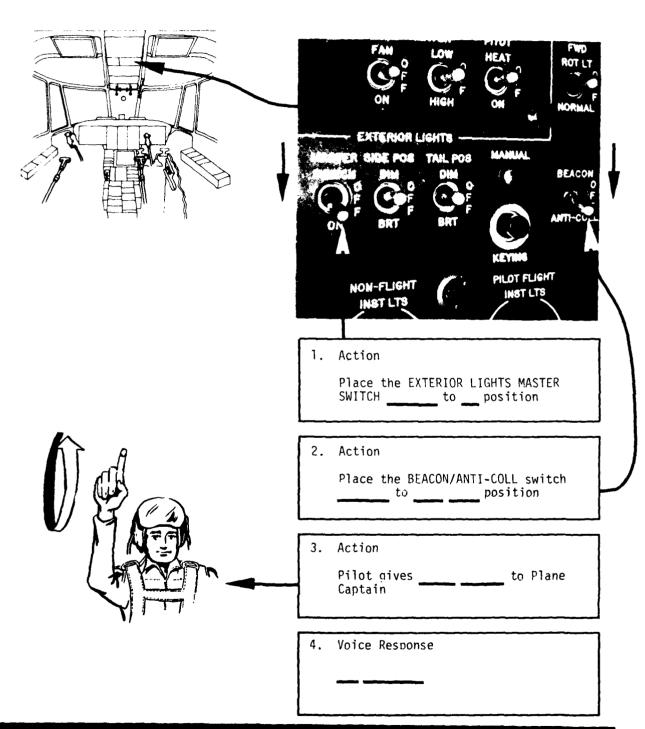
NORMAL START CHECKLIST ITEM NO. 22. Lights AS REQUIPED

Purpose:

To signal the ground personnel that you are starting Mo. 1 engine.



- **EXERCISE** FILL IN THE BLANKS WRITE ON SCRATCH PAPER NOT THE BOOK REFER BACK TO CHECK YOUR ANSWERS



AGAIN, GO TO PAPER MOCK-UP

PRACTICE ITEM KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

SH-3D/H NORMAL START CHECKLIST ITEM NO. 17 through ITEM NO. 22 Directions:

Using the SH-3 PAPER MOCKUP and the NORMAL START CHECKLIST

State in your own words the Purpose

Go through each step in the ITEM mentally

Touch the location on the PAPER MOCKUP as you go through the steps

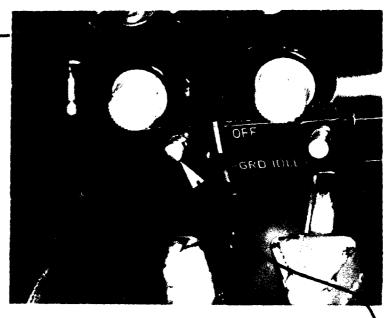
State the VOICE RESPONSE at completion of the steps

PAGES 181 THROUGH 192 INTENTIONALLY LEFT BLANK

Purpose:

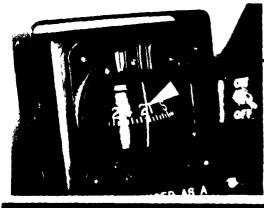
To make a Normal Start of No. 1 engine.







- 1. Action Pilot brief copilot
- 1. Clear left side, verify fire guard
- 2. Start clock on starter engagement, 30 seconds maximum to starter dropout Standby boost pumps at 19 Ng
- Action Pilot holds No. 1 engine Speed Selector in **SHUTDEF** and momentarily depresses No. 1 engine Starter Button Copilot start clock

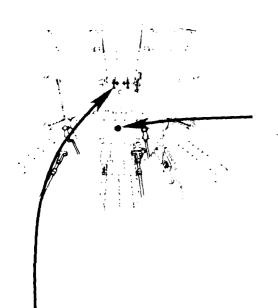


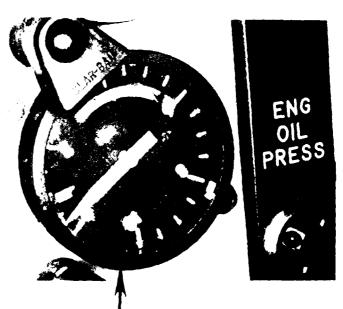
3. Result

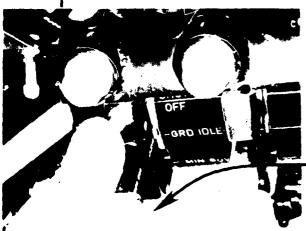
> Wet Compass (standby compass) swings erratically to a false compass reading due to the strong magnetic field setup by starter current

Purpose:

To make a Normal Stant of No. 1 engine.







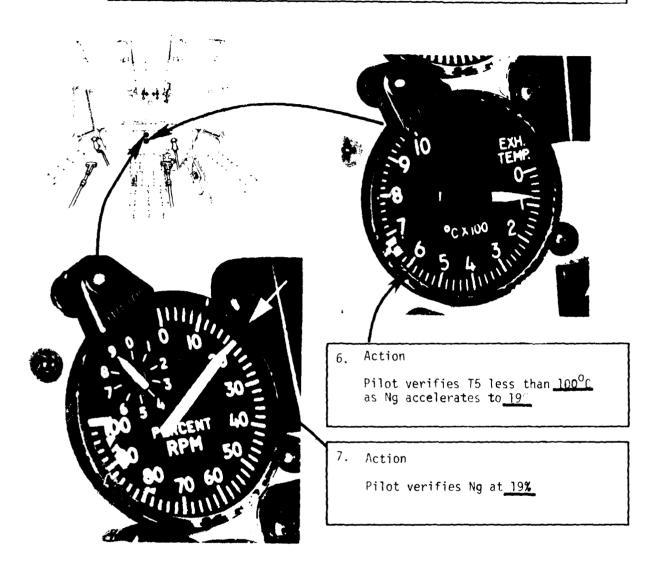
Action

Pilot verifies No. 1 engine oil pressure shows positive pressure indication as Ng accelerates toward 19°

5. ŢF ${\hbox{No positive}}$ oil pressure indication ${\hbox{THLN}}$ Abort start by pulling \underline{down} on the No. 1 Engine Speed Selector

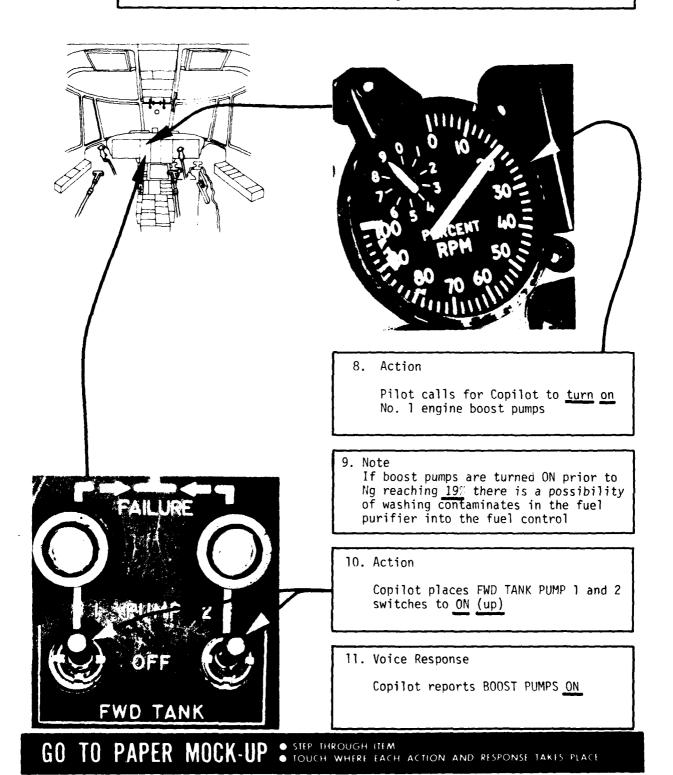
Purpose:

To make a Normal Start of No. 1 Engine



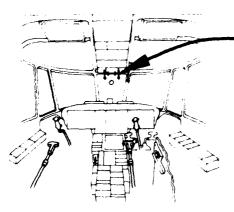
Purpose:

To make a Normal Start of No. 1 engine.



Purpose:

To make a Normal Start of No. 1 engine.



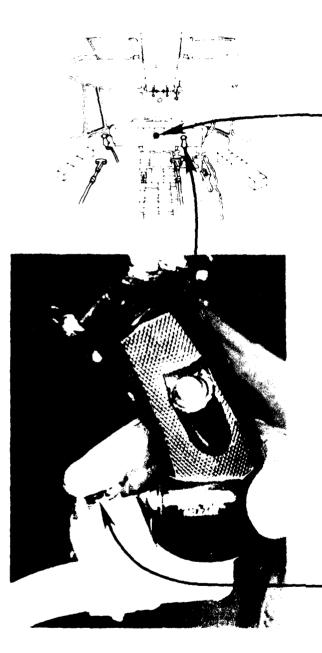


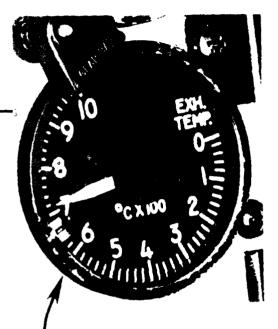
Action Pilot advances No. 1 Speed Selector to $\underline{\mathsf{GND}}$ $\underline{\mathsf{IDLE}}$ and starts timing for time to lite-off not to exceed $\underline{\mathsf{10}}$ seconds (mentally or by clock)

13. Start is inadvertently aborted by Pilot pulling **DOWN** on Speed Selector Return No. 1 Speed Selector to SHUTOFF and turn Boost Pumps OFF

Purpose:

To make a Normal Start of No. 1 engine.





14. Action

Pilot/Copilot verify lite-off by noting rapid rise in T5 and Ng and Nf increasing

15. Note

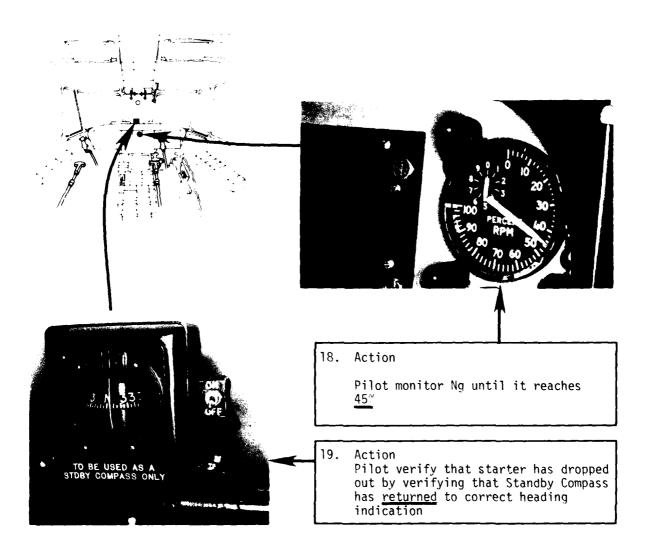
Normal starts are characterized by $700-750^{\circ}\mathrm{C}$ T5 in 3 seconds after lite-off

If T5 is increasing too rapidly or appears to be overshooting, then <u>depress</u> Engine Start Control switch on either cyclic to aid in limiting excessive T5

If T5 is rising abnormally or reaches <u>840°</u>C, then abort start by pulling DOWN on Speed Selector and pull AFT to SHUTGHE. Turn boost pumps to

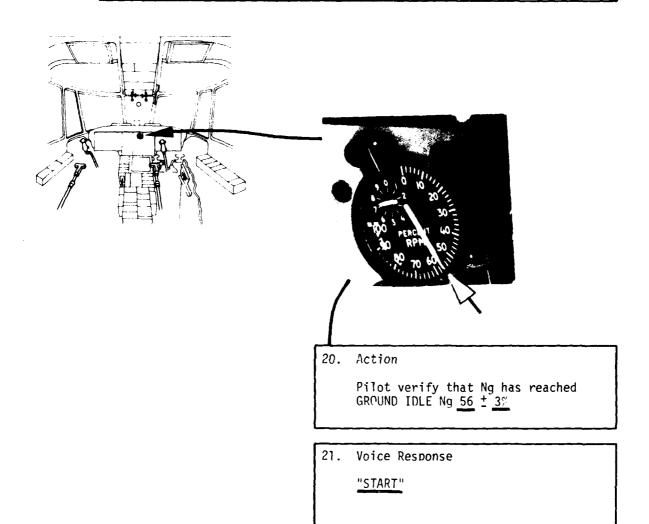
Purpose:

To make a Normal Start of No. 1 engine.



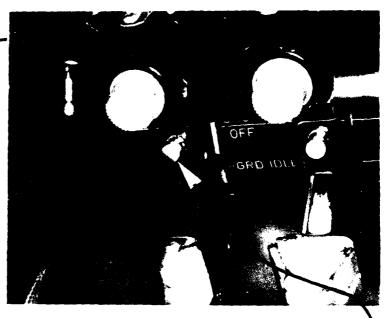
Purpose:

To make a Normal Start of No. 1 engine.



Purpose:







- 1. Action Pilot brief copilot
- 1. Clear left side, verify fire guard
- 2. Start clock on starter engagement, seconds maximum to starter dropout Standby boost pumps at ___Ng

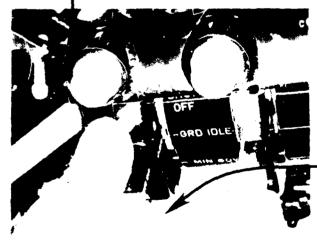
- Action Pilot holds No. 1 engine Speed Selector in ____ and momentarily depresses No. 1 engine Starter Button Copilot start clock
- 3. Result

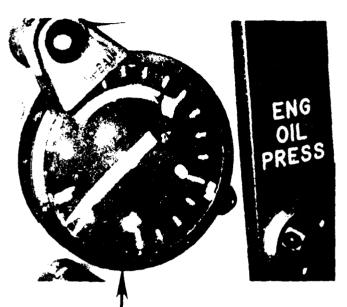
Wet Compass (standby compass) swings erratically to a false compass reading due to the strong magnetic field setup by starter current

AGAIN, GO TO PAPER MOCK-UP

PRACTICE ITEM KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING







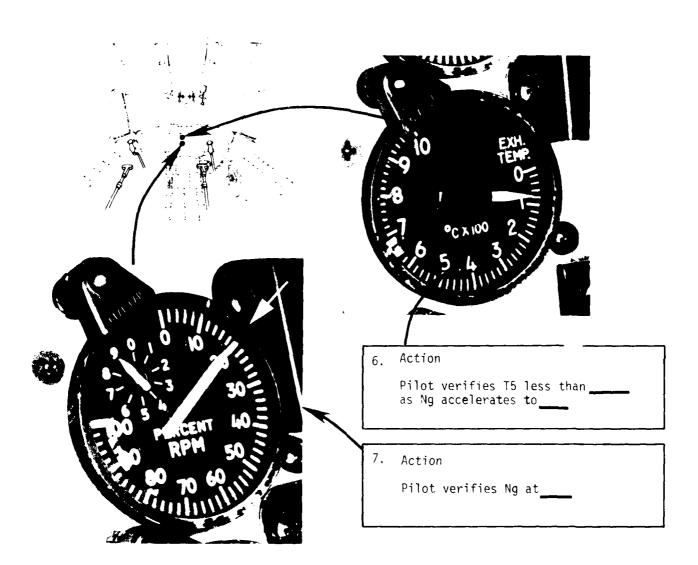
- 4. Action

 Pilot verifies No. 1 engine oil pressure shows pressure indication as Ng accelerates toward 19%
- 5. IF

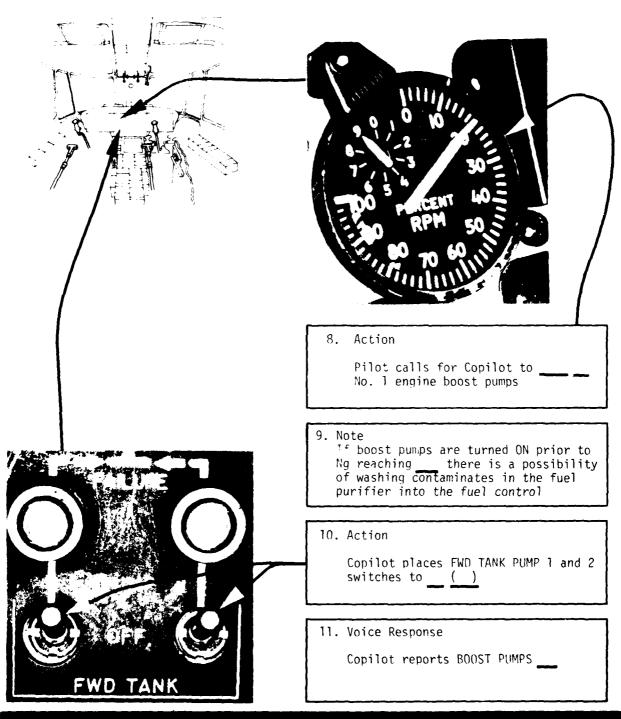
 oil pressure indication
 THEN

 Abort start by pulling on the
 No. 1 Engine Speed Selector

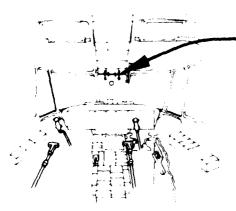
AGAIN, GO TO PAPER MOCK-UP

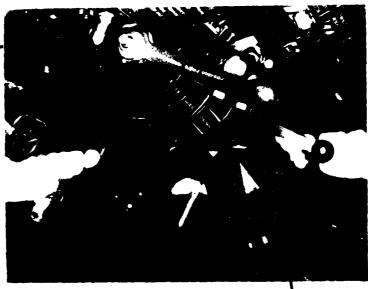


AGAIN, GO TO PAPER MOCK-UP



AGAIN, GO TO PAPER MOCK-UP

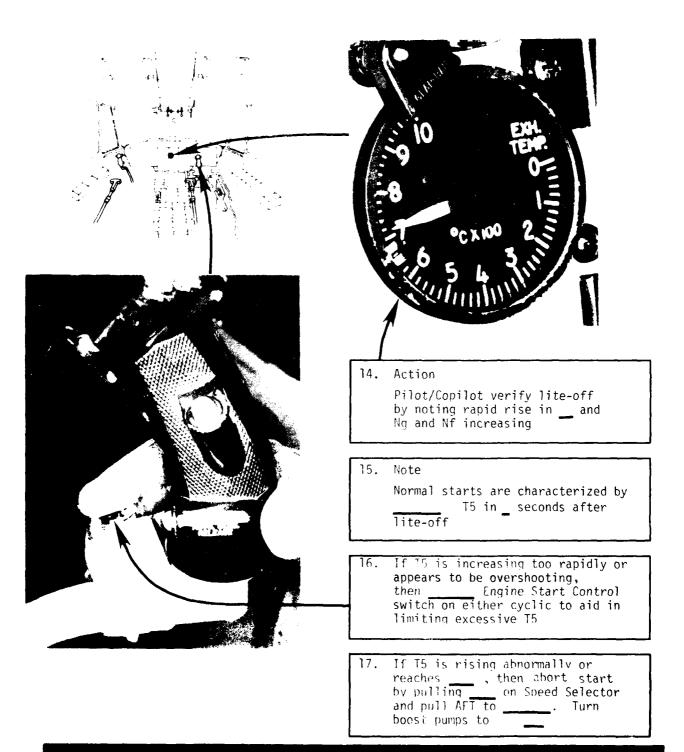




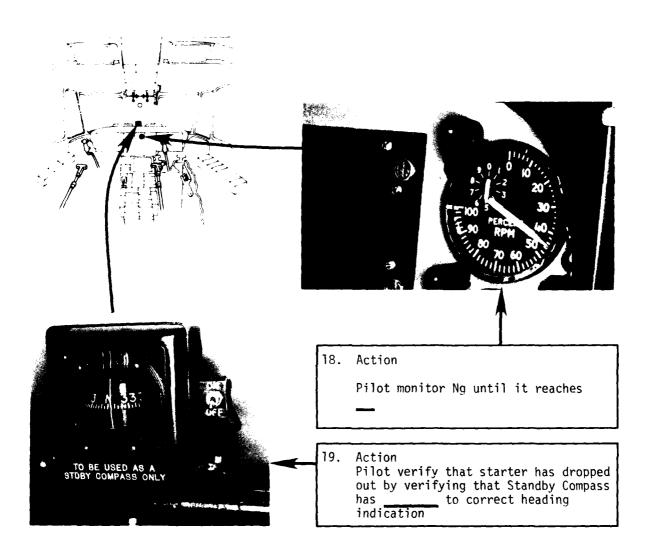
12. Action
Pilot advances No. 1 Speed Selector
to _____ and starts timing for
time to lite-off not to exceed
seconds (mentally or by clock)

13. IF
Start is inadvertently aborted by
Pilot pulling ____ on Speed Selector
THEN
Return No. 1 Speed Selector to
and turn Boost Pumps

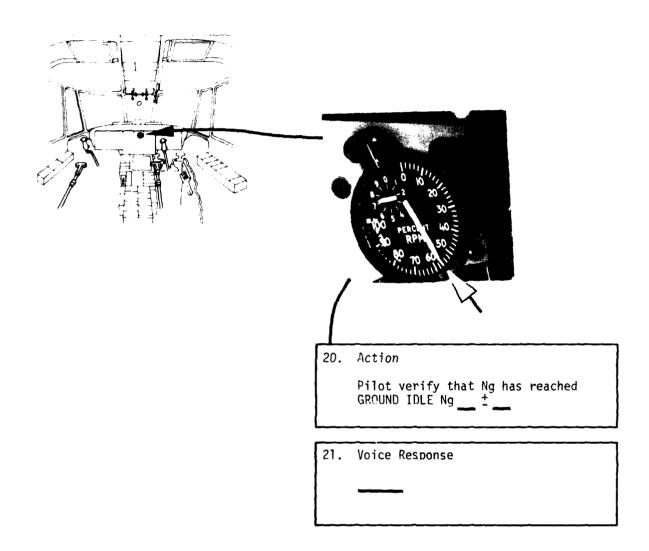
AGAIN, GO TO PAPER MOCK-UP



AGAIN, GO TO PAPER MOCK-UP

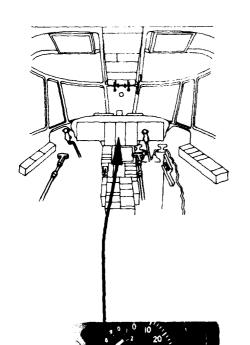


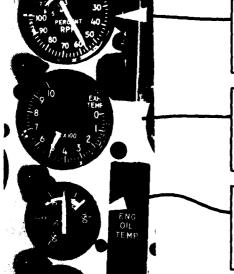
AGAIN, GO TO PAPER MOCK-UP



AGAIN, 80 TO PAPER MOCK-UP

Check for indications of a Normal Start No. 1 Engine.





- 1. Action
 - Pilot check Ng $56 \pm 3\%$
- Action

Pilot check T5 (EXH TEMP) approximately 500°C

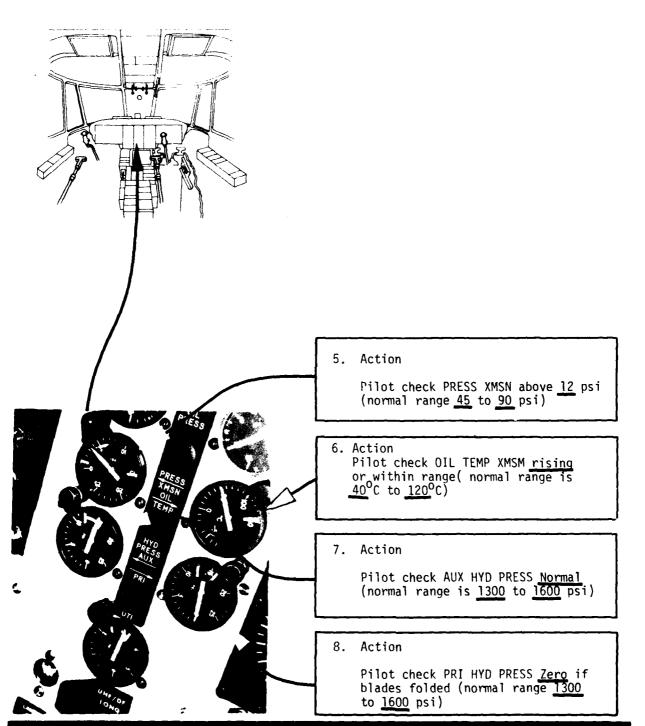
3. Action

Pilot check ENG OIL TEMP <u>rising</u> or within range (normal range <u>35</u>°C to <u>121</u>°C)

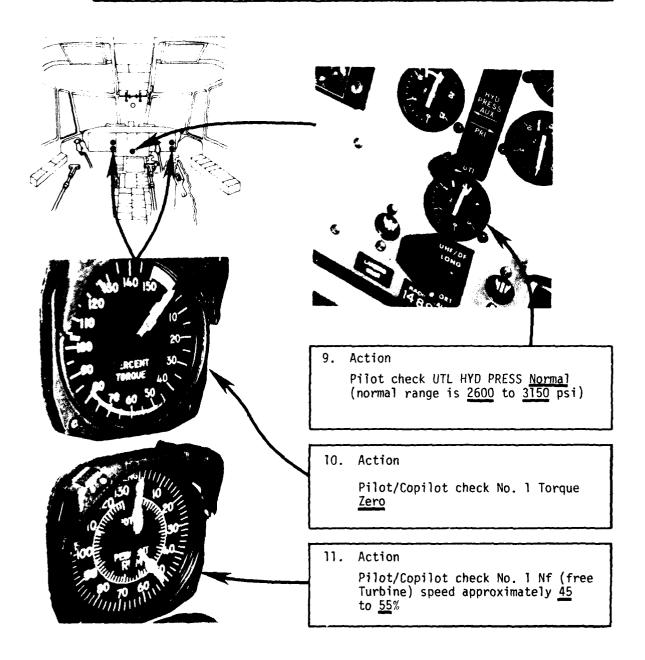
Action

Pilot check ENG OIL PRESS 10 psi or above (normal range 25 to 60 psi)

Check for indications of a Normal Start No. 1 Engine.

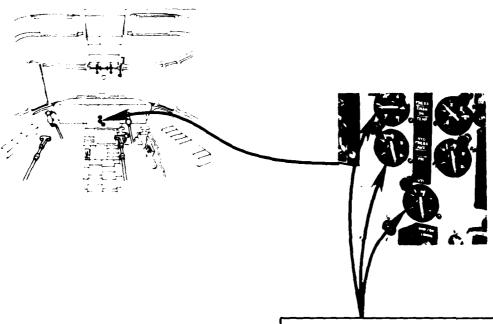


Check for indications of a Normal Start No. 1 Engine.



GO TO PAPER MOCK-UP STEP THROUGH ITEM

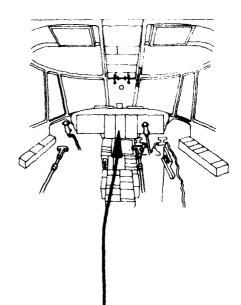
Check for indications of a Normal Start No. 1 Engine.

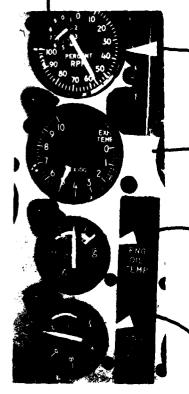


- CAUTION Upon initial indication of a lack of accessory drive when operating in accessory, the engine should be shut down immediately and not restarted
- 13. Voice Response

"CHECK"

- EXERCISE OF FILL IN THE BLANKS OWRITE ON SCRATCH PAPER NOT THE BOOK REFER BACK TO CHECK YOUR ANSWERS





1. Action

Pilot check Ng __ ± __

2. Action

Pilot check T5 (EXH TEMP) approximately ____

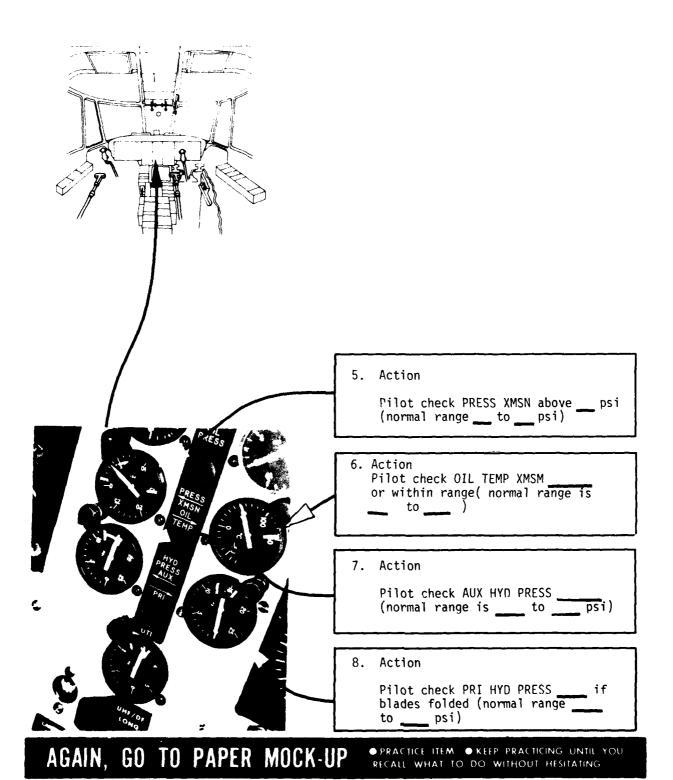
3. Action

Pilot check ENG OIL TEMP or within range (normal range

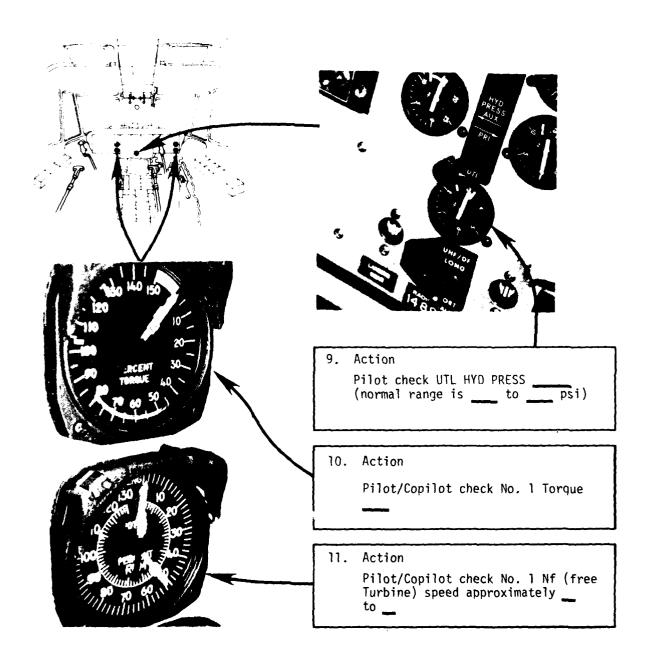
4. Action

Pilot check ENG OIL PRESS __ psi or above (normal range __ to __ psi)

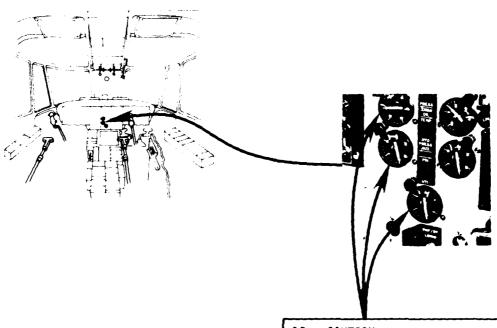
AGAIN, GO TO PAPER MOCK-UP



215



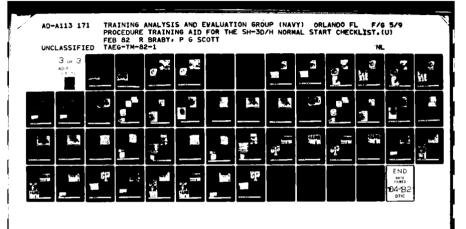
AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

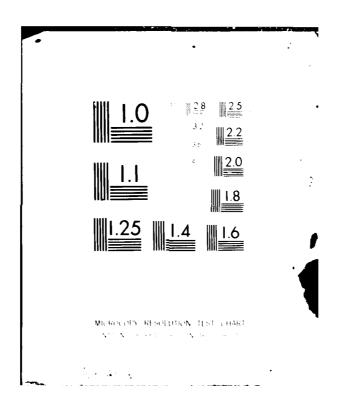


- 12. CAUTION
 Upon initial indication of a lack of accessory drive when operating in accessory, the engine should be shut down and not restarted
- 13. Voice Response

AGAIN, GO TO PAPER MOCK-UP

THIS PAGE INTENTIONALLY LEFT BLANK

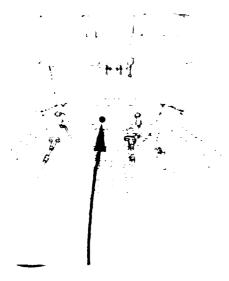


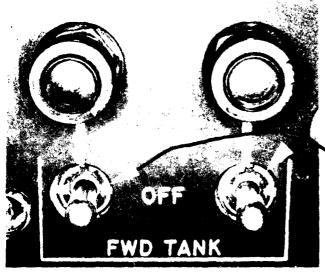


NORMAL START CHECKLIST ITEM NO. 25. Boost Pumps OFF

Purpose:

To check for engine flameout due to possible air leak in a fuel line.





- I. IF
 Fuel filters have been <u>changed</u> just before flight
 THEN
 Leave boost pumps on for about 1 minute after start to purge air from fuel lines.
- 2. Action

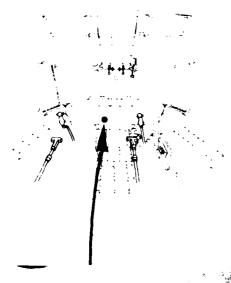
Copilot turns FWD Tank Pump 1 and 2 switches OFF (down)

3. Voice Response

"0FF"

• FILL IN THE BLANKS • WRITE ON SCRATCH PAPER - NOT THE BOOK

EXERCISE • FILL IN THE BLANKS • WRITE ON SCRA





Fuel filters have been _____ just before flight THEN Leave boost pumps on for about __minute after start to purge air from fuel lines.

Action Copilot turns FWD Tank Pump 1 and 2

switches ___ (___)

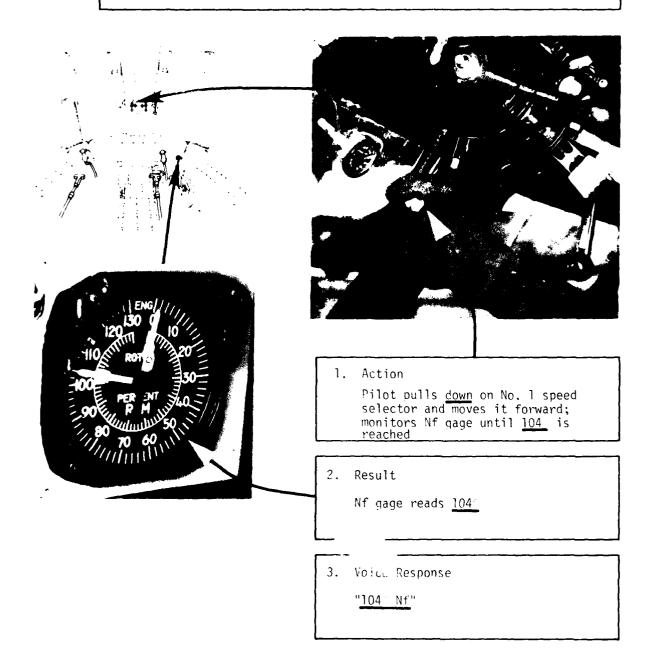
3. Voice Response

AGAIN, GO TO PAPER MOCK-UP

NORMAL START CHECKLIST ITEM NO. 26. Speed Selector 104 Nf

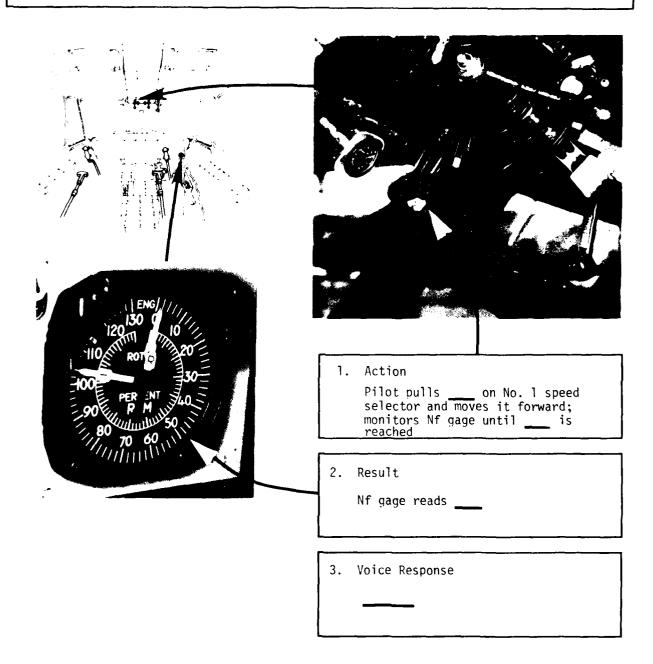
Purpose:

To bring the accessory section of the main gear box up to normal speed.



EXERCISE

- FILL IN THE BLANKS WRITE ON SCRA
 REFER BACK TO CHECK YOUR ANSWERS • WRITE ON SCRATCH PAPER - NOT THE BOOK



AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

SH-3D/H NORMAL START CHECKLIST ITEM NO. 23 through ITEM NO. 26 Directions:

Using the SH-3 PAPER MOCKUP and the NORMAL START CHECKLIST

State in your own words the Purpose

Go through each step in the ITEM mentally

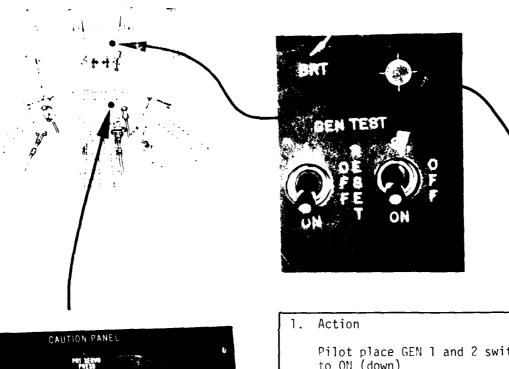
Touch the location on the PAPER MOCKUP as you go through the steps

State the VOICE RESPONSE at completion of the steps

PAGES 223 THROUGH 236 INTENTIONALLY LEFT BLANK

THIS PAGE INTENTIONALLY LEFT BLANK

To connect the AC generators to the AC power system.



Pilot place GEN 1 and 2 switches to ON (down)

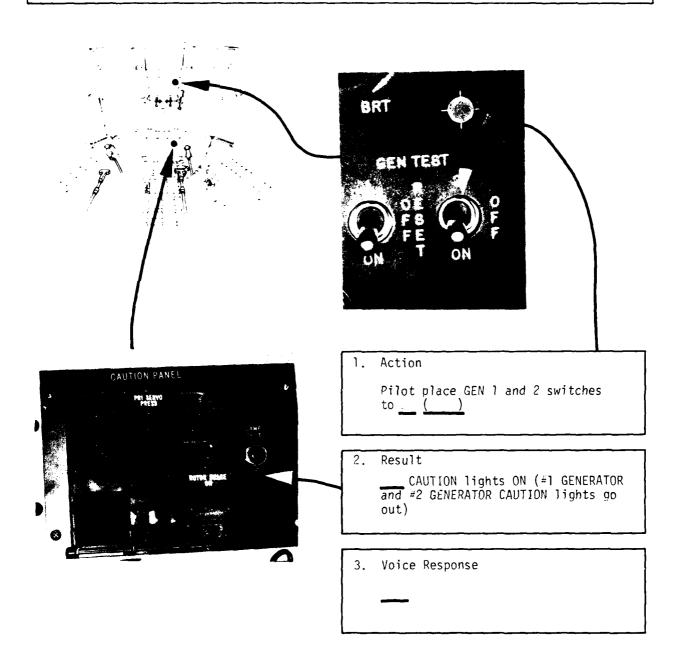
2. Result

Two CAUTION lights ON (#1 GENERATOR
and #2 GENERATOR CAUTION lights go out)

3. Voice Response

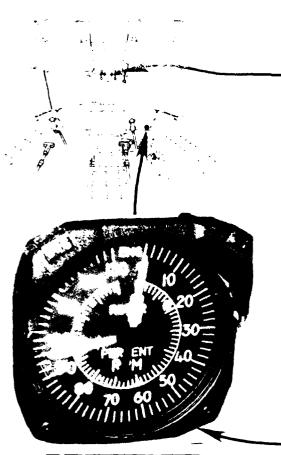
"0N"

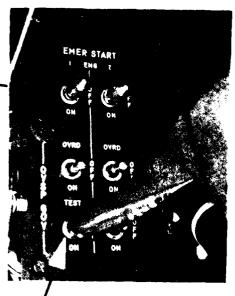
EXERCISE • FILL IN THE BLANKS • WRITE ON SCRATCH PAPER - NOT THE BOOK • REFER BACK TO CHECK YOUR ANSWERS



AGAIN, GO TO PAPER MOCK-UP

To simulate an overshed condition for checking the electrical overspeed system.

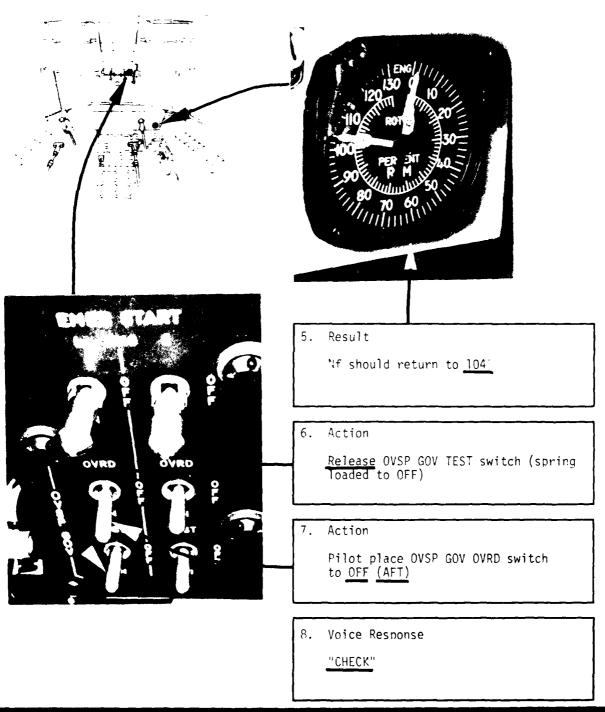




- 1. Action
 Pilot place OVSP GOV TEST switch to ON (FWD)
 Hold in this position
- 2. Result

 Nf will drop to between 95 and 100
 - 3. IF
 Engines are RFI (Radio Frequency
 Interference) shielded
 THEN
 Nf will drop to between 88 and 999
 - 4. Action
 Pilot place OVSP GOV OVRD switch to ON (FWD)

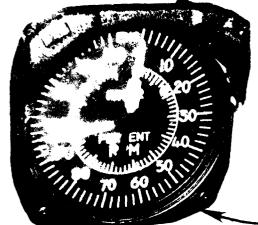
To simulate an overspeed condition for checking the electrical overspeed system.

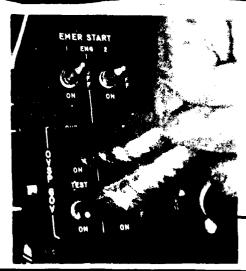


• FILL IN THE BLANKS • WRIT. ON SCRATCH PAPER - NOT THE BOOK

EXERCISE FILL IN THE BLANKS • WRIT. ON SCR.



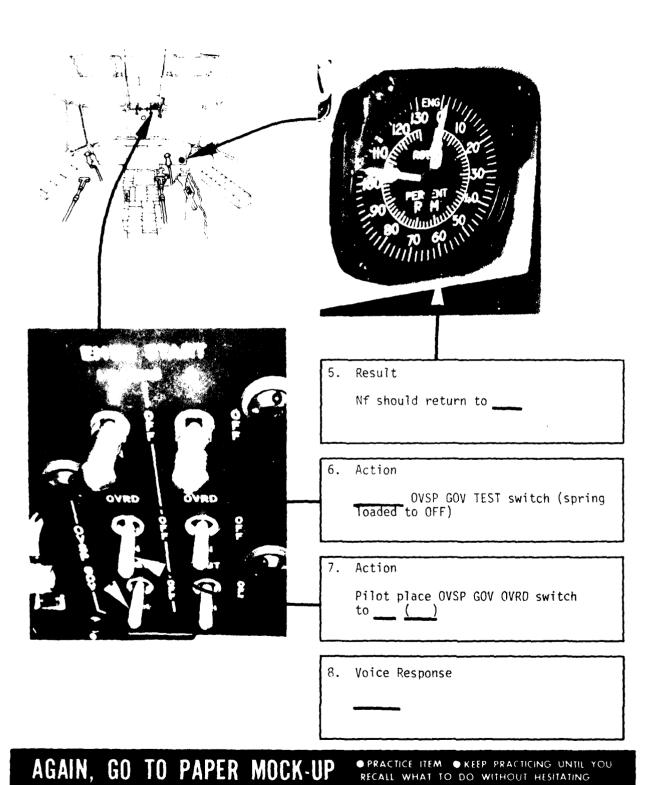






- 1. Action Pilot place OVSP GOV TEST switch to Hold in this position
- Result Nf will drop to between __ and
- Engines are RFI (Radio Frequency Interference) shielded THEN Nf will drop to between __ and
- 4. Action Pilot place OVSP GOV OVED switch to

AGAIN, GO TO PAPER MOCK-UP

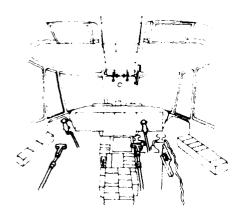


244

NORMAL START CHECKLIST ITEM NO. 29. External Power DISCONNECTED

Purpose:

To disconnect external electrical power from the aircraft.





Action

Pilot gives <u>Disconnect Electrical</u> <u>Power signal to Plane Captain</u>

Result Plane Captain gives Disconnect Electrical Power signal; Power crew disconnects AC power



Result

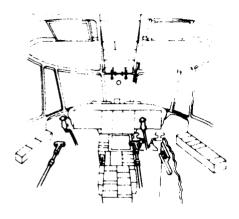
Two Advisory lights remain ON. (EXT PWR ON advisory light goes out when external power access door is closed)

4. Voice Response

"DISCONNECTED"

EXERCISE

- REFER BACK TO CHECK YOUR ANSWERS







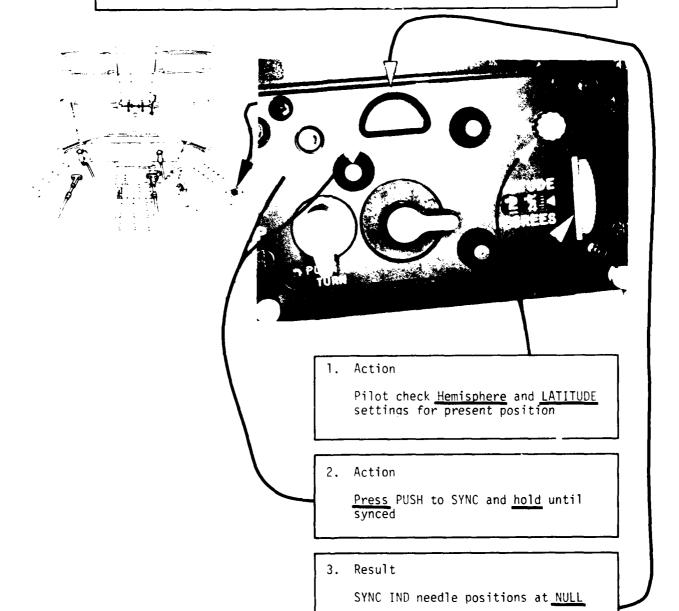
- Action
 - Pilot gives _____signal to Plane Captain
- 2. Result
 Plane Captain gives Disconnect
 Electrical Power signal; Power
 crew disconnects AC power



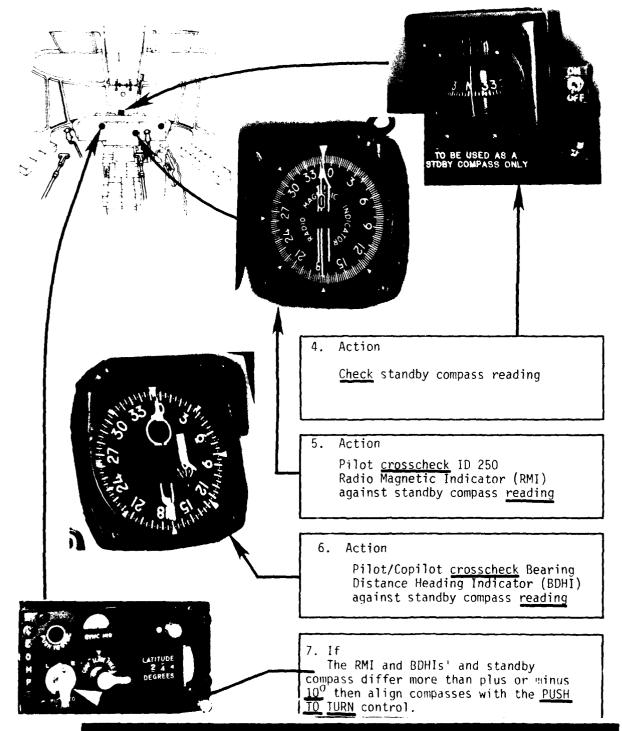
- 3. Result
 Advisory lights remain ON.
 (EXT PWR ON light on advisory panel goes out)
- 4. Voice Response

AGAIN, GO TO PAPER MOCK-UP

To slave and align the compass system, and to set navigation and communication panels as required.

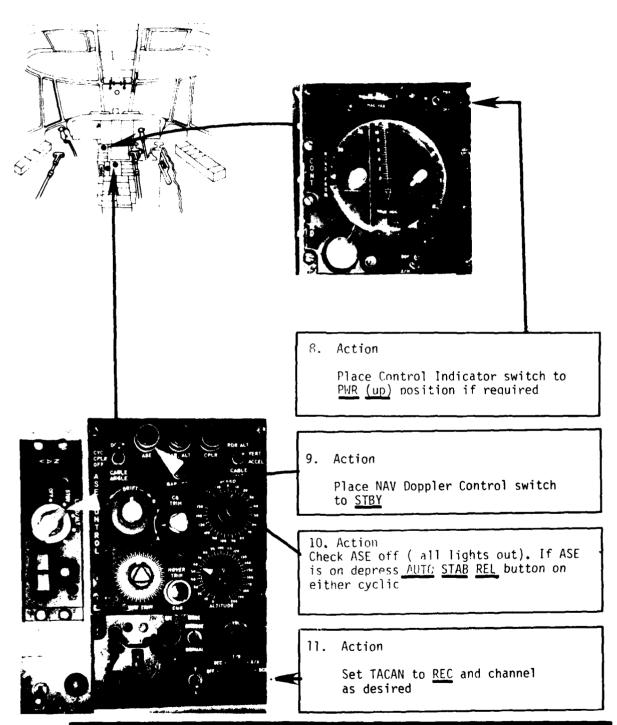


In slave and align the commass system, and to set navigation and communication panels as required.



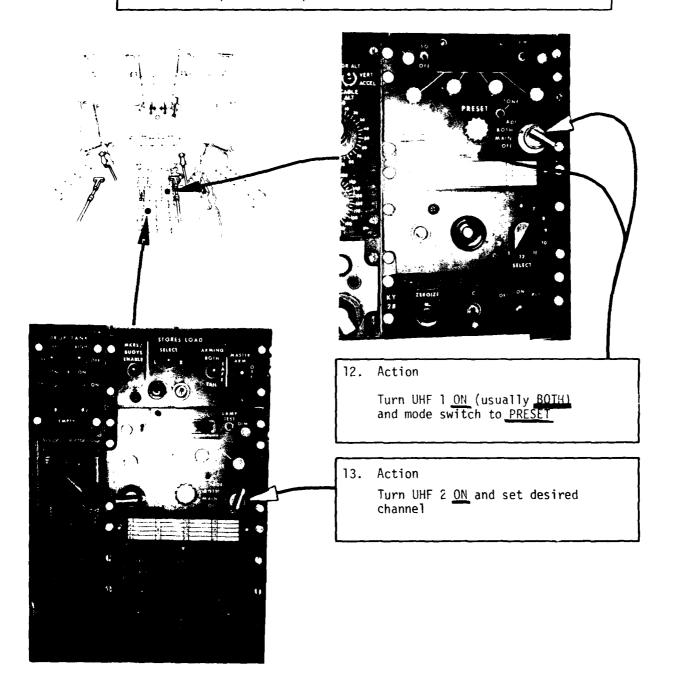
GO TO PAPER MOCK-UP

To slave and align the compass system, and to set navigation and communication panels as required.



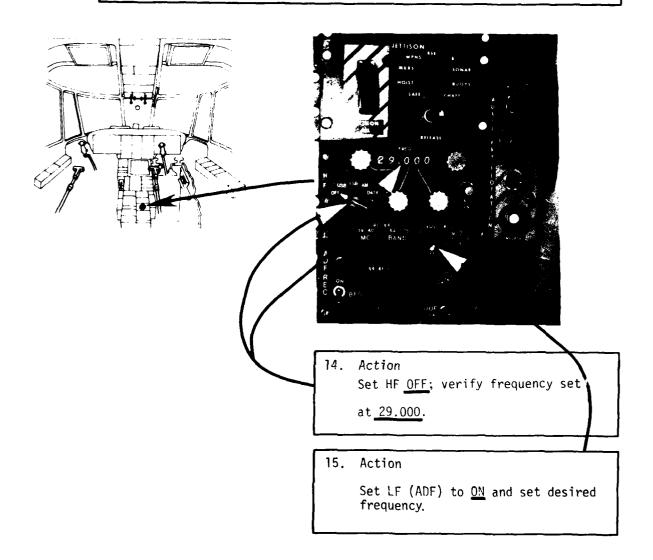
GO TO PAPER MOCK-UP

To slave and align the compass system, and to set navigation and communication panels as required.



GO TO PAPER MOCK-UP

To slave and align the compass system, and to set navigation and communication panels as required.



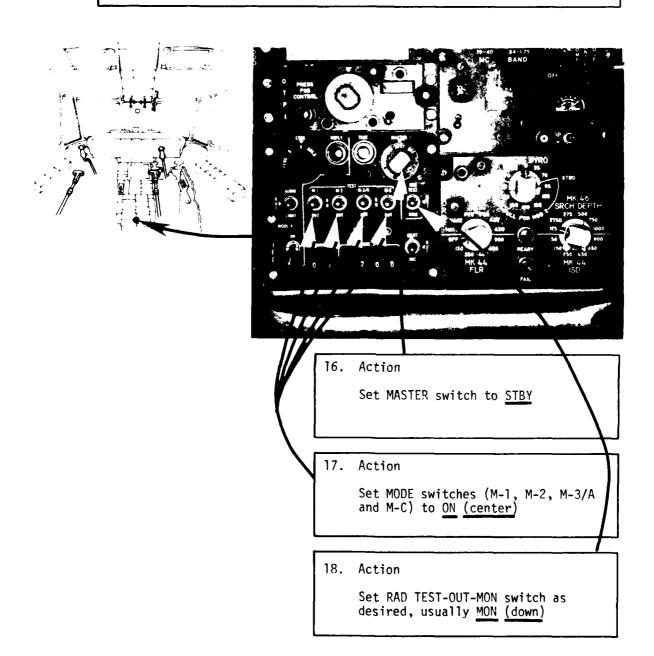
GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

NORMAL START CHECKLIST ITEM NO. 30. Compass System, Console Switches ... AS REQUIRED

Purpose:

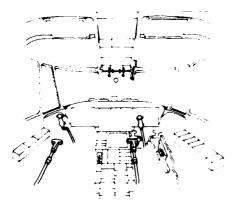
To slave and align the compass system, and to set navigation and communication panels as required.

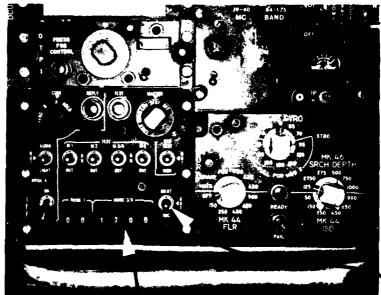


NORMAL START CHECKLIST ITEM NO. 30. Compass System, Console Switches ... AS REQUIRED

Purpose:

To slave and align the compass system, and to set navigation and communication panels as required.





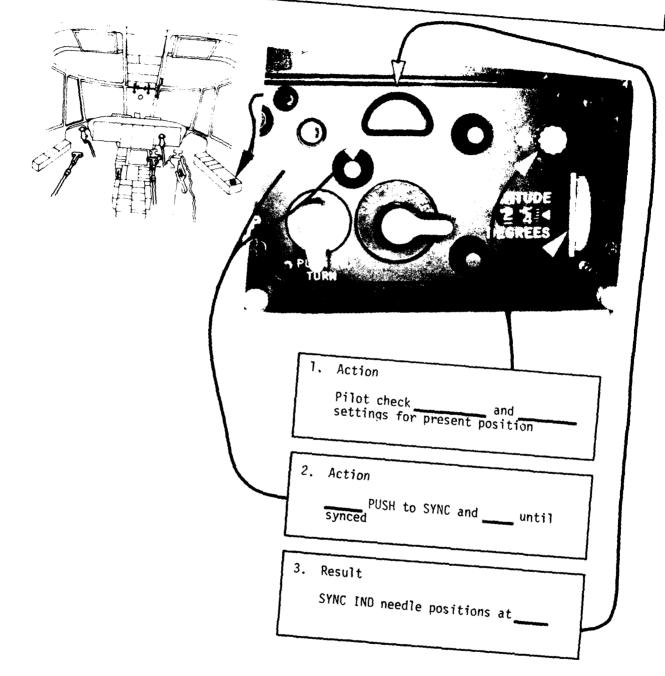
- 19. Action

 Set MODE 3/A code selector thumb wheels to 1200
- 20. Action

 Set IDENT-OUT-MIC switch to OUT (center)
- 21. Voice Response

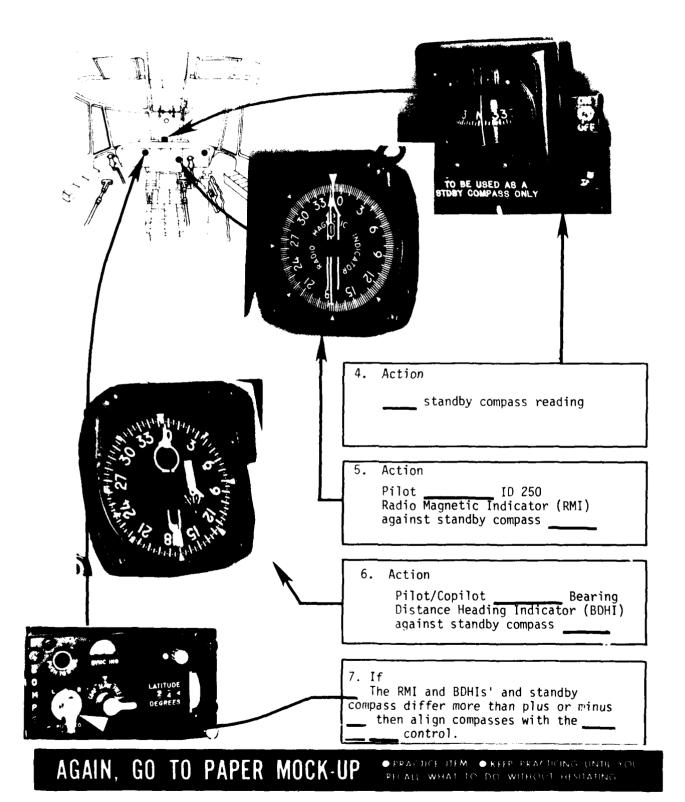
 "AS REQUIRED"

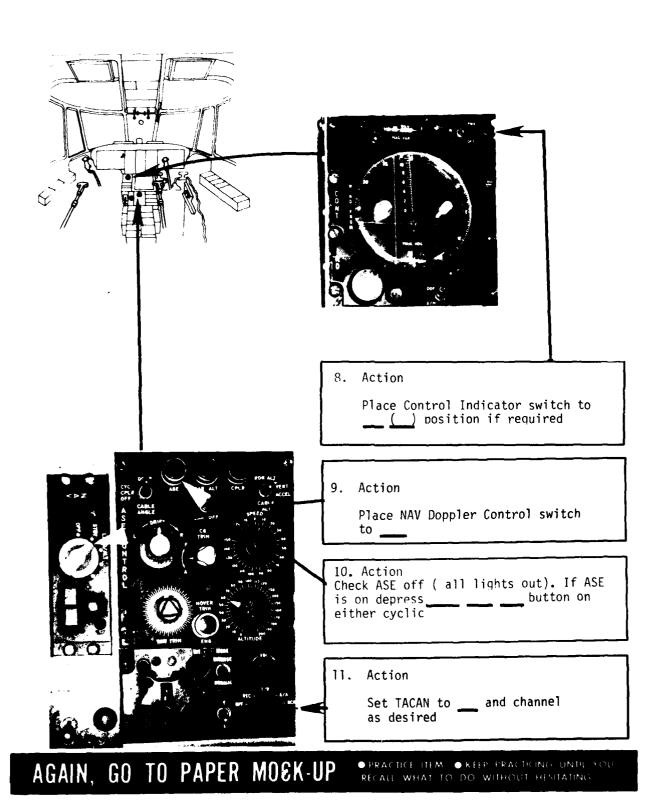
EXERCISE PALL IN THE BLANKS WRITE ON SCRATCH PAPER - NOT THE BOOK REFER BACK TO CHECK YOUR ANSWERS

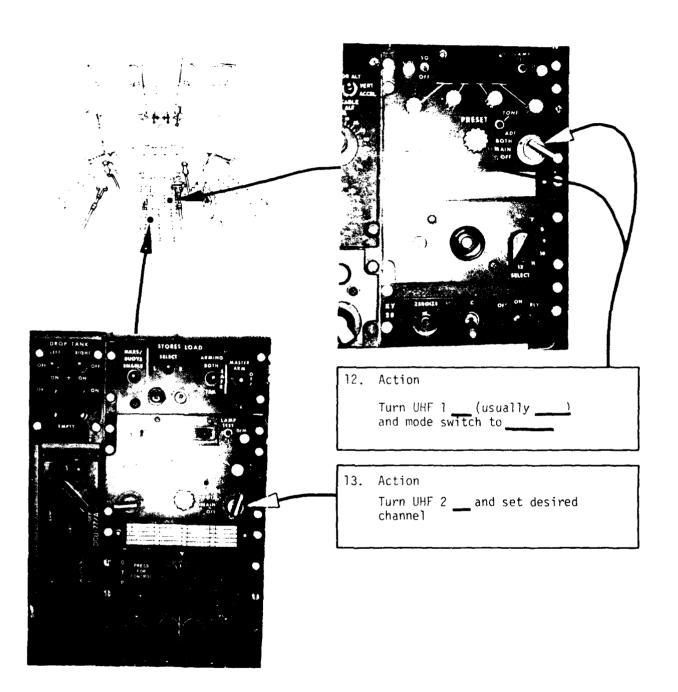


AGAIN, GO TO PAPER MOCK-UP

● PRACTICE ITEM ● KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



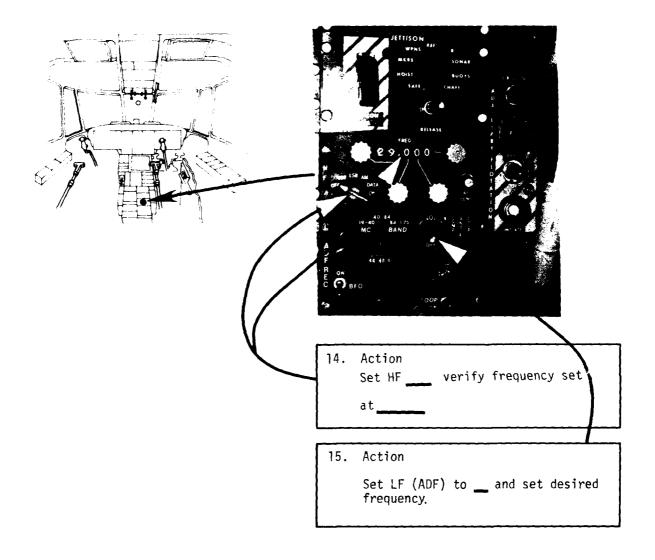




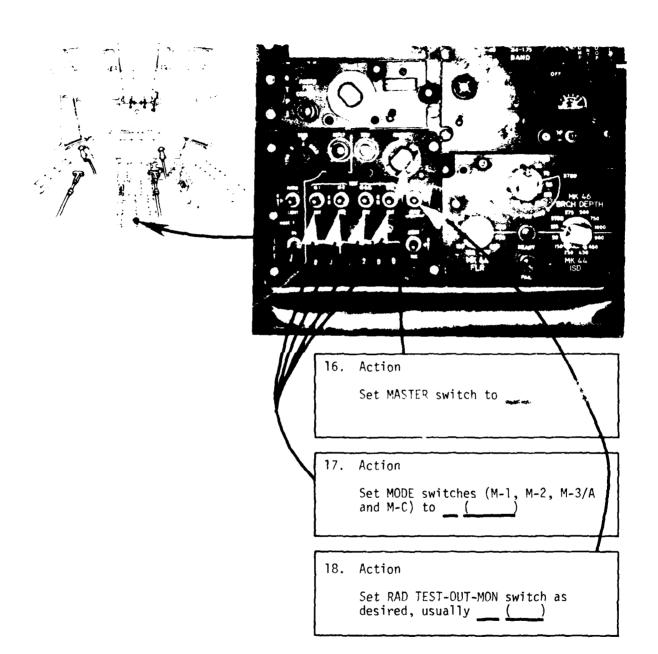
AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

NORMAL START CHECKLIST ITEM NO. 30. Compass System, Console Switches ... AS REOUIRED

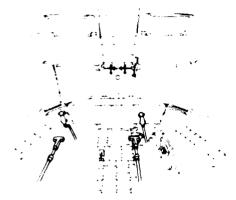
Purpose:

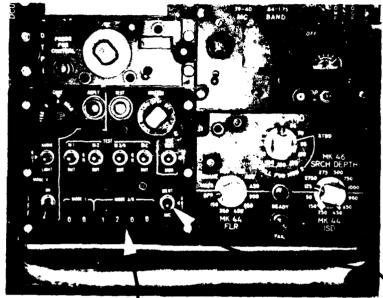


AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM OKEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



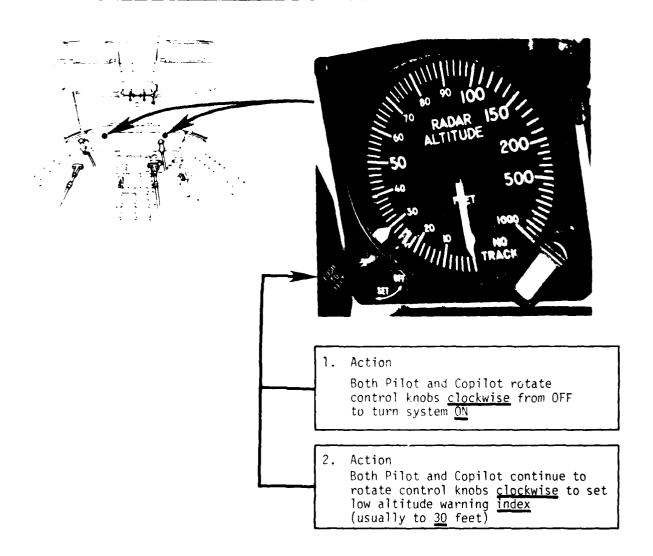


- 19. Action Set MODE 3/A code selector thumb wheels to ____
- 20. Action Set IDENT-OUT-MIC switch to ____
- 21. Voice Response

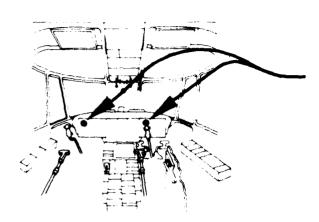
AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM OF KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

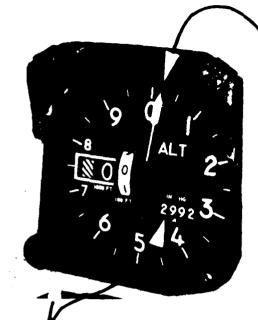
RECALL WHAT TO DO WITHOUT HESITATING

To set and test the Radar Altimeters, Barometric Altimeters, and the Radar Altimeter Warning System.



To set and test the Radar Altimeters, Barometric Altimeters, and the Radar Altimeter Warning System.





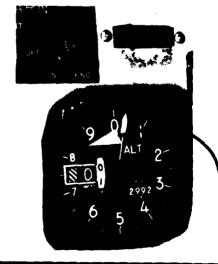
Action

Pilot/Comilot <u>set</u> Barometric Pressure to <u>current</u> pressure reading

Action

Pilot/Copilot <u>crosscheck</u> altimeter reading to known field elevation

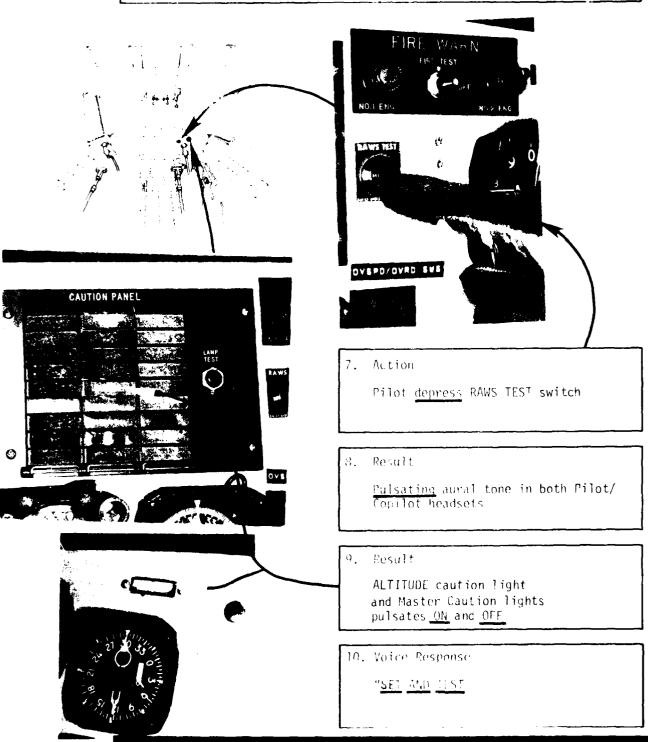
- Either altimeter is more than $\frac{1}{2}$ 75 feet in error Altimeter is not acceptable for IFR flight
- Action Pilot verify <u>CODE</u> <u>OFF</u> flag on Pilot's barometric altimeter <u>is not</u> displayed



NORMAL START CHECKLIST ITEM NO. 31. RAD ALT, BAR ALT, RAWS SET AND TEST

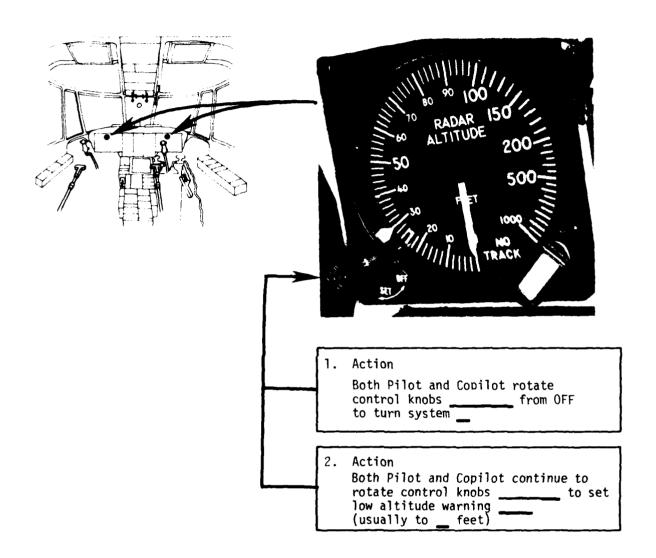
Purpose:

Talket and test the Colan Altimeters, Caroneter Thimeters, and the Stimeters arming system.

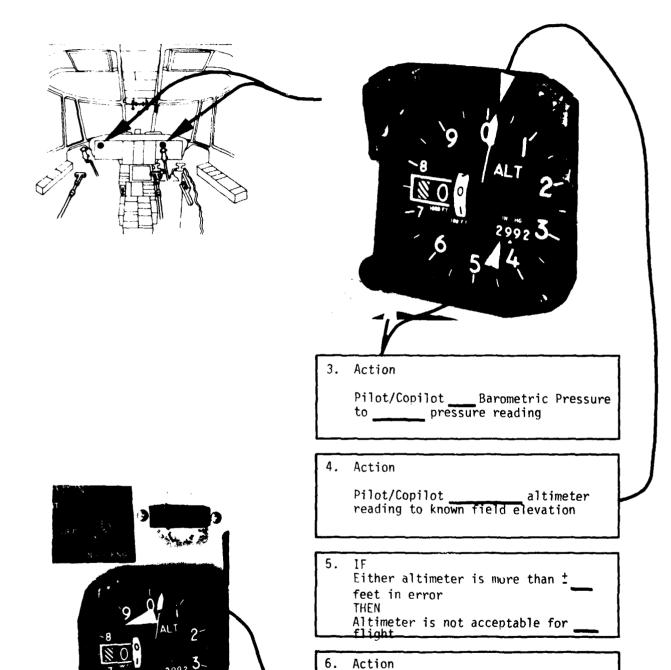


GO TO PAPER MOCK-UP

● PRACTICE ITEM ● KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING



AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM OF RECALL WHAT TO DO WITHOUT HESITATING



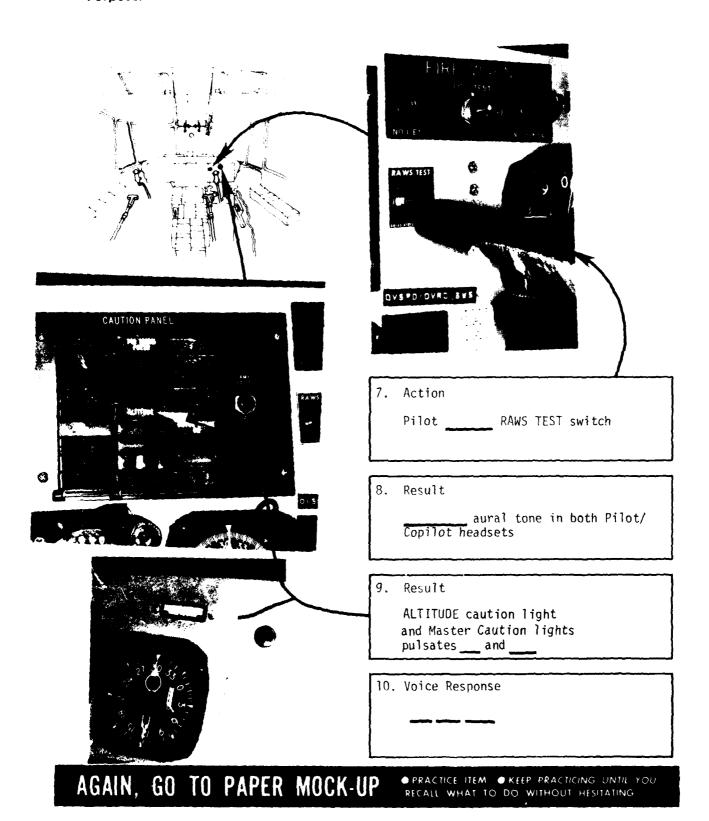
AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNITE ...
RECATE WHAT TO DO WITHOUT HESTATING.

Pilot verify flag or Pilot's barometric altimeter

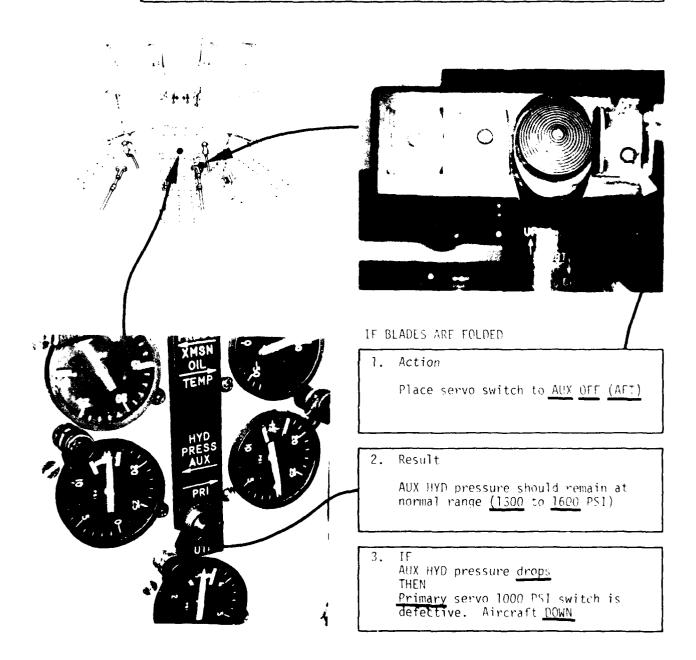
displayed

flag on

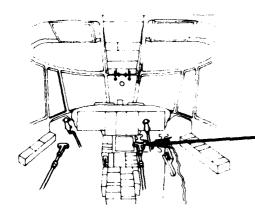


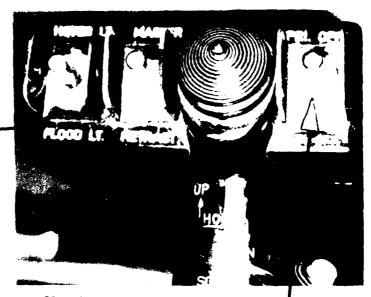
Purpose:

To insure proper operation of the primary servo 1000 PSI switch which prevents securing the AUX if PRI pressure is less than 1000 PSI.



To insure proper operation of the primary servo 1000 PSI switch which prevents securing the AUX if PRI pressure is less than 1000 PSI.



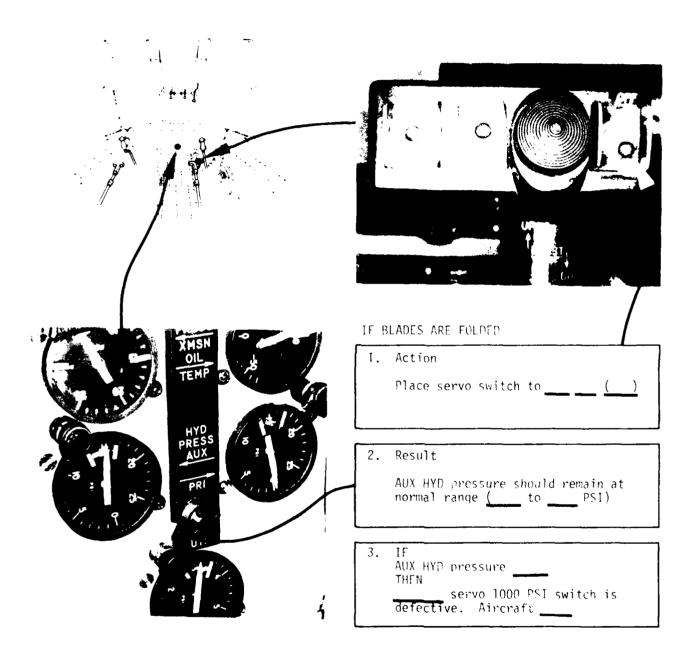


IF BLADES ARE FOLDED

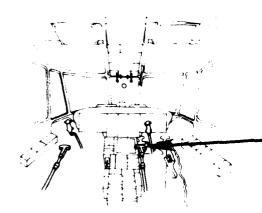
- 4. Action Place servo switch to center position
- 5. Voice Response "CHECK"

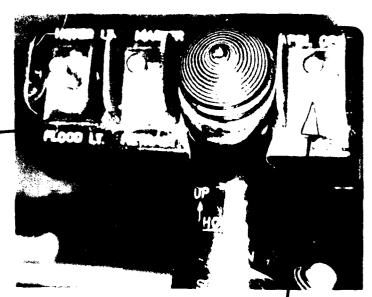
GO TO PAPER MOCK-UP STEP THROUGH ITEM

- EXERCISE FILL IN THE BLANKS WRITE ON SCRA • FILL IN THE BLANKS • WRITE ON SCRATCH PAPER - NOT THE BOOK



AGAIN, GO TO PAPER MOCK-UP PRACTICE ITEM OF RECALL WHAT TO DO WITHOUT HESITATING





IF BLADES ARE FOLDED

4. Action

Place servo switch to position

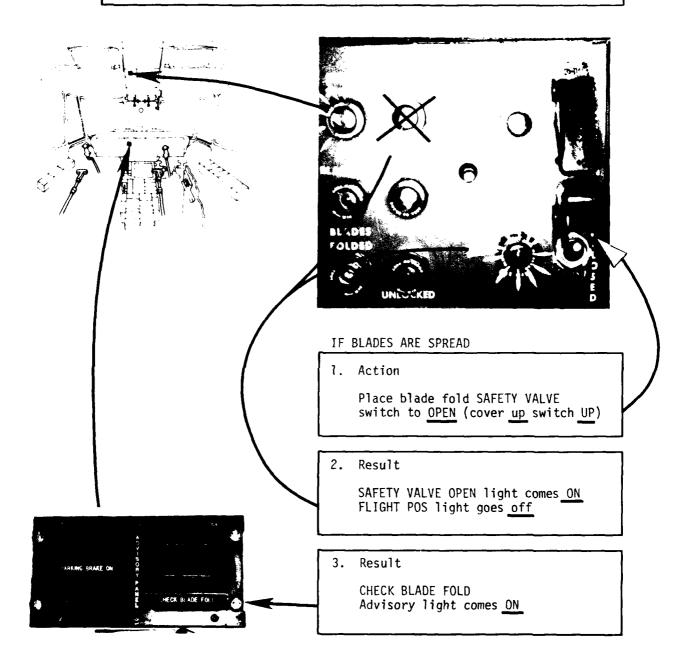
5. Voice Response

AGAIN, GO TO PAPER MOCK-UP

PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

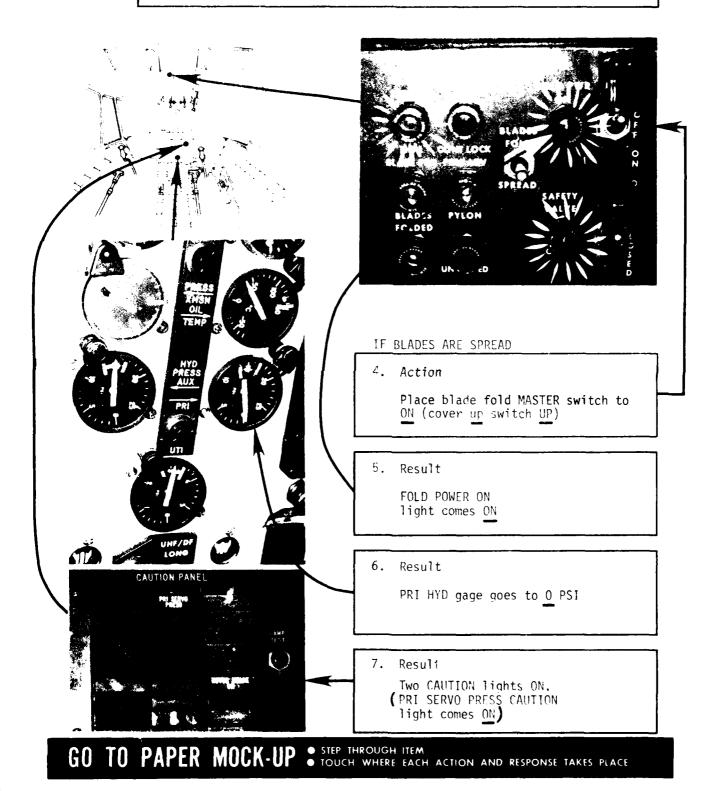
Purpose:

To insure proper operation of the primary servo 1000 PSI switch which prevents securing the AUX if PRI pressure is less than 1000 PSI.



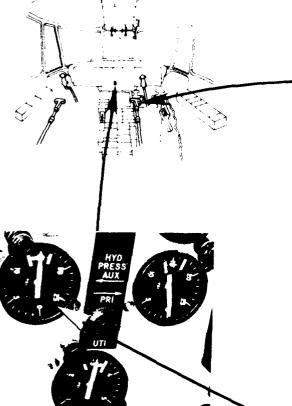
Purpose:

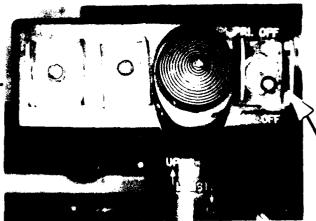
To insure proper operation of the primary servo 1000 PST switch which prevents securing the AUX if PRI pressure is less than 1000 PSI.



Purpose:

To insure proper operation of the primary servo 1000 PSI switch which prevents securing the AUX if PRI pressure is less than 1000 PSI.





IF BLADES ARE SPREAD

8. Action

Place servo switch to AUX OFF (AFT)

9. Result

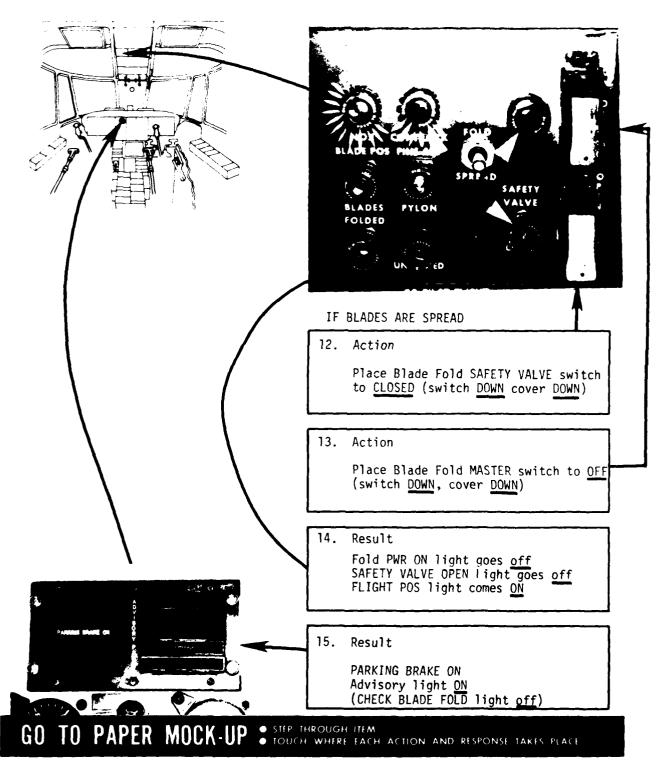
Ally : YD pressure should remain at normal range (1300 to 1600 PSI)

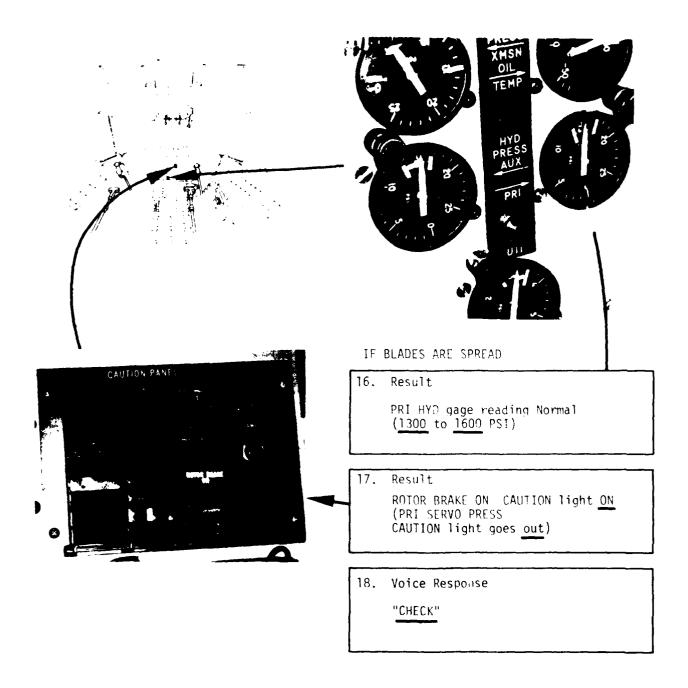


AUX HYD pressure drops
THEN
Primary servo 1000 PSI switch is
defective. Aircraft is DOWN

11. Action

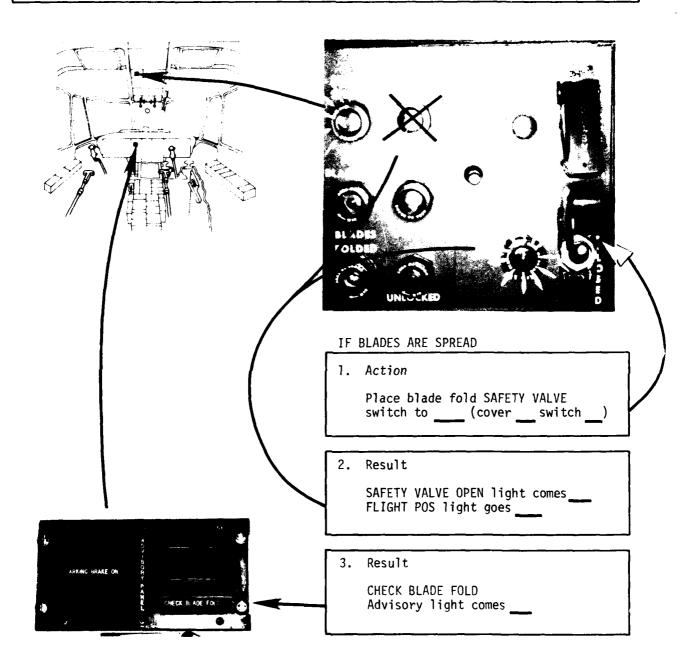
Place servo switch to center position





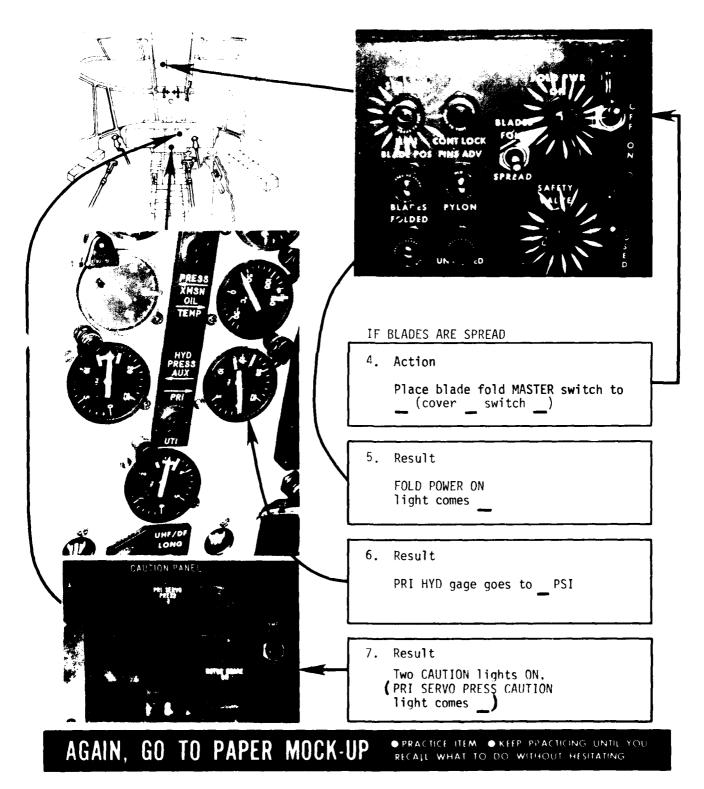
EXERCISE

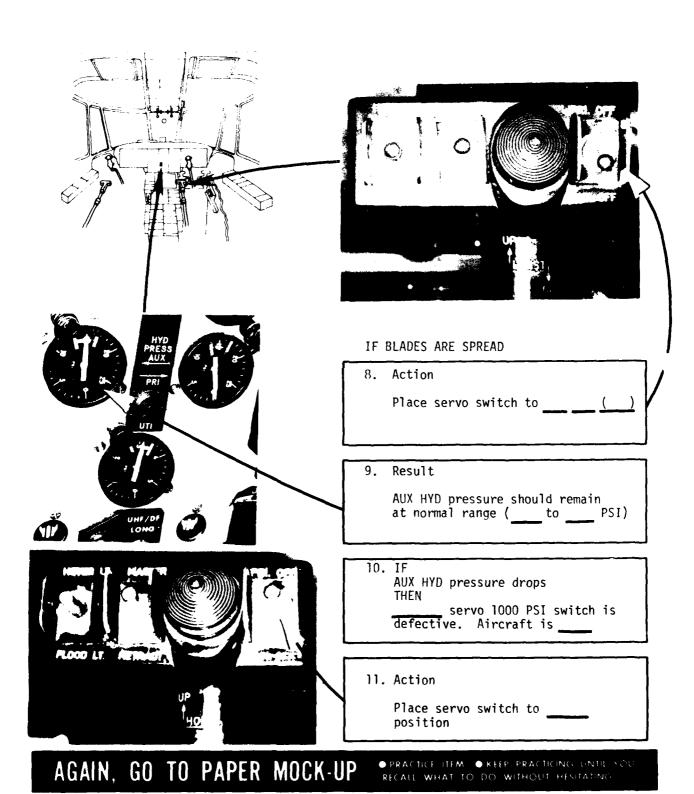
- ●WRITE ON SCRATCH PAPER NOT THE BOOK • FILL IN THE BLANKS
- REFER BACK TO CHECK YOUR ANSWERS



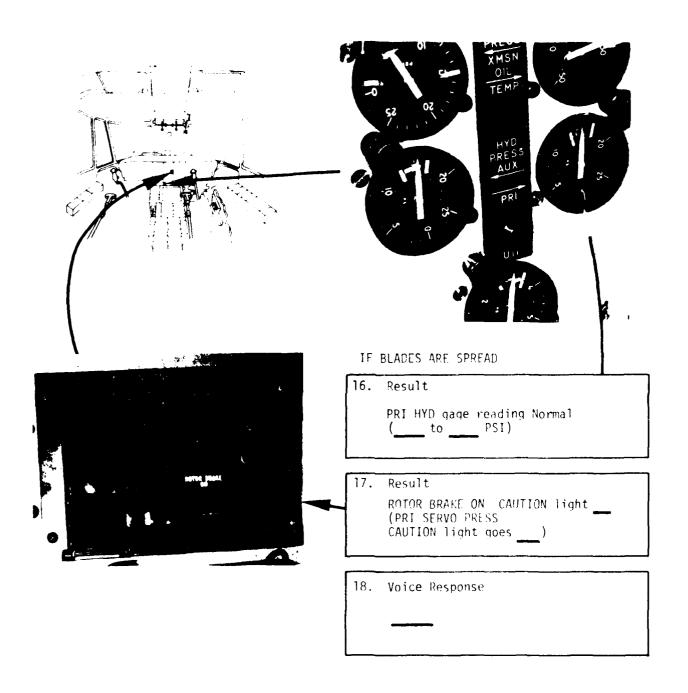
AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING





	BLADES FOLD SAFETY VALVE FOLDED UN ED
	IF BLADES ARE SPREAD 12. Action Place Blade Fold SAFETY VALVE switch to(switch) 13. Action Place Blade Fold MASTER switch to
	(switch, cover) 14. Result Fold PWR ON light goes SAFETY VALVE OPEN light goes FLIGHT POS light comes
AGAIN, GO TO PAPER MOCK-L	PARKING BRAKE



AGAIN, GO TO PAPER MOCK-UP

• PRACTICE ITEM • KEEP PRACTICING UNTIL YOU RECALL WHAT TO DO WITHOUT HESITATING

SH-3D/H NORMAL START CHECKLIST ITEM NO. 27 through ITEM NO. 32 Directions:

Using the SH-3 PAPER MOCKUP and the NORMAL START CHECKLIST

State in your own words the Purpose

Go through each step in the ITEM mentally

Touch the location on the PAPER MOCKUP as you go through the steps

State the VOICE RESPONSE at completion of the steps

PAGES 281 THROUGH 302 INTENTIONALLY LEFT BLANK

SH-3D/H NORMAL START CHECKLIST ITEM NO. 1 through ITEM 32

Using the SH-3 PAPER MOCKUP and the NORMAL START CHECKLIST Go through EACH ITEM in the CHECKLIST mentally

Touch the Location for EACH STEP in EACH ITEM as you go through the ITEMS

STATE the VOICE RESPONSE at the completion of EACH ITEM

CONTINUE TO PRACTICE UNTIL YOU CAN PERFORM THE CHECKLIST WITHOUT ERROR OR HESITATION

AFTER YOU HAVE REACHED CRITERION

CONGRATULATIONS: You are now ready to perform the CHECKLIST in the COCKPIT PROCEDURES TRAINER. GOOD LUCK

DISTRIBUTION LIST

```
Navy
OASN (MRA&L (Mr. Graves, Mr. Paschke))
CNO (OP-594, OP-594B, OP-401E)
COMDTNSRDC (1803 (5 copies))
ONR (458 (2 copies), 455, Lcdr Dietzler)
CNM (MAT-08T2, MAT-042, MAT-04C)
CNET (01, 02, N-5, 913)
COMNAVSEÁSYSCOM (O5L3, O4B, O5L)
COMNAVAIRSYSCOM (03, 340F, 413G, 340C, 04A4)
CNTECHTRA (016 (5 copies), N-63)
CNATRA (Library)
COMTRALANT
COMTRALANT (Educational Advisor)
COMTRAPAC (2 copies)
CO NAVPERSRANDCEN (Library, 260, 14)
NAVPERSRANDCEN Liaison (021)
Superintendent Naval Academy Annapolis (Library)
CO NAVEDTRAPRODEVCEN (AH3, EAT, Technical Library (2 copies))
CO NAVEDTRASUPPCENLANT (N-3 (2 copies))
CO NAVEDTRASUPPCENPAC (5 copies)
CO NAVAEROMEDRSCHLAB (Chief Aviation Psych. Div.)
CO FLECOMBATRACENPAC
CO NAMTRAGRU
CO NAVTECHTRACEN Corry Station (101B, 3330, Cryptologic Training Department)
CO TRITRAFAC (2 copies)
CO NAVSUBTRACENPAC (2 copies)
CO FLEASWTRACENPAC
CO FLETRACEN SDIEGO
Executive Director NAVINSTPRODEVDET
VT-10 (Education Specialist)
CO NAVSUBSCOL NLON (Code 0110)
CO NAVTECHTRACEN Treasure Island (Technical Library)
TAEG Liaison, CNET 022 (5 copies)
NAVEDTRAPRODEVCENDET Memphis
CO NAVAVSCOLSCOM (Code 40C)
CO NAVTECHTRACEN Meridian
COMFLETRAGRU Pearl Harbor
NAVEDTRAPRODEVCENDET Meridian
COMSEABASEDWINGSLANT
COMNAVAIRLANT
COMHSWING ONE
CO HELANTISUBRON ONE
CO HELANTISUBRON TEN
President NAVWARCOL
CO NAVSHIPWPNSYSENGSTA (5001, 5700, 5710)
COMOPTEVFOR (32)
COMNAVELEXSYSCOM (8122)
COMNAVSUPSYSCOM (0423)
DIR NPPS Washington (Mr. Karpovich)
CO NAVAIRTECHSERVFAC (01, 122, Cdr Arnold)
```

(Page 1 of 2)

Technical Memorandum 82-1

Air Force

Headquarters AFLC/LOLMP, Wright-Patterson Air Force Base
Air Force Human Resources Laboratory (Mr. R. Johnson), Wright-Patterson
Air Force Base
Headquarters, U.S. Air Force (Mr. Stiegman)
1550th Technical Training Squadron (CH 3/HH3 Training Office),
Kirtland Air Force Base

Army

ATSC-DS-SPAS (Mr. Klesch)
USA DARCOM (DRXMD-MP)
USA Materiel Development and Readiness Command (DRCSM-PMP)
Army Communicative Technology Office (COL Goetz)

Marine Corps

CO MARCORCOMMELECSCOL

Other

ASD (MRA&L (Dr. Sicilia, Mr. Shorey, Mr. Webster))
Program Manager, Office of Cybernetics Technology, Defense Advanced Research
Projects Agency
COM National Cryptologic School (Code E-2)
Director, Center for Educational Technology, FSU
DARPA (Mr. Kelly)
E-TECH (Mr. Geyer)
EG&G Hydrospace - Challenger (Mr. Grubb)
Bio Technology, Inc. (Mr. Bean)
Grumman Aerospace Corp. (Mr. Everett)
Ana-Log, Inc. (Mr. Cash)

Information Exchanges

DTIC (12 copies)
DLSIE
Executive Editor, Psychological Abstracts, American Psychological Association
ERIC Processing and Reference Facility, Bethesda, MD (2 copies)

END

DATE FILMED

DTIC